



Springfield Primary Academy Music Statement of Intent

At Springfield Primary Academy music is a universal language that represents one of the highest strands of creativity. Our high-quality music education has been designed with the purpose of engaging and inspiring pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress at SPA, they will develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon.

Music is an area of study that opens the door to a child's creativeness as an individual, as well as creating a community spirit within the school, through uniting children from a wide range of cultural and social backgrounds through an enjoyment of music. Singing is a skill that is developed within Early Years where nursery rhymes are sang. As each child grows and develops the experience of singing is just as important. Within SPA we recognise how important this is and so singing is an important aspect of assemblies that is used for engagement of pupils whilst helping to develop an individual's self-esteem and confidence.

Music is an area of learning that is developed over a child's academic career so that they can reach a stage where they can demonstrate a critical engagement with music whilst composing pieces of music. Progressing from EYFS into Key Stage One, children learn how to use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will have the opportunity to play tuned and untuned instruments which will help them to recognise when an instrument is tuned. Pupils will also listen with concentration and understanding to a range of high-quality live and recorded music which then allows them to experiment with, create, select and combine sounds using the inter-related dimensions of music.

Within Key Stage Two, previous learning is built upon to ensure a breadth of contexts, allowing students to compare new and previously learned knowledge. Whilst at SPA, pupils will be taught to sing and play musically with increasing confidence and control. They will develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory. Pupils will have the opportunity to improvise and compose music for a range of purposes whilst gaining developing the skill to listen with attention to detail and recall sounds with increasing aural memory. We want our pupils in KS2 to also appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Linking with their other areas of learning pupils will be provided the opportunity to develop an understanding of the history of music.

At SPA we recognise that to develop a love for music there must be wide range of opportunities offered outside of the classroom whereby pupils can develop their own individualistic flair within music. With this vision in mind we have created such opportunities through providing the pupils to be part of a school choir which will allow them to develop their own musical identity whilst sharing their skills in the community. Pupils in Year 4 are also given the opportunity to play guitar, clarinet or flute. Pupils will have music lessons to develop the skill of playing this instrument with an expert music teacher, whilst having the opportunity to take their instruments home to practise and develop ownership of their new skill.



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High Expectations. Integrity. Respect. Resilience. Determination.



When a child leaves Springfield Primary Academy they will leave having had a positive experience of music where they are able to recognise their talents and identify their particular interest within music. A Springfield child will leave having gained confidence and creativity within music whilst recognising the unity that can arise from music.