

Learning creatively with;

## High expectations; Integrity; Respect; Resilience & Determination TOGETHER

Springfield Primary Academy would like to thank Robin Hood MAT for their generosity for the reproduction of this home learning pack.

Learning Project WEEK 7 - Celebrations		
Age Range: Y3/4		
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)	
<ul> <li>Working on <u>Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK).</u></li> <li>If your child works on '<u>Numbots'</u> in school they can access this with the same login.</li> <li>Play on <u>Hit the Button - focus on number bonds, halves, doubles and times tables.</u></li> <li>Practise telling the time. This could be done through this <u>game (scroll down to access the game)</u>. Read to the quarter hour and <u>the nearest 5 minutes.</u></li> <li>Get a piece of paper and ask your child to show everything they know about Addition. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> <li>Practise counting forwards and backwards from any given number in 12s.</li> </ul>	<ul> <li>You could share a story together. This could be a chapter book where you read and discuss a chapter a day. Your child can also access a range of digital texts with <u>myON</u>.</li> <li>Ask your child to read a book on <u>Oxford</u> <u>Owl</u>, discuss what your child enjoyed about the book.</li> <li>Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>Watch <u>Newsround</u> and discuss what is happening in the wider world.</li> <li>Get your child to read a book on <u>Oxford</u> <u>Owl</u>, discuss what your child enjoyed about the book.</li> <li>Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> <li>With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers</li> <li>Your child can listen to books for free using <u>audible</u>. Before reading, ask your child to predict what the story will be about using the illustration on the front cover and the title</li> </ul>	





#### **Inspiring Futures: Making Memories**



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Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul> <li>Practise the Year 3/4 for <u>Common Exception</u> words.</li> <li>Practise your spelling on <u>Spelling Shed</u></li> <li>Practise your spelling on <u>Spelling Frame</u></li> <li>Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li> <li>Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within them, e.g. spelling = line, gel, in, etc</li> <li>Watch RWInc lessons on youtube and facebook:</li> <li>Set 1 Speed sounds at 9.30 am and again at 1.00 pm</li> <li>Set 3 speed sounds at 10.30 am and again 1.30 pm.</li> </ul>	<ul> <li>Write a postcard to a family member recounting a celebration that has just taken place.</li> <li>Write a set of instructions for 'How to play the new game?' Remember to include a list of things they will need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something). Think about the key rules!</li> <li>Write a non-chronological report about a particular religious festival they have found out about.</li> <li>Write a scary story that would be great to read aloud on Halloween. Use the images on <u>Spooky</u> to give them some inspiration.</li> <li>Design a card celebrating a religious celebration, remember to include a poem/verse for inside. You could make either an Eid, Easter, Diwali card etc</li> <li>Take part in a writing <u>master class.</u></li> </ul>
Learning Project - to be done throughout the week	

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus and different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

#### Let's Wonder:

How are birthdays celebrated around the world? India China America Africa etc.. maybe

there's a particular country they would like to find out about. Create fact files to show the



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similarities and differences between them.

## Let's Create:

Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc....

Be Active:

Why not play a game of <u>hopscotch</u>? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys.

Recommendation at least 2 hours of exercise a week.

#### • <u>Time to Talk:</u>

Look through old photos of previous celebrations them and their family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do?

Understanding Others and Appreciating differences:

How many different types of celebrations are there? Who celebrates Christmas? St Patricks? St George? St David? Easter? Eid? Diwali? Chinese new year? And how? Which celebrations have they taken part in? What usually happens?

#### Additional learning resources parents may wish to engage with

<u>Classroom Secrets Learning Packs</u> - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<u>Twinkl</u> - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.











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<u>Headteacherchat</u> - This is a blog that has links to various learning platforms. Lots of these are free to access.

<u>Pie Corbet English lessons</u> – Every morning at 9.30am there is a free daily English lesson live with Pie Corbett. Visit Radio Blogging everyday from 9.30-10.30 for interactive games and workshops.

English with David Walliams – Each day at 11.00am there are free audio stories by David Walliams.

<u>White Rose Maths home Learning – Daily lessons with a video and activity.</u> The WRM team will be online every weekday from Monday 23rd March, between 10.00 and 11.00am to share children's questions, examples and stories via any of their social media channels. So wherever you are in the world, encourage your child to be part of the daily White Rose Maths fun and conversation!

<u>Maths with Carol Vorderman</u> – Carol Vorderman is offering free daily maths lessons at 10am while schools are closed.

<u>MyMaths – your child's class teacher will be setting weekly homework – please make</u> <u>sure you check homework is complete each week.</u>

# #TheLearningProjects