

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Purchase a range of sports equipment for play / lunchtime.	Meeting with pupils about lunchtime time. Discuss what equipment they would like available.		With a better selection / range of equipment more pupils are engaged and physically active at lunchtime.	Train play / sports leaders to manage the sports equipment. Year 5 and 6 pupils to deliver activities at lunchtime year 6 pupils will support year 5 and this process will be repeated each academic year Organise regular level 1 competitions at play / lunchtime.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Sporting events are regularly uploaded to social media so prents are able to celebrate the success of our children.</p>				
<p>Children's sporting achievements in and outside of school are regularly celebrated in whole school assembly.</p>				
<p>Medals for participation and effort</p>				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
An external coach to work with and support year five pupils and staff. Improved quality of children's physical education to ensure they are Competent and confident.	Purchase PE Hub		The majority of pupils made good progress in this subject. This increased the confidence and knowledge of teachers. Pupils enjoyment of PE increased and the so the number of non-participating pupils dropped. Pupils also enquired about local basketball clubs outside of school.	Enter a basketball league Year 5 students to deliver a session for other KS2 staff. Staff questionnaire in September to find out about staff sport and PE knowledge and possible areas we can support. External coaches and training booked based on answers from staff questionnaire.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school residential was subsidised by the school allowing a larger number of children to attend and participate in OAA activities. Purchase a selection of sports equipment which allows our children to experience a range of sporting activities during PE and at lunchtime. Replenish lost or damaged equipment to ensure high quality PE lessons.	Conversation with pupil council to determine what equipment should be purchased. Audit of sports equipment		Pupils have had the chance to participate in a wide range of sports during PE. Staff regularly update session plans and pupil assessment sheets. With additional equipment we were able to increase the amount of time children gets to use the equipment rather than waiting for a go.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of pupils participating in level 1 competitions.	Termly meeting with subject lead and LTS to ensure a program of competitions is wide ranging.			Pupil voice will be carried out in September 2019, pupils will a say on what level 1 competitions we run.