



Springfield Primary Academy

Welcome to Year 6
September 2025-26

Our Touchstones



Integrity

Being courageously true to our purpose.



Leadership

Finding the leader in all of us.



Learning

Creating exceptional opportunities for learning.



Enjoyment

Loving what we do.



Inclusion

Realising the greatness in our difference



Inspiration

Feeling the power of the possible.



Responsibility

Unwavering commitment to seeing things through.

Vision, Mission and Values

**Inspiring Futures: Making Memories
Learning together creatively with:**

**High expectations, Integrity, Respect,
Resilience & Determination.**



6 Gold

Mrs A Dearn

6 Hardy

Mrs J Mason

6 Naidoo

Mr T Daniels

Support staff

Ms Nurkas
TA TBC

Meet the team- Year 6

Attendance:

- School starts every single day at 8:45 and Ends 3:15
- Avoid medical appointments during school time. Evidence required.
- Absence calls on 0121 464 3618 **before 8:45am.**
- If absent for more than 3 days within one half-term for the same reason, medical evidence is required.
- Leave of Absence During Term Time request will be denied unless there are exceptional circumstances (**rare, significant, unavoidable and short**). **Any forms and evidence will be required in advance.**
- Referral to LA following 20 sessions (10 days) of unauthorised absence = fine.



Attendance:

The tables below equate percentage attendance to time missed from school.

Table 1: Attendance over one whole school year for each pupil



Attendance	Missed Days
100%	0
98%	Less than 4 days / 8 sessions
97%	Less than 6 days / 11 sessions (school target)
95%	9½ days / 19 sessions
90%	19 days / 38 sessions
85%	28 ½ days / 59 sessions
80%	38 days / 76 sessions

Table 2: Attendance over 5 years for each pupil




Attendance	Missed Weeks
85-90%	19 weeks = ½ year absence from school
80%	38 weeks = 1 full year absence from school





Springfield Primary Academy Uniform:

Year 6 PE sessions take place on a Monday.

Boys Uniform	Girls Uniform
	
Green jumper, white shirt or polo shirt, black or grey trousers, black shoes	Green jumper, white shirt, green jumper, black or grey pinafore, black or grey skirt
PE Kit Boys and Girls	
	
White Polo shirt, green school jumper/sweatshirt, black joggers, trainers	
PLEASE NOTE: Pupils should only wear their PE kit to school on the day they have PE!	
<ul style="list-style-type: none">• <u>Plain black</u> headscarf may be worn.• Jewellery - a watch and one pair of plain stud earrings are the only items of jewellery permitted. Other jewellery is not permitted.• Under no circumstances may denim be worn.• Pupils should not wear Nail varnish, false nails or false eyelashes No extreme haircuts or unnatural dyed hair colours are acceptable.	

Personal Development/Enrichment

At Springfield Primary Academy we want to:

Promote Holistic Development -

Enrich Through Curriculum -

Develop Talents and Interests -

Examples include:

Supporting the children using 'My Happy Mind.

Providing opportunities linked to these areas including:

- trips to the House of Parliament
- theatre groups visiting the school to do performances and workshops,
- assemblies by different organisations
- taking part in fundraising and charity events.

Enrichment Clubs

- We offer the children a range of lunchtime and afterschool enrichment opportunities. Each half term, year groups swap to ensure all children can access a range of opportunities.

	Monday									Wednesday		Thursday
Club	Multi-skill/ Football	Arts and Crafts	Computing	Construction	French	Choir	Board Games	Arts and Crafts	Elective Music Lessons	Multi- skills/ Football	Music Club	Multi-skills/ Football
Aut 1	Year 1	KS1	UKS2	KS1	Y3/4	KS2	KS2	KS2	Year 5	Year 6	Year 2	Selected Children

	Monday			Tuesday	Wednesday		Thursday	
Club	Multi- skills/ Football	Boxing	Arts & Crafts	Multi-skills	Multi-skills/ Football	Cooking	Multi-skills/ Football	Arts & Crafts
Aut 1	Year 3/4	Y6	KS1	Year 1/2	Year 1/2	UKS2	Year 5/6	LKS2



Community Engagement



Toy Drive at
Birmingham
Children's Hospital



Mother's and Father's
Day Workshops



Food Bank



Springfield Summer Fair



Y6 Graduation



Y6 SAT's Celebration
Ice Cream Party



Bake sales
Children in Need
Choir at Heartlands Care Home
KS1 and KS2 Disco
And many more...

Communication



- **Face-to-face** - Senior Leaders and teaching staff available (drop off, dismissal, parents' evening, workshops etc)
- **The School Website** - is updated regularly. Check out the 'Primary News' section.
- **Twitter** - used to share and celebrate children's and school achievements and successes.
[Springfield Primary Academy \(@SpringfAcademy\) / X](#)
- **Email:** enquiry@springfieldacademy.org.uk
- **Telephone:** 0121 464 3618
- **Newsletters** – sent out half termly by SLT
- **Text Message** – Announcements via text message are used by the school to remind you of important information, deadlines, and regular updates.





Key reminders:

- **Administration of medication** - Where possible, all medication, such as antibiotics, should be administered at home. Parents must inform the school if they wish any prescribed medication to be administered. The school will require parents to sign a consent form and a Health Care Plan may be created if necessary.
- **Healthy Snacks** - All snacks brought into school must be healthy.
- **Water Bottles** - permitted to bring named water bottles filled with **water**.
- **Free School Meals Entitlement** - If you have not already done so, please check your child's eligibility by clicking on the following link <https://www.gov.uk/apply-free-school-meals> and completing an application.
- **Walk to School** - respect our neighbours, keep pupils safe



Reading in year 6

In school we:

- teach whole-class reading using high-quality texts to build vocabulary, fluency and comprehension through modelling, discussion and questioning.
- provide guided practice to develop key skills like retrieval, inference, and summarising.
- create daily opportunities to read independently, with partners, and as a class to build stamina and confidence
- prepare pupils for SATs by teaching strategies for tackling different question types, using past papers and structured support
- celebrate reading through book talk, author studies, and regular library visits to foster a lifelong love of books.



Reading in year 6

How you can support at home:

- share stories, take turns reading aloud, and talk about what's happening in the book.
- prompt your child to explain, predict, or describe characters and events to build comprehension.
- discuss new words and encourage your child to use them in conversation or writing.
- praise your child's progress, curiosity, and perseverance, not just accuracy.
- help your child choose books that match their interests and reading level by visiting reading spaces like libraries.



Year 6 Curriculum Overview



Springfield Primary Academy Long-Term Planning - 25/26				Year 6								
Writing	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer2	
	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
	Text: Kidnapped	Text: News report	Text: Rosie's War	Text: Macbeth	Text: Little Vixen Street	Text: Advice & Leaflets for Vixen Street	Text: City of Silence	Text: The Caravan	Text: Is play dangerous?		Text: Hunter and Hunted	Text: Bottle cry
	Plot type: Adventure	Text type: Journalistic	Text type: Recount - diary	Text type: Recount - diary	Text type: Recount - diary	Text type: Persuasion	Text type: Warning story	Text type: Warning story	Text type: Discussion text		Text type: Discussion text	Text type: Persuasion
	Focus toolkit: Openings		Focus toolkit: Suspense		Focus toolkit: Suspense		Focus toolkit: Description	Focus toolkit: Settings		Focus toolkit: Description		Focus toolkit: Persuasion
Reading Texts	Fiction: Goodnight Mr Tom - M.Morpurgo Non-Fiction: Tales of World War II - Hattie Heaton or Anne Frank's Diary Poetry: War Poetry in Flanders Field - J.McCook		Fiction: Once - Morris Gleitzman Non-Fiction: Mycles of the human body: ward and wonderful anatomy explained - Aamin Chowdhury Poetry: Who's for the Game - J.Pope		Fiction: The Last Room - Hannah Gold Non-Fiction: Realities & Cover - Celia or Animal Encyclopedia - National Geographic Poetry: The Last Words - J.Morris		Fiction: The Giant's Necklace - M.Morpurgo Non-Fiction: Test Technique Practice Poetry: Everest - A.Jewett Test Technique Practice		Fiction: Test technique practice Non-Fiction: The Boy of the Back of the Class - O.Road Non-Fiction: Test technique practice Human Rights for All or I am Malala - M.Yousafzai Poetry: Test technique practice		Fiction: The Island - Armin Greder Non-Fiction: Circles Change (Howell or Guardians of the Planet C.Giffard) Poetry: Ted Hughes Collected Poems for Children	
Maths	Number: Place Value Number: Addition, Subtraction, Multiplication, and Division		Fractions Measurement: Converting Units		Number: Ratio Number: Algebra Decimals		Fractions, Decimals, and Percentages Measurement: Area, Perimeter and Volume Statistics Geometry: Properties of Shape		Geometry: Properties of Shape Geometry: Position and Direction		Themed projects, consolidation, and problem solving	
Science	Electricity Draw simple circuits using recognised symbols and understand that the use of electricity can contribute to climate change but there are lifestyle changes we can make to reduce our impact.		Animals including Humans To know about the human body.		Living Things and Their Habitats To understand classification of living organisms using taxonomy and branching data bases. U		Evolution and Inheritance To recognise that living things have changed over time, as evidenced by fossils, to suit their environment and that they produce offspring with inherent characteristics.		Light Know how shadows and reflections are made. Understand what colour is.			
History	War at Home (WWII) Understand the reasons for the start of WWII and the impact events had at the time and today.		Explorers Exploration brought about significant change in people from different cultures and civilisations were able to mix and share new ideas, beliefs and languages.		Human Rights The Civil Rights Movement and The Women's Rights movement		Blue Planet Understand the aquatic biome. Identify the layers of the ocean, the species that live in each layer and the major threats to ocean life.		Overheating World Understand the cause and effects of global warming. Identify fossil fuels and their impact on the environment and how one can help to stop climate change.			
Geography	Green Planet Understand the importance of biomes and the ecosystems they are made up of.		Y4 Amazing Amazon Y5 Rivers & Cool Coasts Y6 Rivers & Cool Coasts		Y5 Rivers & Cool Coasts Y6 Rivers & Cool Coasts		Y5 Rivers & Cool Coasts Y6 Rivers & Cool Coasts		Y5 Rivers & Cool Coasts Y6 Rivers & Cool Coasts		Y5 Rivers & Cool Coasts Y6 Rivers & Cool Coasts	
Art and Design	Y6 at home		Y6 at home		Y6 at home		Y6 at home		Y6 at home		Y6 at home	
Design Technology	Structures - WW2 - Anderson shelters		Computing systems and networks: Bletchley Park and the history of computers		AI unit Online Relationships Online Reputation What can I do to look after my friends online?		Catch up unit 2 - Scratch/Coding Online Bullying How can I collect evidence of online bullying to tell someone?		Human Rights TEXTILES: design and make slogan t-shirts Introduction to Python		Big data 1 Copyright and Ownership What's copyright law?	
Computing	Y6 - Catch up unit 1 SMART rules What rules can we give to help others?		Computing systems and networks: Bletchley Park and the history of computers		AI unit Online Relationships Online Reputation What can I do to look after my friends online?		Catch up unit 2 - Scratch/Coding Online Bullying How can I collect evidence of online bullying to tell someone?		Human Rights TEXTILES: design and make slogan t-shirts Introduction to Python		Big data 1 Copyright and Ownership What's copyright law?	

Year 6 Curriculum - At a glance:

- **English:** A mixture of fiction, non-fiction and poetry writing.
- **Maths:** Consolidating number fluency, shape, measurement, and time.
- **Science:** Exploring electricity, classification of living things, the human body, evolution and light.
- **History & Geography:** Learning about key historical events and figures like the Second World War, explorers and human rights movements.
- **Art & DT:** Creating sculptures, portraits, and practical projects like Anderson shelters and slogan t-shirts.
- **Computing:** Developing digital skills and staying safe online.
- **French, PE, Music, RE & PSHE:** Broad enrichment through language, movement, creativity and personal development.

There will be a dedicated SATs workshop later in the year.
SATs week will be Monday 11th May - Thursday 14th May 2026.

SATs Overview

Spelling, punctuation and grammar

- Paper 1: Grammar and punctuation - 45 minutes - 50 marks
- Paper 2: Spelling - 20 marks

Reading

- Paper 1: 3 texts - 60 minutes - 50 marks

Maths

- Paper 1: Arithmetic - 30 minutes - 40 marks
- Paper 2: Reasoning - 40 minutes - 35 marks
- Paper 3: Reasoning - 40 minutes - 35 marks

2

Write the two missing numbers.

		Add 1,000 →	
Add 100 ↓			
	5,350	6,350	
	5,450	6,450	7,450
			7,550

1 mark

1 mark

1

What does the prefix **anti-** mean in the word **anticlockwise**?

Tick one.

- never ☐
- opposite ☐
- before ☐
- without ☐

1 mark

2

Circle the word that is a **synonym** of the word **bumpy**.

uneven sore smooth low

1 mark

Questions 1–13 are about *A Life-changing Game* (pages 4–5)

1

How did Phiona make money for her family?

1 mark

2

An intriguing game

Which word is closest in meaning to *intriguing*?

Tick one.

- exciting ☐
- popular ☐
- challenging ☐
- interesting ☐

1 mark

3

How can you tell that people in Uganda were **not** familiar with chess?

1 mark

Trips and Visitors



Year group	Half Term					
	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Year 6	History – Bewdley Museum (WWII)	RE – LOCAL CHURCH Linked to Christmas	Science – Dudley Zoo Classification workshop			Cultural Capital - Ackers
	Trip to allotment (History/DT)					





11b411:

Across our broad and diverse Trust there is huge diversity. Although this is very much welcomed, it also stimulates a range of life challenges for the young people we support. For example, some of our children will have very little chance to spend time in the countryside, others will never have the opportunity to experience different countries and cultures, similarly many will never consider engaging with the arts.



What can you do at home to support your child?

- ▶ Read together regularly
- ▶ Make learning part of everyday life
- ▶ Create a positive homework routine
- ▶ Talk about school and learning
- ▶ Use educational games and apps
- ▶ Stay in touch with teachers



Thank you
Questions?