Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic		Health Related	Dance	Gymnastics	Games	Athletics	Athletics and games
Title		Fitness					_
Year	PE	L.O. to develop	L.O. to develop	L.O. to develop	L.O. to develop	L.O. to develop	L.O. to develop
5		practical skills in	practical skills in	practical skills in	practical skills in order	practical skills in	practical skills in order
		order to	order to participate,	order to participate,	to participate,	order to participate,	to participate, compete
		participate,	compete and lead a	compete and lead a	compete and lead a	compete and lead a	and lead a healthy
		compete and	healthy lifestyle	healthy lifestyle	healthy lifestyle	healthy lifestyle	lifestyle
		lead a healthy	- Compose creative and	- Create complex and	- Choose and combine	- Choose their favourite	- Understand what to
		lifestyle	imaginative dance	wellexecuted sequences	techniques in game	ways of running,	include in a warm up in
		- Increase fitness	sequences.	that include a full range	situations (running,	jumping and throwing.	order to improve
		levels through a	- Perform expressively	of movements including:	throwing, catching,	- Choose the best	performance.
		range of physical	and hold a precise and	- travelling	passing, jumping and	equipment for different	- Understand why exercise
		activities	strong body posture.	- balances	kicking, etc.).	activities.	is good for their fitness,
		- Choose their	- Perform and create	- swinging	- Work alone, or with	- Know how to plan a	health and well-being.
		favourite ways of	complex sequences.	- springing	team mates in order to	run so they pace	- Show ways to keep ball
		running, jumping	- Express an idea in	- flight	gain points or possession.	themselves evenly or	away from defenders.
		and throwing.	original and imaginative	- vaults	- Strike a bowled or	unevenly.	- How to shield the ball.
		- Choose the best	ways.	- inversions	volleyed ball with	- Plan to cover distances	- Change speed, direction
		equipment for different activities.		- rotations	accuracy.	as a team to get the	with ball to get away from defender.
		- Know how to		- bending, stretching		best results possible Mark a run up for	- Shoot accurately in a
		plan a run so they		and twisting - gestures		jumping and throwing.	variety of ways.
		pace themselves		- linking skills.		- Set themselves and	- Mark an opponent.
		evenly or		- Hold shapes that are		others targets in	- Watch and evaluate the
		unevenly.		strong, fluent and		different events.	success of the games they
		- Plan to cover		expressive.		- Watch a partners	play in.
		distances as a		CAPICSSIVE.		athletic performance	- Identify parts of the
		team to get the				and identify the main	game that are going well
		best results				strengths.	and parts that need
		possible.				- Identify parts of the	improving.
		Possibici				performance that need	- Explain how confident
						to be practised and	they feel in different
						refined, and suggest	positions.
						improvements.	F-5-13-13-1
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