

Springfield Catch Up Strategy

Key Priorities:

- Ensure low prior attaining pupils, and those who have been disadvantaged academically by school closure, catch up with peers and meet or exceed national expectations by the end of the key stage.

Total allocation: - 525 x 80 = £42,000

Strand 2 allocation - £42,000

	Key Issue linked to strand	Actions/Next Steps	Required Resources	Responsible Person	To be completed on/by	Costings
1	<p>Strand 2 – Targeted Support <i>(Intervention programmes / one to one and small group tuition)</i></p> <p>Significant number of pupils working below / well below ARE in core subjects across core subjects</p>	<ul style="list-style-type: none"> • Intervention teachers to work with small groups or 1:1 with pupils that are identified by the class teacher requiring catch up • Regular pupil progress meetings led by EHT / QA by DDoE to ensure progress for pupils identified is achieved • Recruit strong practitioners from Agency Teacher @ £210 per day = £1,050 a week x 2 to work across KS2/KS1/EYFSS = 20 weeks of intervention between November 2020 and April 2021 – AHT to lead deployment of extra resource • SLT meetings where impact on Teaching and Learning is presented by AHT to EHT 	Intervention Teachers	EHT AHTs	Recruitment by end of Nov 6 th	£42,000

Success Criteria	Summary of discussions/Evidence
<ul style="list-style-type: none"> • Low prior attaining pupils, and those who have been disadvantaged academically by school closure, catch up with peers and meet or exceed national expectations by the end of the key stage. • Identified pupils make substantial progress from Autumn baseline 	<ul style="list-style-type: none"> • The large majority of pupils who have been disadvantaged academically by school closure in the academic year 2019-2020 have made strong and often substantial progress from the Autumn 2020 baseline. • Pupils were set ambitious targets in September 2020 and, despite another sustained period of enforced school closure, the large majority of pupils have achieved, or exceeded, their targets.

Reading Baseline and End of Year Target

Year 1 Baseline 34%	Year 1 EOY Target 62%
Year 2 Baseline 44%	Year 2 EOY Target 71%
Year 3 Baseline 49%	Year 3 EOY Target 67%
Year 4 Baseline 40%	Year 4 EOY Target 64%
Year 5 Baseline 31%	Year 5 EOY Target 51%
Year 6 Baseline 54%	Year 6 EOY Target 67%

Writing Baseline and End of Year Target

Year 1 Baseline 26%	Year 1 EOY Target 58%
Year 2 Baseline 40%	Year 2 EOY Target 64%
Year 3 Baseline 40%	Year 3 EOY Target 64%
Year 4 Baseline 37%	Year 4 EOY Target 58%
Year 5 Baseline 32%	Year 5 EOY Target 53%
Year 6 Baseline 51%	Year 6 EOY Target 64%

Maths Baseline and End of Year Target

Year 1 Baseline 32%	Year 1 EOY Target 60%
Year 2 Baseline 38%	Year 2 EOY Target 64%
Year 3 Baseline 41%	Year 3 EOY Target 60%
Year 4 Baseline 36%	Year 4 EOY Target 63%
Year 5 Baseline 35%	Year 5 EOY Target 50%
Year 6 Baseline 55%	Year 6 EOY Target 72%

Reading Baseline, End of Year Target and End of Summer Term Data

Year 1 Baseline 34%	Year 1 EOY Target 62%	Year 1 End of Summer Term = 75%
Year 2 Baseline 44%	Year 2 EOY Target 71%	Year 2 End of Summer Term = 73%
Year 3 Baseline 49%	Year 3 EOY Target 67%	Year 3 End of Summer Term = 68%
Year 4 Baseline 40%	Year 4 EOY Target 64%	Year 4 End of Summer Term = 72%
Year 5 Baseline 31%	Year 5 EOY Target 51%	Year 5 End of Summer Term = 54%
Year 6 Baseline 54%	Year 6 EOY Target 67%	Year 6 End of Summer Term = 65%

Writing Baseline, End of Year Target and End of Summer Term Data

Year 1 Baseline 26%	Year 1 EOY Target 58%	Year 1 End of Summer Term = 61%
Year 2 Baseline 40%	Year 2 EOY Target 64%	Year 2 End of Summer Term = 54%
Year 3 Baseline 40%	Year 3 EOY Target 64%	Year 3 End of Summer Term = 59%
Year 4 Baseline 37%	Year 4 EOY Target 58%	Year 4 End of Summer Term = 53%
Year 5 Baseline 32%	Year 5 EOY Target 53%	Year 5 End of Summer Term = 54%
Year 6 Baseline 51%	Year 6 EOY Target 64%	Year 6 End of Summer Term = 61%

Maths Baseline, End of Year Target and End of Summer Term Data

Year 1 Baseline 32%	Year 1 EOY Target 60%	Year 1 End of Summer Term = 74%
Year 2 Baseline 38%	Year 2 EOY Target 64%	Year 2 End of Summer Term = 60%
Year 3 Baseline 41%	Year 3 EOY Target 60%	Year 3 End of Summer Term = 70%
Year 4 Baseline 36%	Year 4 EOY Target 63%	Year 4 End of Summer Term = 68%
Year 5 Baseline 35%	Year 5 EOY Target 50%	Year 5 End of Summer Term = 63%
Year 6 Baseline 55%	Year 6 EOY Target 72%	Year 6 End of Summer Term = 64%

Headlines:

- In all year groups, and in all subjects, the % of pupils at Expected + has increased in reading, writing and maths from the autumn baseline, in most year groups this increase has been significant.
- In reading, most year groups have exceeded, or come very close to meeting end of year targets.
- In writing, one year group exceeded and two came very close to meeting end of year targets.
- In maths, almost all year groups exceeded their end of year target with one year group close to meeting.

	Evaluation and Next Steps
Autumn	<ul style="list-style-type: none"> • High quality intervention teachers appointed and in place • Timetable devised for Autumn and Spring terms. Target pupils to benefit from 3-7 weeks intervention to provide consistency and daily intervention • Individual children in each year group identified based on baseline assessments <p>Next steps:</p> <ul style="list-style-type: none"> • Analysis of Autumn End data to evaluate impact on progress of identified groups and to review intervention provision for Spring term
Spring	<ul style="list-style-type: none"> • Interventions to continue remotely during period of enforced school closure to prevent children from falling behind again
Summer	<ul style="list-style-type: none"> • Catch-up funding has been spent but pupils continue to benefit from quality first teaching.