

Springfield Primary Academy

Inspiring Futures: Making Memories
Learning Creatively with:

High Expectations. Integrity. Respect. Resilience. Determination.



	Autumn		Spring		Summer	
Year 1	<p>Child initiated:</p> <ul style="list-style-type: none"> • Family • Interests <p>LO: to understand chronology</p> <ul style="list-style-type: none"> • Main events <p>LO: to communicate historically</p> <ul style="list-style-type: none"> • Vocabulary <p>Florence Nightingale</p> <p>LO: to understand chronology</p> <ul style="list-style-type: none"> • Main events <p>LO: Build an overview of world history</p> <ul style="list-style-type: none"> • Location • Conflict • Society <p>LO: to communicate historically</p> <p>Vocabulary</p>	<p>We Can be Heroes</p> <p>Emily Davison</p> <p>LO: to understand chronology</p> <ul style="list-style-type: none"> • Main events <p>LO: to build an overview of world history</p> <ul style="list-style-type: none"> • Society • Location <p>LO: to investigate and interpret the past</p> <ul style="list-style-type: none"> • Artefacts <p>LO: to communicate historically</p> <p>Vocabulary</p> <p>Rosa Parks</p> <p>LO: to understand chronology</p> <ul style="list-style-type: none"> • Main events <p>LO: to build an overview of world history</p> <ul style="list-style-type: none"> • Society • Location <p>LO: to investigate and interpret the past</p> <ul style="list-style-type: none"> • Artefacts <p>LO: to communicate historically</p>	<p>Let's Explore</p> <p>The steam engine</p> <p>LO: to understand chronology</p> <ul style="list-style-type: none"> • Main events <p>LO: to build an overview of world history</p> <ul style="list-style-type: none"> • Travel and exploration • Society <p>LO: to investigate and interpret the past</p> <ul style="list-style-type: none"> • Artefacts <p>LO: to communicate historically</p> <p>Vocabulary</p>	<p>Let's Explore</p> <p>The Moon landing</p> <p>LO: to understand chronology</p> <ul style="list-style-type: none"> • Main events <p>LO: to build an overview of world history</p> <ul style="list-style-type: none"> • Travel and exploration • Location <p>LO: to investigate and interpret the past</p> <ul style="list-style-type: none"> • Artefacts <p>LO: to communicate historically</p> <p>Vocabulary</p>	<p>Quarrelsome Queens</p> <p>Queen Victoria</p> <p>LO: to understand chronology</p> <ul style="list-style-type: none"> • Main events <p>LO: to build an overview of world history</p> <ul style="list-style-type: none"> • Society • Culture and pastimes <p>LO: to investigate and interpret the past</p> <ul style="list-style-type: none"> • Artefacts <p>LO: to communicate historically</p> <ul style="list-style-type: none"> • Vocabulary 	<p>Quarrelsome Queens</p> <p>Elizabeth I</p> <p>LO: to understand chronology</p> <ul style="list-style-type: none"> • Main events <p>LO: to build an overview of world history</p> <ul style="list-style-type: none"> • Conflict • Travel and exploration • Beliefs <p>LO: to communicate historically</p> <p>Vocabulary</p>

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		Vocabulary				
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