



Inspiring Futures: Making Memories

Learning creatively with;

High expectations; Integrity; Respect; Resilience & Determination TOGETHER



Thank you to Robin Hood MAT for sharing these home learning plans. They have been edited for Springfield pupils.



Learning Project WEEK 2 - Area you live in	
Age Range: KS1	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Numbots - your child will have an individual login to access this. Working on Times Tables Rock Stars to practice rapid recall of multiplication facts. Play on Hit the Button - number bonds, halves, doubles and times tables. Practise counting in 2s, 5s and 10s. This game could support this (Flash player required for this game). Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of some items. This game could support work on making amounts of money. Practise telling the time. This could be done through this game (scroll down to access the game). Read to the hour and half hour. Write the numbers 0-20 in words and digits. 	<ul style="list-style-type: none"> Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult. Listen to a story: https://www.storylineonline.net/ Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? Your child can listen to books for free using audible. Before reading, ask your child to predict what the story will be about using the illustration on the front cover and the title. After listening to a story, your child can discuss and order the main events. Ask your child some retrieval questions eg. Where did? Who said? Your child can also access a range of digital texts with myON. Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book.



Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on links below. • Phonics play • Top Marks • Watch RWInc lessons on youtube and facebook: • Set 1 Speed sounds at 9.30 am and again at 12.30 pm • Set 2 speed sounds at 10.00 and again at 1.00 pm Set 3 speed sounds at 10.30 am and again 1.30 pm. • Spell the days of the week • Spell common exception words • Spelling City 	<ul style="list-style-type: none"> • Ask your child to Imagine that they live in the opposite house. What would they see? Write sentences using a variety of suffixes - ing and adjectives. • Write your address: Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address on the envelope. Discuss the postcode and any capital letters? • Well known addresses: Discuss with your child any well-known addresses of book characters/famous people/ historical figures they may know? e.g. 10 Downing Street, The Post Office, Isle of Struay Katie Morag. This Powerpoint may help. • Write a letter to the Queen and post it.

Learning Project - to be done throughout the week: Where do you live?

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

To develop knowledge of the location of significant places:

Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find Birmingham. Do they know the name of their street? Can they create a street sign with their street name?



My address: Support your child to find out your address. Can they find the number on your door? Can they write the number in digits and words? Ask them to try writing the number using crayons and paint.

Can they write a postcard or letter to a teacher at school? They could tell their teacher about where they live and things about their local area.

My house: Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own.

Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag - could you (with adult support) place things that make it your home? Why would you pick those items?

Draw a picture of your street. Support your child to take a look at the street and buildings around where they live. Encourage them to think about the shape of the buildings.

Shape hunt: Take your child on a shape hunt around their house and garden. Look at the different shapes of the windows, doors, and houses. Can they name them? Are they 2D or 3D shapes?

Ask them to create a picture of their house or street.

Name the shape: Place some 2D or 3D shapes into a bag and play the game 'Can you name the shape?' You will need a partner to play this game. One partner has a **shape** from the shape bag and they stand back to back. The partner with the **shape** describes it to their partner who has to try and draw it. How many do you know?



Find your house on 'Google maps'.

Search for your house on the street? Can you find Birmingham, Erdington, Hall Green, Solihull?

Compass: Make a compass. Do you know what the different compass points mean? Can you label the points?





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Create a passport: create an individual passport to show your own information about where you live. Discuss the use of a Passport. What is a passport? What information does it contain? What does a passport allow you to do? Can you find a real life passport? Do you have one?

Flag: Below is the Birmingham flag. What do you think the flag represents? Can you design your own flag for your local area? What could you add? What would they mean to you?



Design a cottage - Compare how a cottage is different to your house. Can you make a model of your house and a cottage?

Create a song about 'Where you live' - Can you add your address in your song?

Can you find the UK on the map? Can you name the countries? Why do you think the Countries begin with a capital letter? This [song](#) may help.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Pie Corbet English lessons](#) – Every morning at 9.30am there is a free daily English lesson live with Pie Corbett. Visit Radio Blogging everyday from 9.30-10.30 for interactive games and workshops.

[English with David Walliams](#) – Each day at 11.00am there are free audio stories by David Walliams.

Additional year 2 work to support SATs can be found here: <https://www.theschoolrun.com/key-stage-1-sats-learning-journey>

[White Rose Maths home Learning](#) – Daily lessons with a video and activity. The WRM team will be online every weekday from Monday 23rd March, between 10.00 and 11.00am to share children's questions, examples and stories via any of their social media channels. So wherever you are in the world, encourage your child to be part of the daily White Rose Maths fun and conversation!

[Maths with Carol Vorderman](#) – Carol Vorderman is offering free daily maths lessons at 10am while



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schools are closed.

[MyMaths](#) – your child’s class teacher will be setting weekly homework – please make sure you check homework is complete each week.

#TheLearningProjects