|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1**  ***All about me*** | **Autumn 2**  ***Through my eyes*** | **Spring 1**  ***Everyday Superheroes*** | **Spring 2**  ***We’re on the move*** | **Summer 1**  ***Down at the bottom of the garden*** | **Summer 2**  ***Under the sea*** |
| **Prime Areas** | | | | | | |
| **PSHE/**  **My Happy Mind Topics** | Turn taking  Sharing  Identifying emotions  Express likes and dislikes  Develop independence  Getting to know you | Turn taking  Sharing  Identifying emotions  Express likes and dislikes  Develop independence  Meet Your Brain | Try new things  Learn to negotiate  Self care  Develop resilience  Celebrate | Try new things  Learn to negotiate  Self care  Develop resilience  Appreciate | Positive sense of self  Empathy skills  Self-regulation  Show patience  Dress independently  Relate | Positive sense of self  Empathy skills  Self-regulation  Show patience  Dress independently  Engage |
| **C&L** | Paying attention  Following instructions  Listening to and retelling stories  Ask questions  Use new vocabulary  Role play | | Use future and past tense  Agree and disagree  Express thoughts and organise thinking  Ask questions  Use new vocabulary | | Use well-formed sentences  Listen for instructions when engaged elsewhere  Use ‘because’  Use talk to negotiate  Have sustained conversations | |
| **PD** | Gymnastics  Dance | | Ball Skills  Dance | | Ball Skills  Team games | |
| **Specific Areas** | | | | | | |
| **Literacy**  **(Texts)** | The Colour Monster Goes to School (Anna Llenas)    Super-duper you (Sophy Hen)    In Every House on Every Street (Jess Hitchman)    Funny Bones  (Janet and Allan Ahlberg)    The Squirrels Who Squabbled (Rachel Bright)    Little Red Riding Hood    What will I be?  (Frances Stickley) | The Colour of Us (Lezette Rivera)  The Dot (Peter H. Reynolds)  Elmer’s birthday (David McKee)  Little Glow (Katie Sahota)  The Scarecrows’ Wedding (Julia Donaldson)  Lunch at 10 Pomegranate Street (Felicita Sala) | Clothesline Clues to Jobs People Do (Deborah Hembrook)    Emergency (Margret Mayo)  Burglar Bill (Janet and Alan Alberg)  The Dragon with the Blazing Bottom (Beach)    Alan’s Big Scary Teeth (Jarvis)  Sometimes (Rebecca Elliot)  The Hospital Dog (Julia Donaldson) | Journey (Aaron Becker)  Naughty Bus (Jan and Jerry Oke)  Emma Jane’s Aeroplane (Katie Howarth)  Astro Girl (Ken Wilson-Max)  Who Sank the Boat? (Pamela Allen) | Farmyard Hullabaloo (Giles Andreae)  Jack and the Beanstalk  Handa’s Surprise (Eileen Browne)  Yucky Worms (Vivian French)  Omar, the bees and me (Helen Mortimer)  Window (Jennie Baker)  Dodos are not extinct (Paddy Donnelly) | At the Beach (Roland Harvey)  The Sea Book (Charlotte Milner)    The Lighthouse Keeper’s Lunch (Ronda and David Armitage)    Sully the Seahorse (Natalie Pritchard and Natalie Merheb)  Clean Up! (Nathan Bryon and Dapo Adeola)  Pirates Love Underpants (Claire Freedman)  Flotsam (David Wiesner) |
| **Writing** | Know some graphemes  Read what they have written  Write some simple words  Write their name  Write some lower case letters correctly | | Write some words and captions  Write all lower case letters  Re-read for sense (with support)  Begin to write surname | | Write simple sentences with basic punctuation  Say what they want to write  Write some capital letters correctly  Write full name correctly  Re-read work and check for sense | |
| **Maths** | * *Match, sort and compare* * *Talk about measure and patterns* | * *It’s me 1,2,3* * *Circles and Triangles* * *1,2,3,4,5* * *Shapes with 4 sides* | * *Alive in 5* * *Mass and capacity* * *Growing 6, 7. 8* * *Length, height and time* | * *Length, height and time* * *Building 9 and 10* * *Explore 3D shapes* | * *To 20 and beyond* * *How many now?* * *Manipulate, compose and decompose* * *Sharing and grouping* | * *Sharing and grouping* * *Visualise, build and map* * *Make connections* |
| **Understanding the World** | | | | | | |
| **Science** | Plants  Seasonal Changes  Living things and their habitats | | Changing States of Matter  Seasonal Changes | Seasonal Changes  Living things and their habitats  Scientific Enquiry | Plants  Seasonal Changes  Living things and their habitats | |
| **Humanities** | My local area  My family  Life events in sequence | Journeys  Celebrations in sequence  Explore objects and photographs from the past | People who help me  Different jobs in my family and community | Maps  Land and sea  Hot and cold places  Differences and similarities | Weather and seasonal changes  Explore the passage of time in buildings and landscapes.  Similarities and differences between the past and now | Maps  Differences and similarities in a location.  Explore the passage of time in buildings and landscapes. |
| **RE** | Festivals and Celebrations: Diwali | Festivals and Celebrations: Christmas | Festivals and Celebrations: Holi and Chinese New Year | Festivals and Celebrations: Easter and Eid al-Fitr | Festivals and Celebrations: Eid al-Adha | Festivals and Celebrations: End of Year Celebrations |
| **Expressive Arts and Design** | | | | | | |
| **Art and Design** | Sustaining concentration and control  Using tools effectively  Colour mixing  Drawing from imagination | | Creating with a purpose  Creating lighter/darker shades  Weaving and threading  Creating patterns | | Express ideas and feelings  Produce specific colours and shades  Represent movement and sound in drawings  Adapt work where necessary | |
| **Design Technology** | **Design with a purpose in mind**  Junk modelling  Joining  Designing | | **Exploring artistic effects**  Easter nests  Weaving  Collaborative working | | **Returning to and building on ideas and refining**  Iced biscuits  Hokusai ‘Wave’  Art Week | |
| **Music** | Nursery Rhymes | Singing (Nativity play) | Percussion | Choral singing |  | Stringed instruments |
| **Educational Visits and Forest School** | | | | | | |
| **Trips** |  | RE: Church Visit | Little Dots Role Play Workshop |  | Attwell Farm |  |
| **Forest School** | Seasonal walk |  | Seasonal walk |  | Seasonal walk |  |