



Remote Education: Information for Parents

This information is intended to help pupils and parents or carers understand what to expect from remote education if pupils are required to remain at home for reasons related to Covid-19.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a bubble or whole school closure, for the first day or two of remote education, your child's class teacher will provide a link to online teaching resources from Oak Academy. These will be in maths, literacy and the wider curriculum. Children are also expected to read from their home reader book or other books they may have at home.

Following the first few days of remote education, will my child be taught the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. Each day your child will be taught a maths, a reading and a writing lesson. They will also be taught a wider curriculum subject (e.g. history, geography or science) each day and will be provided with suggestions for physical activity and mental wellbeing activities. Lessons will be taught using high quality recorded lessons, these may be your child's teacher, Oak Academy or another high-quality video. Teachers will host live Teams meetings and respond to pupil queries using the Teams chat facility.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Number of hours	3 hours in key stage 1 4 hours in key stage 2
Breakdown of hours	<p>8:30am Daily online learning resources posted on class Team by class teachers</p> <p>9:00am Pupils join Teams video meeting with class teacher</p> <p>9:30am – 3:00 pm Children to access lessons and complete assignments on Teams</p> <p>3:00pm Pupils join Teams video meeting with class teacher</p> <p><i>Example Daily timetable</i></p> <p>Morning Teams call (outline of the day, key learning points and whole class worship)</p> <p>1st lesson Maths, Reading or Writing</p> <p>Break</p> <p>2nd lesson Maths, Reading or Writing</p> <p>Lunch break</p> <p>3rd lesson Maths, Reading or Writing</p> <p>Break</p> <p>4th lesson Wider curriculum</p> <p>5th lesson Wider curriculum</p> <p>Afternoon Teams call (Feedback on common misconceptions, PSHE themed discussions)</p>



	Year group specific timetables are shared daily in Teams
--	--

We understand that parents and carers may be working from home and this can present challenges. Please let us know if this is the case - we can provide ideas for flexible solutions.

Accessing remote education

How will my child access any online remote education you are providing?

Your child will access online remote learning on **Teams**. Videos to support your child with using Teams have been created by Moor Green Primary Academy and can be accessed here:

<https://www.youtube.com/watch?v=x-CJN5y2yJY&t=5s> How to complete an assignment on Teams

<https://www.youtube.com/watch?v=UMFgHcwrlAo&t=74s> How to join a Teams video meeting

Learning activities that enable your child to consolidate key maths skills are available on My Maths

<https://www.mymaths.co.uk/primary.html>. Years 2 - 6 should use **Times Table Rock Stars**

<https://trockstars.com/> daily to consolidate times table skills.

All children have been provided with logins. If you are having difficulties accessing any of the online remote learning sites, please contact school on 0121 464 3618 or email

enquiry@springfieldacademy.org.uk.

Additional online learning links and information about keeping your child safe online are available on our website at <https://www.springfieldacademy.org.uk/covid-19/online-safety-during-school-closure>.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:



- School will contact you to find out if your child has access to a device and the internet.
- If your child needs paper-based learning materials, you must let us know. These will be made available for collection every third Thursday from school. Dates, collection points and reminders will be sent to parents via text message.
- If you are unable to submit your child's work on Teams, it can be photographed and emailed to enquiry@springfieldacademy.org.uk including the teacher's name in the subject bar.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Children will have access to:

- live teaching during Microsoft Teams video meetings
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- High-quality workbooks (CGP)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to attend Teams video meetings at the beginning and end of each day and to complete all assignments set within the given time frame each day. **Remote learning is not optional; it enables your child to continue learning whilst they are not in school with their class teacher and is important for their continued academic success.**
- Pupils who do not have access to a device and are using paper-based learning packs will receive two or three telephone calls (often from a withheld number) where their teacher or another member of staff will discuss their learning with them and provide any additional support needed.
- Parents and Carers are expected to set routines and support their child's education. Younger children will need more adult support to complete assignments than older children as they are still developing their independent learning skills. If parents or carers need support with any aspect of their child's home learning, they are expected to contact their child's class teacher by emailing enquiry@springfieldacademy.org.uk including the teacher's name in the subject bar.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each day, your child's class teacher will mark assignments and record attendance at Teams video meetings. Feedback will be provided through telephone calls or online on Teams.
- Parents and carers will be contacted by phone if their child has not completed assignments or if teachers are concerned about their child's progress. This will provide class teachers with the opportunity to identify any barriers to learning and to offer support. Please note that calls will come from a withheld number.



How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Your child will receive regular feedback on their work.

- This may be individually through online feedback to assignments or as a group through daily Teams video meetings at 3:00 pm.
- For pupils using paper-based learners feedback may also come through one to one telephone calls
- Quizzes set on Teams and other sites such as MyMaths offer your child the opportunity to receive feedback automatically.
- Your child can self-check their responses to tasks set on Oak Academy.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with EHCPs are able to access face-to-face learning at school
- Your child's class teacher will provide teaching and learning resources to suit the individual needs of your child.
- Alternatives to Teams assignments, such as work booklets, can be provided if these are more accessible for your child.
- We will use accessibility tools available on online resources.
- In addition, our Special Needs Coordinator (SENDCo) will provide support for families of pupils with special educational needs and disabilities on request.
- Our school website will signpost parents to useful sites and organisations to support specific needs



Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As your child's class teacher will be teaching all day in school, they will not be able to create a bespoke set of resources for an individual.

Our provision in these circumstances will be as follows:

For work purposes, you will be asked to access the Government backed website The Oak National Academy <https://classroom.thenational.academy/schedule-by-year>. Your child's class teacher will email links to you or will advise you which topics are being covered in class so that you can choose a similar one on the website. We advise that a lesson of English and Maths plus one other wider curriculum area, such as history or geography, are done each day, along with some reading for pleasure.

You and your child can progress through lessons of work. These usually begin with a video tutorial explaining the task, followed by an activity.

Your child can complete these tasks on paper or in their lockdown book and bring this to school with them when they return. Alternatively, you can send in photographs of your child's work to enquiry@springfieldacademy.org.uk including the teacher's name in the subject bar.