Learning creatively with:



High expectations. Integrity. Respect. Resilience & Determination.

Springfield Primary Academy Love of Reading Statement of Intent

At Springfield Primary Academy, we believe inspiring pupils to read is a moral imperative and their fundamental right as well as a skill which should be developed to support lifelong learning and develop their understanding of the world in which they live. Our aim is to develop and embed a strong, sustainable reading culture within the school community. From EYFS to Year Six, we foster a love of reading through a rich and varied experience of texts, in which pupils are empowered to exercise freedom of choice and independence. Our teachers are enthusiastic readers who are committed to creating exciting, engaging opportunities for reading through classroom work as well as opportunities created by World Book Day and other celebrations. Teachers read regularly to their pupils, whatever their age, to sustain a love of reading in all children.

We believe in whole school approaches and have adopted common activities for developing positive attitudes to reading:

- Pupils participate in well-planned lessons that enable links across learning, creating a wide range of opportunities in which children can read for pleasure.
- Pupils develop their knowledge and understanding of a variety of authors from different cultures by learning about their class author and sharing this information with others in the school.
- A whole school approach that celebrates reading for pleasure as part of everyday learning through 'caught reading' displays, book door displays and 'my teacher is reading' posters as well as through special events throughout the year such as World Book Day, the Scholastic Bookfair and visits from the Book Bus.
- Pupils have dedicated time in the school day that is exclusively for reading for pleasure so that they understand a love of reading is just as important as other curriculum-based skills.
- Pupils participate in a variety of home-school learning opportunities such as workshops, projects and competitions to develop relationships with parents that promote not only the importance of reading but foster a love of reading too.
- Pupils read a wide range of rich texts in different formats and genres.
- Teachers maintain interesting book areas and displays to entice children to want to read.

Pupils will leave Springfield Primary Academy as enthusiastic, independent readers which will strongly impact on their life chances and educational success as well as develop an appreciation and lifelong love of reading.