



Inspiring Futures: Making Memories

Learning creatively with;

High expectations; Integrity; Respect; Resilience & Determination TOGETHER



Springfield Primary Academy would like to thank Robin Hood MAT for their generosity for the reproduction of this home learning pack.



Learning Project WEEK 6 - Food	
Age Range: Y3/4	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). If your child works on 'Numbots' in school they can access this with the same login. Play on Hit the Button - focus on number bonds, halves, doubles and times tables. Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. Get a piece of paper and ask your child to show everything they know about Addition. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. Practise counting forwards and backwards from any given number in 11s. 	<ul style="list-style-type: none"> You could share a story together. This could be a chapter book where you read and discuss a chapter a day. Your child can also access a range of digital texts with myON. Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Watch Newsround and discuss what is happening in the wider world. Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book. Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers Your child can listen to books for free using audible. Before reading, ask your child to predict what the story will be about using the illustration on the front cover and the title. After listening to a story, your child can discuss and order the main events. Ask your child some retrieval questions eg. Where did? Who said?



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Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Practise the Year 3/4 for Common Exception words. ● Practise your spelling on Spelling Shed ● Practise your spelling on Spelling Frame ● Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? ● Watch RWInc lessons on youtube and facebook: ● Set 1 Speed sounds at 9.30 am and again at 12.30 pm ● Set 2 speed sounds at 10.00 and again at 1.00 pm ● Set 3 speed sounds at 10.30 am and again 1.30 pm. ● Choose 5 Common Exception words and practise spelling them using bubble letters. Write the word in bubble letters, e.g. <div data-bbox="423 1142 615 1308" style="text-align: center;"> </div>	<ul style="list-style-type: none"> ● Write a recount to a family member telling them all about how your day or week has been. ● Write a shopping list that ensures their family will eat a balanced diet. Remembering to include exciting adjectives. ● Write a recipe. How to make Remembering to include a list of ingredients and things they need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something). ● Write a review about a meal they've eaten. Describe what they had to eat. What did they enjoy and why? ● Choose a particular food and write an acrostic poem. Think about where it comes from? What does it look like? What does it taste like? Etc.... ● Take part in a writing master class.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- Let's Wonder:

What is a balanced diet? Find out about the 5 food groups. Make slides or posters about what they find out about. [Carbohydrates](#) [Protein](#) [Dairy](#) [Fruits and Vegetables](#) [Fats](#). Where does their food come from? Which foods come from the UK?





What is fairtrade?

- **Let's Create:**



Make repeated pattern prints for decorative purposes using various natural materials, e.g potato printing or create some still life observational sketches of fruit. Look at the artwork of [Giuseppe Arcimboldo](#) Maybe recreate some of his paintings with fruit.

- **Be Active:**



Food provides us with energy and we need energy to exercise and this keeps us fit. Why not choose a dance from [Supermoves](#)?

Recommendation at least 2 hours of exercise a week.

- **Time to Talk:**

As a family, design a healthy meal plan for the week. Discuss their favourite foods and why they enjoy them? Talk about healthy and unhealthy foods and explain the importance of eating a balanced diet.



- **Understanding Others and Appreciating Differences:**

[Lunch around the world.](#) Look at lunch around the world and investigate how differently people eat in other parts of the world. Find out what a vegetarian is? Vegan? Kosher food?



Halal food?

- **Reflect:**

Make a meal by combining a variety of ingredients using a range of cooking techniques.



Measure and weigh ingredients appropriately to prepare and cook a range of



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savoury dishes.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Pie Corbet English lessons](#) – Every morning at 9.30am there is a free daily English lesson live with Pie Corbett. Visit Radio Blogging everyday from 9.30-10.30 for interactive games and workshops.

[English with David Walliams](#) – Each day at 11.00am there are free audio stories by David Walliams.

[White Rose Maths home Learning – Daily lessons with a video and activity.](#) The WRM team will be online every weekday from Monday 23rd March, between 10.00 and 11.00am to share children's questions, examples and stories via any of their social media channels. So wherever you are in the world, encourage your child to be part of the daily White Rose Maths fun and conversation!

[Maths with Carol Vorderman](#) – Carol Vorderman is offering free daily maths lessons at 10am while schools are closed.

[MyMaths – your child's class teacher will be setting weekly homework – please make sure you check homework is complete each week.](#)

#TheLearningProjects