Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic		Physical Literacy	Dance	Games	Physical literacy	Dance	Games
Title							
Year	PE	Children will be taught	Children will be taught	Children will be taught	Children will be taught	Children will be taught	Children will be taught to:
1		to:	to:	to:	to:	to:	L.O. to develop
		L.O. to develop	L.O. to develop	L.O. to develop	L.O. to develop	L.O. to develop	practical skills in order
		practical skills in	practical skills in	practical skills in	practical skills in	practical skills in	to participate, compete
		order to participate,	order to participate,	order to participate,	order to participate,	order to participate,	and lead a healthy
		compete and lead a healthy lifestyle	compete and lead a healthy lifestyle	compete and lead a healthy lifestyle	compete and lead a healthy lifestyle	compete and lead a healthy lifestyle	lifestyle
		- Explore different ways	nearing mescyle	nearing mescyle	nearchy mescyle	nearing mescyle	- Be confident and safe in
		of using a ball.	- Learn basic	- Focus on throwing	- Respond to	- Learn basic	the spaces used to play
		- Explore ways to send a	movements relating to	and catching.	instructions and	movements relating to	games.
		ball or other equipment.	feelings.	- Play games based on	commands.	feelings.	- Explore and use skills,
		- Retrieve and stop a ball	- Show that they have	net games (like tennis	- Move between mats	- Show that they have	actions and ideas
		using different parts of	a clear starting and	and badminton).	and small apparatus and	a clear starting and	individually and in
		the body.	finishing position.	- Children have an	change the speed of	finishing position.	combination to suit the
		<ul> <li>Play a variety of</li> </ul>	- Respond to different	opportunity to play 1 v	movement.	<ul> <li>Respond to different</li> </ul>	game they are playing.
		running and avoiding	music showing a range	1, 1 v 2, and 1 v 3.	- Learn a variety of basic	music showing a range	- Understand that being
		games.	of emotions.	- Play running and	actions.	of emotions.	active is good for them
		- Practise skills to make	- Perform dance	avoiding games.	- Be still in different	- Perform dance	and fun.
		them warmer.	movements and simple	- Explain how	body shapes and balances and combine	movements and simple	- Participate in team
		- Explain why they enjoy playing games and	routines using simple movement patterns.	practicing skills can help you feel warmer	different ways of	routines using simple movement patterns.	games. - Pass and receive a ball in
		physical activities.	movement patterns.	and why is it good to	travelling.	movement patterns.	different ways with control
		- Talk about what our		play and get out of	- Handle apparatus		and increased accuracy.
		bodies do during exercise		breath.	safely.		- Perform fielding
		e.g. breathing		- Participate in team	- Recognise how it feels		techniques with increased
		- Participate in team		games.	when the body is tense.		control and co-ordination.
		games.		- Pass and receive a	- Discuss how the body		- Activities to include bat
		- Develop simple		ball in different ways	changes during exercise.		and ball relay, throw clap
		attacking and defending		with control and	<ul> <li>Develop balance,</li> </ul>		and catch, slalom run,
		techniques.		increased accuracy.	agility and co-ordination		standing long jump etc.
		- Pass and receive a ball		- Perform fielding	of travelling, stillness,		- Develop balance, agility
		in different ways with		techniques with	jumping, timing,		and co-ordination.
		increased control.		increased control and	changing shape, size,		
				co-ordination.	and direction.		