



Inspiring Futures: Making Memories Learning creatively with; High expectations; Integrity; Respect; Resilience & Determination.



Springfield Primary Academy Reading Statement of Intent

At Springfield Primary Academy our reading curriculum is based on the Read Write Inc Phonics Programme which provides systematic and rigorous teaching of early reading skills and the Fischer Family Trust Reading Comprehension Framework which provides consistency and progression in the teaching of comprehension across the school to meet the needs of all pupils.

The skills of reading are coherently planned and taught within an engaging, language rich curriculum, which enables children to leave school with the knowledge and skills required for future learning. High quality texts from a diverse range of social and cultural backgrounds are selected to challenge and engage, with universal support in place to enable all pupils to access whole class teaching that is personalised where needed. Throughout their time at school, pupils' motivation to read for both study and enjoyment is nurtured by staff and stimulated by the vast range of reading materials available in the school library and in class book areas.

From EYFS we focus on ensuring pupils gain the phonics knowledge and language comprehension necessary to create the foundations for future learning. Children begin their reading journey, developing their early reading skills, through rigorous teaching using the Read Write Inc phonics programme. RWInc phonics systematically teaches the skills and strategies required to enable pupils to decode text and flourish into increasingly fluent and confident readers who enjoy reading. Reading books are linked closely to pupils' phonic knowledge to enable a sense of success when reading. Where Key Stage 2 pupils need continued practice to read accurately, fluently and with good comprehension, Fresh Start provides systematic teaching of phonics using engaging, age-appropriate stories and non-fiction.

During Key Stage One, once pupils have mastered the basic skills, they develop their reading ability, checking that text makes sense to them using strategies such as re-reading, reading on, looking for visual or written clues and skimming and scanning. They will become confident in answering questions, making predictions and inferences.

These skills will develop further throughout Key Stage Two where pupils will continue to read a broad and varied range of high-quality texts, applying a range of comprehension strategies to gain a deeper understanding of the meaning of a text, using their ability to retrieve, summarise, visualise, infer and identify how language, structure and presentation contribute to meaning. They will continuously build an extensive and rich vocabulary which will enable them to critically evaluate an author's use of language and the impact it has on the reader, transferring these skills to their writing. They will be able to make their own interpretations of a text, offering their views in discussions and making meaningful connections with their wider world knowledge. These reading skills are continually developed throughout each year group to ensure pupils connect new and existing knowledge and apply their skills in new contexts.

Pupils will leave Springfield Primary Academy as confident, fluent and critical readers with the foundations for future learning in place and the desire to be lifelong readers and learners.