

# Springfield Primary Academy

Inspiring Futures: Making Memories

Learning Creatively with:

High Expectations. Integrity. Respect. Resilience. Determination.



	Autumn		Spring		Summer	
EYFS	Who am I?		Living things		Telling stories	
	<p><i>Past and Present</i></p> <ul style="list-style-type: none"> <li>* Talk about the lives of the people around them and their roles in society</li> <li>* Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</li> <li>* Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>					
Year 1	<p><i>We Can be Heroes</i></p> <p>Child initiated:</p> <ul style="list-style-type: none"> <li>• Family</li> <li>• Interests</li> </ul> <p>Florence Nightingale</p>	<p><i>We Can be Heroes</i></p> <p>Emily Davison Rosa Parks</p>	<p><i>Let's Explore</i></p> <p>The first flight</p>	<p><i>Let's Explore</i></p> <p>The Moon landing</p>	<p><i>Quarrelsome Queens</i></p> <p>Queen Victoria</p>	<p><i>Quarrelsome Queens</i></p> <p>Elizabeth I</p>
Year 2	<p><i>The plague (Black Death)</i></p>	<p><i>The Great Fire of London</i></p>	<p><i>Extraordinary Explorers</i></p> <p>Scott of Antarctica</p>	<p><i>Extraordinary Explorers</i></p> <p>Christopher Columbus</p>	<p><i>Street Detectives</i></p> <p>LOCAL AREA STUDY (The school and surroundings)</p>	<p><i>Street Detectives</i></p> <p>LOCAL AREA STUDY (The city)</p>
Year 3	<p><i>Stone, Bronze and Iron Age Britain</i></p> <p>The Stone Age</p>	<p><i>Stone, Bronze and Iron Age Britain</i></p> <p>The Bronze Age and the Iron Age</p>	<p><i>The Maya</i></p> <p>The Maya The Maya - Builders and Growers</p>	<p><i>The Maya</i></p> <p>The Maya - Clues from the past</p>	<p><i>The Egyptians</i></p> <p>Ancient Egypt</p>	<p><i>The Egyptians</i></p> <p>Egyptian beliefs and burials</p>
Year 4	<p><i>The Ancient Greeks</i></p> <p>The Ancient Greeks</p>	<p><i>The Ancient Greeks</i></p> <p>The Ancient Greeks - influence and impact</p>	<p><i>Romans</i></p> <p>The Roman Empire</p>	<p><i>Romans</i></p> <p>Roman Britain</p>	<p><i>Saxons and Vikings</i></p> <p>The Anglo-Saxons</p>	<p><i>Saxons and Vikings</i></p> <p>The Vikings</p>
Year 5	<p><i>Early Islamic Civilisation</i></p> <p>Early Islamic Civilisation</p>	<p><i>Early Islamic civilisation</i></p>	<p><i>The Tudors</i></p> <p>The Tudors</p>	<p><i>The Tudors</i></p> <p>Tudor Entertainment and exploration</p>	<p><i>The Victorians</i></p> <p>The Victorian Era</p>	<p><i>The Victorians</i></p> <p>The Victorians - exploration and empire</p>

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		Early Islamic Civilisation - traders				LOCAL AREA STUDY
Year 6	The Second World War The Second World War	The Second World War Weapons	Explorers	Explorers	Human Rights Civil Rights Movement	Human Rights Women's Rights Movement