

Detailed Curriculum Overview		
EYFS Autumn	Spring	Summer
Who am I?	Living Things	Telling Stories
<p>L.O. to investigate places L.O. to investigate patterns L.O. to communicate geographically</p> <p>• Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?) Introduce maps, atlases and globes</p> <p>Location Physical features Human features Diversity</p>	<p>L.O. to investigate places L.O. to investigate patterns L.O. to communicate geographically</p> <p>• Continue to investigate the world using maps, atlases, globes and digital mapping technology. Draw sketch maps. Engage in fieldwork. Investigate what we can do to protect our planet.</p> <p>Physical processes Human processes</p> <p>Vocabulary Techniques</p>	<p>L.O. to investigate places L.O. to investigate patterns L.O. to communicate geographically</p> <p>• Continue to investigate the world using maps, atlases, globes and digital mapping technology. Learn about different parts of the world through stories. Answer questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?)</p> <p>Location Physical features Human features Diversity</p> <p>Physical processes Human processes</p> <p>Vocabulary Techniques</p>

