

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title		Physical Literacy	Dance	Games	Physical literacy	Dance	Games
Year 2	PE	<p>L.O. to develop practical skills in order to participate, compete and lead a healthy lifestyle</p> <ul style="list-style-type: none"> - Develop the fundamental movement skills of balance, co-ordination and agility. - Activities to include bat and ball relay, throw clap and catch, slalom run, standing long jump etc. - Develop balance, agility and co-ordination. - Explore movement techniques with increased control. - How to run, throw and jump and perform these with increased control and co-ordination. 	<p>L.O. to develop practical skills in order to participate, compete and lead a healthy lifestyle</p> <ul style="list-style-type: none"> - Evaluate and improve a dance performance by recording and viewing their rehearsals. - Use a range of vocabulary to describe moods and how dances make them feel. - Remember and repeat simple dance phrases. - Perform dances using simple movement patterns 	<p>L.O. to develop practical skills in order to participate, compete and lead a healthy lifestyle</p> <ul style="list-style-type: none"> - Recognise the best ways to score points and stop points being scored. - Recognise how they work best with their partner. - Make it difficult for opponents. - Keep the ball and find best places to score. - Watch others accurately. - Describe what they see and ask to copy others' ideas, skills and tactics. - Recognise what is successful and how to use this knowledge. (Do they play well when hot or out of breath.) - Participate in team games. - Understand and develop tactics for attacking and defending. 	<p>L.O. to develop practical skills in order to participate, compete and lead a healthy lifestyle</p> <ul style="list-style-type: none"> - Recognise good quality in performance. - Use their ability to solve problems and make decisions. - Watch others and describe what is happening. - Talk about what they have done and how they did it. - Participate in team games. - Pass and receive a ball in different ways with control and increased accuracy. - Describe what they have done and what they have seen. (Make easier or harder. Use advice to improve. - Develop balance, agility and co-ordination. of travelling, stillness, jumping, timing, changing shape, size, direction 	<p>L.O. to develop practical skills in order to participate, compete and lead a healthy lifestyle</p> <ul style="list-style-type: none"> - Evaluate and improve a dance performance by recording and viewing their rehearsals. - Use a range of vocabulary to describe moods and how dances make them feel. - Remember and repeat simple dance phrases. - Perform dances using simple movement patterns 	<p>L.O. to develop practical skills in order to participate, compete and lead a healthy lifestyle</p> <ul style="list-style-type: none"> - Use their skills to play end to end games, games over a barrier and fielding games. - Use their ability to solve problems and make decisions. - Watch others and describe what is happening. - Talk about what they have done and how they did it. - Participate in team games. - Pass and receive a ball in different ways with control and increased accuracy. - Perform fielding techniques with increased control and co-ordination.