



Thank you to Robin Hood MAT for sharing these home learning plans. They have been edited for Springfield pupils.



Learning Project WEEK 2 - The area you live in	
Age Range: Y3/4	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"><li>Working on <a href="#">Times Table Rockstars</a> - your child will have an individual login to access this (<b>20 mins on SOUND CHECK</b>).</li><li>If your child works on '<a href="#">Numbots</a>' in school they can access this with the same login.</li><li>Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li><li>Practise telling the time. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.</li><li>Get a piece of paper and ask your child to show everything they know about <b>Addition</b>. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li><li>Practise counting forwards and backwards from any given number in <b>10s</b>.</li></ul>	<ul style="list-style-type: none"><li>Your child can listen to books for free using <a href="#">audible</a>. After listening to a story, they can summarise the events and discuss what they know about the characters from what they say and do.</li><li>Your child can also access a range of digital texts with <a href="#">myON</a>. You could share a story together. This could be a chapter book where you read and discuss a chapter a day.</li><li>Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li><li>Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li><li>Get your child to read a book on <a href="#">Oxford Owl</a>, discuss what your child enjoyed about the book.</li><li>Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li><li>With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers</li></ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"><li>Practise the Year 3/4 for <a href="#">Common Exception</a> words.</li></ul>	<ul style="list-style-type: none"><li>Write a diary entry summarising the events from the day/week.</li></ul>



- Practise your spelling on [Spelling Frame](#)
- Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using green vowels. Write the word and every vowel complete in green, e.g. **spelling**.
- Practice phonics using RWINc videos on YouTube:
- Set 1 Speed sounds at 9.30 am and again at 12.30 pm
- Set 2 speed sounds at 10.00 and again at 1.00 pm Set 3 speed sounds at 10.30 am and again 1.30 pm.

- Write an information report about their local area. Remember to include headings and subheadings.
- Choose an interesting building they have found out about and write a list of questions they would like to ask.
- Write a story about a stranger coming to their local area. What happens? Is it a good thing? Or does something terrible happen?
- Write a setting description to describe their local area. What is in their local area? What do they like/dislike about it and why?
- Take part in a writing [master class](#).

#### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **Let's Wonder:**



Think about their street. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on [Google Earth](#). Draw their own map of their local area.

- **Let's Create:**



Choose a building they most admire in their local area. Make a model of that building using materials of their choice. (Playdough, [junk modelling](#), lego etc.....) How well did they



do? What would they do differently next time? What have they learnt?

- **Be Active:**

Get out into the garden, pull up some weeds or mow the lawn? Does their garden need a tidy up? Maybe they could plant some seeds.



***Recommendation at least 2 hours of exercise a week.***

- **Time to Talk:**

Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.



- **Understanding Others and Appreciating Differences:**

Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out about them? Draw pictures and label them with any information they find out.



- **Reflect:**

Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?



### Additional learning resources parents may wish to engage with

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.



## Inspiring Futures: Making Memories

Learning creatively with;

High expectations; Integrity; Respect; Resilience & Determination TOGETHER



[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Pie Corbet English lessons](#) – Every morning at 9.30am there is a free daily English lesson live with Pie Corbett. Visit Radio Blogging everyday from 9.30-10.30 for interactive games and workshops.

[English with David Walliams](#) – Each day at 11.00am there are free audio stories by David Walliams.

[White Rose Maths home Learning](#) – Daily lessons with a video and activity. The WRM team will be online every weekday from Monday 23rd March, between 10.00 and 11.00am to share children's questions, examples and stories via any of their social media channels. So wherever you are in the world, encourage your child to be part of the daily White Rose Maths fun and conversation!

[Maths with Carol Vorderman](#) – Carol Vorderman is offering free daily maths lessons at 10am while schools are closed.

[MyMaths](#) – your child's class teacher will be setting weekly homework – please make sure you check homework is complete each week.

**#TheLearningProjects**