



Springfield Primary Academy Geography Statement of Intent

At Springfield Primary Academy (SPA) our Geography curriculum is underpinned by the Essentials Curriculum. This sets out progression in the form of three 'Milestones'. Each Milestone contains a range of descriptors which give more detail to be discovered within the concept. Over a two-year period, students will become more and more familiar with these details by exploring them in a breadth of contexts.

Geography lessons are planned and taught within an engaging, skills-based curriculum, enabling pupils to leave school with the knowledge, skills and understanding required for successful future learning.

High quality lessons and experiences are planned to challenge and engage pupils, taking into consideration their diverse social and cultural backgrounds. Throughout their time at school, pupils' study and enjoyment of geography is nurtured and stimulated by extra-curricular, enrichment and whole school programmes.

In EYFS and Key Stage One we will develop a sense of place (developing their curiosity of the wider world around them) and explore similarities and differences in our own environment and others. The emphasis is on the acquisition of key geographical vocabulary through hands-on, relevant and language rich experiences. Pupils develop fieldwork skills through visits to our local area and investigating local geography. They then learn to present their findings in a range of different ways.

In Key Stage Two, pupils apply existing knowledge, skills and understanding to new contexts. They learn to develop their reasoning and understanding in order to construct and articulate well-balanced arguments. Pupils discover more about their world through concrete resources, technology and fieldwork and follow lines of geographical enquiry. This is then coupled with cross-curricular skills of data collection and statistical analysis, allowing pupils to develop their own conclusions. These skills are systematically developed and embedded throughout the pupils' time at SPA. Throughout all key stages the curriculum will be underpinned by the acquisition and use of high-quality geographical vocabulary.

Pupils will leave SPA with a sound understanding of a range of local and global issues and the ability to discuss current and contemporary issues in society and the environment. The ability to engage with and respond to geographical issues has never been more important. Climate change, sustainability and protecting the environment are real issues that will affect our children's future so it is imperative that they leave us as confident, resilient learners with a level of understanding which will enable them to fully engage and flourish in the future.