



## **Pupil Premium Impact 2020-2021**

Objective	Description of Spend	<b>Total Cost</b>	Impact
Leadership	Assistant Headteachers for Reading, Writing and Maths - percentage of	£99,525	In-Year Progress for Disadvantaged Pupils from Autumn
and	salary in working to provide a relentless focus on improving attainment		Baseline to End of Academic Year 2020-21: Reading
Management	of disadvantaged pupils who need to catch up.		Year 1: strong progress – 100% substantial progress – 63%
			Year 2: strong progress – 100% substantial progress – 69%
			Year 3: strong progress – 100% substantial progress – 33%
Teaching, Learning and Assessments	RWI Curriculum Resources – Curriculum resources	£2,000	Year 4: strong progress – 100% substantial progress – 24% Year 5: strong progress – 100% substantial progress – 45% Year 6: strong progress – 97% substantial progress – 18%  In-Year Progress for Disadvantaged Pupils from Autumn
	Maths Curriculum Resources	C1 000	
	iviaths curriculum Resources	£1,000	
	SEND/EAL Resources	£4,556	
	<b>CPD</b> – Training and Development of staff to ensure education and support for pupils is of a high and ever improving standard	£6,000	Baseline to End of Academic Year 2020-21: Writing
			Year 1: strong progress – 100% substantial progress – 32%
Interventions	SEND TA – High standard of small group intervention and 1:1 teaching for pupils from a qualified and experienced member of staff.	£25,128	Year 2: strong progress – 100% substantial progress – 19%
			Year 3: strong progress – 96% substantial progress – 19%
			Year 4: strong progress – 97% substantial progress – 17%
			Year 5: strong progress – 100% substantial progress – 45%
			Year 6: strong progress – 100% substantial progress – 25%
			In-Year Progress for Disadvantaged Pupils from Autumn
			Baseline to End of Academic Year 2020-21: Maths
			Year 1: strong progress – 100% substantial progress – 58%
			Year 2: strong progress – 100% substantial progress – 38%
			Year 3: strong progress – 100% substantial progress – 48%
			Year 4: strong progress – 100% substantial progress – 35%
			Year 5: strong progress – 100% substantial progress – 55%
			Year 6: strong progress – 100% substantial progress – 15%
			In EYFS, 57% of disadvantaged pupils achieved GLD.





	Total Expenditure in Relation to Pupil Premium	£217,890	
Development, Behaviour and Welfare	Health and Learning Mentor - Providing Learning, Health and Behaviour including: 1:1 support and intervention when required; promoting healthy lifestyles and good behaviour both inside and out of school. After school clubs and sports competitions also provided for pupils who wish to take part.	£27,347	Participation in sport through extra-curricular clubs in school to support physical and mental wellbeing.  Mentor sessions and intervention impacted on pupil wellbeing and behaviour.  School held records show high-quality support and guidance offered to pupils through 1:1 support.
	Pastoral Manager – Support for pupils and their families, offering support and assistance as well as promotion of high levels of attendance and removal of barriers to learning.	£36,784	remains a key school improvement priority.  School held records show high-quality support and guidance offered to families in need of help.
Personal Development	Rewards – Positive Behaviour Stickers/Good Attendance Awards	£1,000	Disadvantaged attendance 91.9% which has improved from 91.3% for 2018-19 despite the pandemic. However, this area
	<b>Trips and Visits</b> – Funding to ensure all pupils can attend curriculum trips.	£8,550	curriculum. Disadvantaged children enjoy varied experiences that they may not otherwise have been able to access.  External trips and visits were unable to take place due to restriction
Curriculum Enrichment	Music Lessons – Music lessons are provided by the Music Service.	£6,000	School monitoring and evaluation, shows that pupils demonstrate high levels of engagement in learning across the
			In Year 2, 95% of disadvantaged pupils passed the phonics screening check.
			In Year 1, 80% of disadvantaged pupils passed the phonics screening check.