

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Introduction of daily wake-up shake up before school</li> <li>• After school sports clubs from year 1-6 – with waiting lists</li> <li>• Increased participation in interschool sporting events</li> <li>• Intense programmes of CPD for staff</li> <li>• Active member of Bishop Challoner Sports Partnership</li> </ul>	<ul style="list-style-type: none"> <li>• Increase percentage of Y6 able to swim 25m+</li> <li>• Provide increased opportunities for all pupils to take part in competitive sport</li> <li>• Monitor which pupils are accessing opportunities to be physically active outside of PE lessons and actively target those not engaging</li> <li>• Raise awareness of the best places to participate in sport and physical activity outside of school</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £21,010		<b>Date Updated:</b> 08 July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6,291 plus benefit from sports partnership	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Increased opportunities for high quality physical opportunities. All children accessing minimum 30 minutes of daily high-quality physical activity	Daily wake-up shake up sessions on the playground before school delivered by Health & Learning mentor	£6,231 towards health & learning mentor salary	Pupils activity at lunch and break times increased – taking part in daily additional activities	Children enjoy being active	Identify and then target the pupils not engaging with opportunities for engagement with sport outside the PE lesson.
Develop pupil leadership in sport	Organised high-quality physical activity during morning and lunchbreaks delivered by Health & Learning mentor	Transport £60	Children have positive attitudes to health and wellbeing		Current playleaders to train next cohort of playleaders
Educate children in the value and benefits of healthy lifestyles and develop confidence and competence in sports with the aim of inspiring lifelong participation in physical activity	External play leader training for year 5 pupils Through PE lessons and sport ensure our children understand the role of movement in the	Bishop Challoner Gold Package			

	development of their own physical literacy, fitness and wellbeing			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6,231 Plus benefit from sports partnership	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE develops skills that are transferrable to other areas of the curriculum	Opportunities in PE for taking risks, collaborative working, leadership	Bishop Challoner Gold Package	High levels of resilience, physical skills, critical thinking skills, social and personal skills in pupils	
Children to develop core skills applicable to a variety of sports	Multi-skills after school clubs for year groups 1-6	£6,231 towards health & learning mentor salary	Oversubscribed after school clubs	Increasing the variety of after school provision
Pupils levels of confidence, respect and resilience increased through exposure to competitive sports/competitions	Entry to inter school sports competitions and festivals through Bishop Challoner Sports Partnership		Children from all year groups developing confidence through competitive sports. Most respectful school award following inter school competition.	Whole staff CPD on developing transferable skills through PE
Pupils receive high quality PE lessons during curriculum time	PE specialists from Bishop Challoner Sports Partnership deliver high quality CPD by working with nominated teachers in blocks of half a term	Bishop Challoner Gold Package	Pupils excited by PE lessons, able to describe improvements in own performance and abilities	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £7,745</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children able to participate in PE lessons with the ability to assess and evaluate performances of themselves and their peers</p> <p>Improved quality of teaching and learning in PE and school sport by providing support to deliver a broad, balanced and inclusive high quality PE and school sport provision</p>	<p>High quality CPD delivered by PE specialist in blocks of half a term to individual teachers building their capacity as teachers of PE.</p> <p>Provide opportunities for staff not receiving the intense CPD to observe high quality PE lessons</p> <p>Subscription to PE hub</p>	<p>£7,245 Bishop Challoner Gold package</p> <p>£500 subscription</p>	<p>Pupil feedback on dance and gymnastic sessions delivered by PE specialist showed improved enjoyment and passion to continue in pupils</p> <p>Increased knowledge in the teaching of dance and gymnastics in six teachers who had intense CPD</p>	<p>Teachers who benefited from CPD to share learning with year group colleagues</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £415 Plus benefit from Mentor and sports partnership	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils engaging in multi-skills after school clubs develop skills that are valuable to a number of sports</p> <p>Pupils are exposed to a diverse range of sports through engagement with Bishop Challoner sports partnership</p>	<p>Multi-skills clubs offered to children in year 1-6</p> <p>Equipment purchased to support delivery of after school clubs</p> <p>Clubs delivered in phases (KS1, LKS2, UKS2) to allow for age appropriate skills to be developed</p>	<p>Health &amp; Learning mentor salary as above</p> <p>£415</p> <p>Bishop Challoner Gold package</p>	<p>Increased number of pupils accessing extra-curricular sports</p> <p>Enhanced extra-curricular Provision</p> <p>After school clubs full and have waiting lists</p>	<p>Research and create links with sporting organisations in the community</p> <p>Signposts pupils to opportunities for sports outside the school day</p> <p>Offer after school clubs in specific sports such as netball, football</p> <p>Ensuring after school offer meets needs and interests of those not currently engaging in extra-curricular sports</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £175 Plus benefit from Mentor and sports partnership	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities for children to engage in competitive inter and intra sport and physical activity	Year group dance off following dance teaching  All applicable year groups entered into inter school competitive sport through sports partnership  Planned sports days where parents can observe and participate	Transport for sports competitions £175  Bishop Challenor Gold Package	Years 2-6 entered competitions through sports partnership  End of year sports events cancelled due to COVID-19 lockdown	Develop teams that will be able to enter local leagues such as football, netball etc  Continue to enter competitions through sports partnership  Develop links with external agencies in the community to increase the number of pupils participating in community club sports