

| Year 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| We can be Heroes! | We can be Heroes! | Let's Explore | Let's Explore | Queens | Queens |
| <p>L.O. to investigate places Local Area study (Transition) • Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?)</p> <p><i>Location</i> <i>Physical features</i> <i>Human features</i> <i>Diversity</i></p> | <p>L.O. to investigate places UK • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.</p> <p><i>4 countries and capital cities of the UK</i> <i>Birmingham</i></p> <p><i>Location</i> <i>Physical features</i> <i>Human features</i> <i>Diversity</i></p> | <p>L.O.: to investigate patterns Local Area Study • Identify land use around the school</p> <p><i>Physical processes</i> <i>Human processes</i></p> <p>L.O: to investigate places • Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment</p> <p><i>Location</i> <i>Physical features</i> <i>Human features</i> <i>Diversity</i></p> | <p>LO: to investigate patterns Weather and seasons Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South Poles.</p> <p><i>Physical processes</i> <i>Human processes</i></p> | <p>L.O. to investigate places Oceans and Continents • Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?) • Name and locate the world's continents and oceans.</p> <p><i>Location</i> <i>Physical features</i> <i>Human features</i> <i>Diversity</i></p> <p>L.O. to communicate geographically • Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map <i>Digimap OS maps</i></p> <p><i>Vocabulary</i> <i>Techniques</i></p> | <p>L.O. to investigate patterns Birmingham and Sydney • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.</p> <p><i>Physical processes</i> <i>Human processes</i></p> |

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