

## Springfield Primary Academy Long-Term Planning

## The Woodland – Enhanced Provision

|                                | <b>Autumn 1</b><br><i>All About Me - Me and My Body</i>  | <b>Autumn 2</b><br><i>All About Me – My Family</i>   | <b>Spring 1</b><br><i>People Who Help Us – Who Helps Me?</i>  | <b>Spring 2</b><br><i>People Who Help Us – Who Helps Us?</i>   | <b>Summer 1</b><br><i>Whatever the Weather - Nature and Seasons</i>  | <b>Summer2</b><br><i>Whatever the Weather - Nature, Growth and Outdoor Exploration</i>  |
|--------------------------------|--|--|---|--|--|---|
| <b>Literacy</b>                | Funny Bones by Janet and Alllan Ahlberg (fiction)<br><br>Hello World! My Body by Jill McDonald (non-fiction)   | Five Minutes Peace by Jill Murphy (fiction)<br><br>The Family Book by Todd Parr (non-fiction)  | Come to School Too, Blue Kangaroo! by Emma Chichester Clark (fiction)<br><br>All Sorts of People by Emma Damon  | The Jolly Postman by Allan & Janet Ahlberg (fiction)<br><br>Real Superheroes by Julia Seal (non-fiction)   | The Wind Blew by Pat Hutchins (fiction)<br><br>Hello, World! Weather by Jill McDonald  | The Very Hungry Caterpillar by Eric Carle (fiction)<br><br>Hello World! Backyard Bugs by Jill McDonald (non-fiction)  |
| <b>Maths</b>                   | Acorns <ul style="list-style-type: none"> <li>Early Number and Matching</li> </ul> Oaks <ul style="list-style-type: none"> <li>Match, sort and compare</li> <li>It's me 1, 2, 3</li> </ul> | Acorns <ul style="list-style-type: none"> <li>Sorting, Measurement and Pattern</li> </ul> Oaks <ul style="list-style-type: none"> <li>Circles and Triangles</li> <li>1, 2, 3, 4, 5</li> <li>Shapes with 4 sides</li> </ul> | Acorns <ul style="list-style-type: none"> <li>Early Counting and Comparing</li> </ul> Oaks <ul style="list-style-type: none"> <li>Alive in 5</li> <li>Mass and capacity</li> <li>Growing 6, 7, 8</li> </ul> | Acorns <ul style="list-style-type: none"> <li>Space and Shape</li> </ul> Oaks <ul style="list-style-type: none"> <li>Length, height and time</li> <li>Building 9 and 10</li> <li>Explore 3-D shapes</li> </ul> | Acorns <ul style="list-style-type: none"> <li>Early Measurement</li> </ul> Oaks <ul style="list-style-type: none"> <li>To 20 and beyond</li> <li>How many now?</li> <li>Manipulate, compose and decompose</li> </ul> | Acorns <ul style="list-style-type: none"> <li>Sorting and Grouping in Nature</li> </ul> Oaks <ul style="list-style-type: none"> <li>Sharing and Grouping</li> <li>Visualise, Build and Map</li> <li>Make Connections</li> </ul> |
| <b>Understanding the World</b> |  |  |   |  |  |   |
| <b>Science</b>                 | My Body and Senses   | Seasonal Changes and Light   | My Body: Keeping Healthy  | Exploring Materials  | Exploring Weather and Seasons  | Exploring Plants and Minibeasts   |
| <b>Humanities</b>              | Who Am I?  | My Family  | Who Helps Me?   | Community Helpers  | My World and the Weather   | Discovering the World Around Me   |
| <b>R.E.</b>                    | Festivals and Celebrations: Diwali   | Festivals and Celebrations: Christmas  | Festivals and Celebrations: Holi and Chinese New Year   | Festivals and Celebrations: Easter and Eid al-Fitr   | Festivals and Celebrations: Eid al-Adha  | Festivals and Celebrations: End of Year Celebrations  |
| <b>Outdoor Learning</b>        | Getting to know Our Outdoors   | Looking at Weather and Change  | Working Together Outside  | Outdoor Challenges and Play  | Nature Explorers   | My Outdoor Adventures   |

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|                                       |  |   |  |                                     |                                     |                                 |
|---------------------------------------|--|---|--|-------------------------------------|-------------------------------------|---------------------------------|
| <b>Computing</b>                      | Computing systems and networks 1: Using a computer | Programming 1: All about instructions         | Computing systems and networks 2: Exploring hardware | Programming 2: Programming Bee-Bots | Data handling: Introduction to data | Consolidation                   |
| <b>Expressive Arts and Design</b>     |  |   |  |                                     |                                     |                                 |
| <b>Art and Design</b>                 | This is Me: Self Portraits                         |   | Exploring Colour and Pattern                         |                                     | Sensory Weather Art                 |                                 |
| <b>Design Technology</b>              |  | Making My Home                                |  | Superhero Puppets                   |                                     | Fruit Fiesta                    |
| <b>Music</b>                          | Introducing Instruments                            | Exploring Instruments                         | Choosing Instruments                                 | Introducing Sway                    | Introducing March                   | Introducing Loud and Quiet      |
| <b>Physical Development</b>           |  |   |  |                                     |                                     |                                 |
| <b>P.E.</b>                           | My Body in Action                                  | Moving with Control                           | Moving and Balancing                                 | Travelling and Sequencing           | Movement like the Weather           | Summer Games and Parachute Play |
| <b>Life Skills</b>                    | Dressing, Hygiene and Basic Self Care              | Eating, Mealtimes and Functional Independence | Food preparation, Feeding and Table Routines         | Early Dressing and Fastenings       | Dressing for the Weather            | Summer Self Care                |
| <b>Personal, Social and Emotional</b> |  |   |  |                                     |                                     |                                 |
| <b>PSHE</b>                           | My Feelings  | Family and Friendships                        | Friendships and Playing Together                     | Asking for Help and Feeling Safe    | Changes in My Day                   | Moving On and New Beginnings    |