



Springfield Primary Academy PSHE Statement of Intent

At Springfield Primary Academy, every child is recognised as a unique individual and our approach to personal, social, health and economic education (PSHE) is driven by the genuine belief that if attention is paid to supporting pupils' personal development, in a structured and developmentally appropriate way, this will not only improve their capacity to learn (across the curriculum) but will ultimately improve their life chances.

We believe it is vital that pupils become healthy, independent and responsible members of society. Our PSHE curriculum aims to help them to understand how they are developing both personally and socially while also tackling moral, social and cultural issues that are a part of growing up. We provide our pupils with opportunities to learn about rights and responsibilities (incorporating both British values and Unicef's 'Rights of the Child') as well as appreciate what it means to be a member of a diverse society.

As a school, we follow a PSHE curriculum outlined by JIGSAW. It is a scheme of work that brings together PSHE education, emotional literacy, social skills and spiritual development in a comprehensive way. Opportunities for the development of spiritual, moral, social and cultural skills (SMSC) are also mapped throughout the curriculum, from nursery to Year 6, and learning is brought together to form a cohesive picture, helping pupils to know and value who they are and understand how they relate to other people in the world.

Throughout the year, JIGSAW explores six themes which include (but are not limited to):

- Being Me in My World
- Celebrating Difference
- Dreams and Goals
- Healthy Me
- Relationships
- Changing Me

Our pupils will explore the themes in discrete lessons whilst also being exposed to knowledge and understanding in assemblies and through other curriculum areas. This will be done through discussion, tasks and activities and through working alongside our local and wider community to truly develop an idea of the variety of cultures and beliefs it encompasses.

The ultimate aim is for pupils to leave Springfield Primary Academy as respectful, resilient individuals; ones who have integrity and a great understanding of what it means to be a true global citizen. In a city as diverse and multicultural as Birmingham, setting pupils up to understand, respect and integrate with people from all walks of life will only further enhance their life opportunities.