



Welcome to Year 6 September 2025-26



Our Touchstones RFA







Integrity

Being courageously true to our purpose.



Leadership

Finding the leader in all of us.





Learning

Creating exceptional opportunities for learning.



Enjoyment

Loving what we do.



Inclusion

Realising the greatness in our difference Inspiring Futures: Making Memories
Learning together creatively with:

High expectations, Integrity, Respect, Resilience & Determination.



Inspiration

Feeling the power of the possible.



Responsibility

Unwavering commitment to seeing things through.



6 Gold

6 Hardy

6 Naidoo

Mrs A Dearn

Mrs J Mason

Mr T Daniels

Support staff

Ms Nurkas TA TBC





Meet the team- Year 6

Attendance:

School starts every single day at 8:45 and Ends 3:15



- Avoid medical appointments during school time. Evidence required.
- Absence calls on 0121 464 3618 before 8:45am.
- If absent for more than 3 days within one half-term for the same reason, medical evidence is required.
- Leave of Absence During Term Time request will be denied unless there
 are exceptional circumstances (rare, significant, unavoidable and
 short). Any forms and evidence will be required in advance.
- Referral to LA following 20 sessions (10 days) of unauthorised absence = fine.

Attendance:

The tables below equate percentage attendance to time missed from school.

Table 1: Attendance over one whole school year for each pupil

rable 2. Attenuance over one whole sellour year for each papir						
Attendance	Missed Days					
100%	0					
98%	Less than 4 days / 8 sessions					
97%	Less than 6 days / 11 sessions (school target)					
95%	9½ days / 19 sessions					
90%	19 days / 38 sessions					
85%	28 ½ days / 59 sessions					
80%	38 days / 76 sessions					

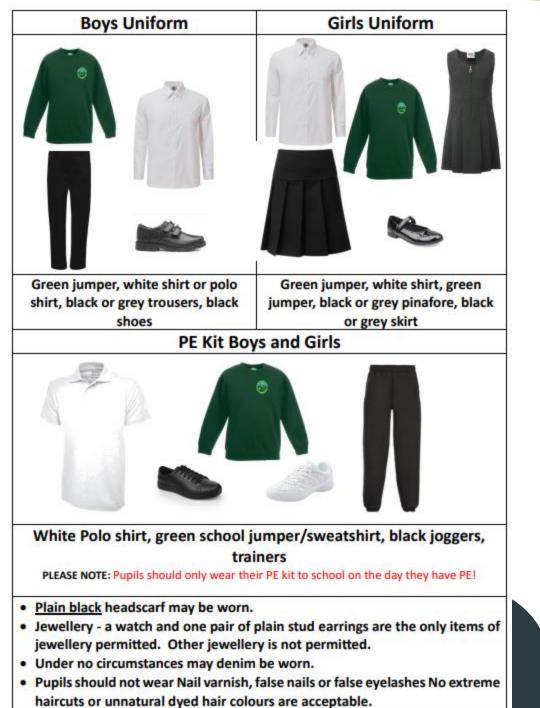
Table 2: Attendance over 5 years for each pupil

Attendance	Missed Weeks
85-90%	19 weeks = ½ year absence from school
80%	38 weeks = 1 full year absence from school



Springfield Primary Academy Uniform:

Year 6 PE sessions take place on a Monday.





Personal Development/Enrichment

At Springfield Primary Academy we want to:

Promote Holistic Development -

Enrich Through Curriculum -

Develop Talents and Interests -

Examples include:

Supporting the children using 'My Happy Mind.

Providing opportunities linked to these areas including:

- trips to the House of Parliament
- theatre groups visiting the school to do performances and workshops,
- assemblies by different organisations
- taking part in fundraising and charity events.

Enrichment Clubs

 We offer the children a range of lunchtime and afterschool enrichment opportunities. Each half term, year groups swap to ensure all children can access a range of opportunities.

	Monday									Wedn	esday	Thursday
Club	Multi- skill/ Football	Arts and Crafts	Computing	Construction	French	<u>Choir</u>	Board Games	Arts and Crafts	Elective Music Lessons	Multi- skills/ Football	Music Club	Multi-skills/ Football
Aut 1	Year 1	KS1	UKS2	KS1	Y3/4	KS2	KS2	KS2	Year 5	Year 6	Year 2	Selected Children

	Monday		Monday		Monday Tuesday		Wedn	esday	Thursday		
Club	Multi- skills/ Football	Boxing	Arts & Crafts	Multi-skills	Multi-skills/ Football	Cooking	Multi-skills/ Football	Arts & Crafts			
Aut 1	Year 3/4	Y6	KS1	Year 1/2	Year 1/2	UKS2	Year 5/6	LKS2			





Community Engagement













Y6 SAT's Celebration Ice Cream Party

Bake sales
Children in Need
Choir at Heartlands Care Home
KS1 and KS2 Disco
And many more...

Communication

- Face-to-face Senior Leaders and teaching staff available (drop off, dismissal, parents' evening, workshops etc)
- The School Website is updated regularly. Check out the 'Primary News' section.
- Twitter used to share and celebrate children's and school achievements and successes.
 Springfield Primary Academy (@SpringfAcademy) / X
- Email: enquiry@springfieldacademy.org.uk
- Telephone: 0121 464 3618
- Newsletters sent out half termly by SLT
- Text Message Announcements via text message are used by the school to remind you of important information, deadlines, and regular updates.



Key reminders:

- Administration of medication Where possible, all medication, such as antibiotics, should be administered at home. Parents must inform the school if they wish any prescribed medication to be administered. The school will require parents to sign a consent form and a Health Care Plan may be created if necessary.
- Healthy Snacks All snacks brought into school must be healthy.
- Water Bottles permitted to bring named water bottles filled with water.
- Free School Meals Entitlement If you have not already done so, please check your child's eligibility by clicking on the following link https://www.gov.uk/apply-free-school-meals and completing an application.
- Walk to School respect our neighbours, keep pupils safe



Reading in year 6

In school we:

- teach whole-class reading using highquality texts to build vocabulary, fluency and comprehension through modelling, discussion and questioning.
- provide guided practice to develop key skills like retrieval, inference, and summarising.
- create daily opportunities to read independently, with partners, and as a class to build stamina and confidence

- prepare pupils for SATs by teaching strategies for tackling different question types, using past papers and structured support
- celebrate reading through book talk, author studies, and regular library visits to foster a lifelong love of books.





Reading in year 6

How you can support at home:

- share stories, take turns reading aloud, and talk about what's happening in the book.
- prompt your child to explain, predict, or describe characters and events to build comprehension.
- discuss new words and encourage your child to use them in conversation or writing.

- praise your child's progress, curiosity, and perseverance, not just accuracy.
- help your child choose books that match their interests and reading level by visiting reading spaces like libraries.





Year 6 Curriculum Overview

	Springfield Primary Academy Long-1				Spring 1		Spring 2 Summer 1				Summer2		
Vriting	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	
	Text Kidnopped	Text News report	Text Flossie's War Diaries	Macbeth	Fiction: Little Vixen Street	Text Adverts & Leaflets for Vixen Street	Text City of Silence	Text The Caravan	Text Is play dangerous?		Text Hunter and Hunted	Text Battle cry	
	Plot type Adventure	Text type Journalistic Recount	Text type Recount - clary		Plot Type Meeting of the worlds	Text Type Persuasion	Plot type Poetry	Plot type Warning story	Text type Discussion text		Plot type Dual Narrative	Text type Persuasion	
	Focus foolkit Openings		Explanation		Focus toolkilt Suspense		Focus foolkit Description	Focus toolkit Settings			Focus foolkit Description		
Reading Texts	Non-Fiction:		Fiction: Once – Mortis Claitzman Non-Fiction: Mysteries of the human body; welld and wonderful anatomy explained - Armain Chowdhury Poethy: Who's for the Game – J.Pope		Retion: The Last Rear – Hannah Gold Non-Retion: Register S. Cavell-Carke or Animal Encylopedia – National Geographic Poetry: The Last Words – J.Morris		Retina: The Glant's Nacklace – M.Morpurgo Test Technique Practice Non-Retilber: Everedt – A.Slewart Test Technique Practice Poelty: Test Technique Practice		Fliction: That technique practice The Boy of the Back of the Class – O Rout! Non-Fiction: Test technique practice tuman Rights for All or I am Maidia – M. Yousafzai Peetry:		Reflac: The Island – Armin Greder Non-Reflac: Climate Change LHowell or Guardians of the Planet C.Gifford Poetry: Call Hughes Collected Poems for Children		
Maths	Number: Place Value Fractions Number: Addition, Subtraction, Multiplication, and Division Fractions Measurement: Converting Units		Number: Ratio Fractions, Decimals, and Percenta Number: Algebra Measurement: Area, Perimeter an Decimals Statistics		imeter and Volume	Test fechnique practice Geometry: Properties of Shape Geometry: Position and Direction		Themed projects, consolidation, an problem solving					
C-1							Geometry: Properties of						
Science	ri-			Living Things and Their Habitats To understand classification of living		Evolution and Inheritance To recognise that living things have changed over time, as evidenced by fossils, to suit their environment and							
	Draw simple circuits using recognised Understand that the use of electricity		erstand that the use of electricity To know about the human body					Light Know how shadows and reflections are made. Understand					
Turriculum													
can contribute to climate change but		te change but		organisms using taxonomy and		that they produce offspring with		what colour is.					
	there are lifestyle changes we can make to reduce our impact.				branching data bases. U		inherent characteristics.		Wild Colodi IS.				
	make to reduce (or impact.					illilerenc characterist	1103.					
Pre	Y4 Electricity		YS Animals Including	Humans	YS All Living Things and Their Habitats		Y3 Rocks		Y3 Light				
Next	KCS		K23		KC3		K23		KS3				
History	War at Home (WWIII)			Explorers				Human Rights#				
25 Asia Curriculum		rar at Home (wwii) inderstand the reasons for the lart of WWII and the impact		Explorers Exploration brought about significant					woment and The				
IDEAN Curriculum					change as people from different cultures				The Civil Rights Movement and The Womens' Rights movement				
									womens kights m	ovement			
	events had at t	he time and today.			and civilisations were								
Pre	YS Industrial Rev	olution		share new ideas, beliefs and lan Y3 Ancient Egyptions, Y4 Romans, Y					Y6 War at home				
Next	Y6 at home				Y5 Groovy Greeks KS3				KS3				
Geography	TO BE TROITE		Green Planet		NO.		Blue Planet		133		Overheating World		
NEAST Curriculum			Understand the importance of biomes and the ecosystems they are made up of.				Understand the aquatic layers of the ocean, the each layer and the majo life.	species that live in			Understand the caus global warming. Ide and their impact on and how one can be change.	se and effects entify fossil f the environn	
Pre			Y4 Amazing Amazon				YS Rivers & Cool Coasts				YS Field to Fork		
Next			KS3				KS3				KS3		
Art and Design			Clay Sculpture				Pop Art				Perspective		
			Art work study - Terr	acotta Army- X'ian			Artist study - Richard Har	milton			Artist study - Stephen	Wiltshire	
Art and Design			(3D form)				(Mixed media)				(Drawing)		
Art and Design									Human Rights TEXTILES: design in				
Design Technology	Structures – W shelters	W2 - Anderson							shirts	and make slogan t-			
Design Technology			Computing system	s and networks:	Al unit		Catch up unit 2 – Scrat	ch/Coding			Big data 1		
Design Technology Computing	Y6 - Catch up u	nit 1	Computing system		Al unit		Catch up unit 2 – Scrat	ch/Coding	shirts		Big data 1		
Design Technology	Y6 - Catch up u SMART rules What advice can w		Bletchley Park and		Al unit			ch/Coding	shirts Introduction to Py	thon		p	
Design Technology Computing	Y6 - Catch up u	nit 1					Catch up unit 2 – Scrat Online Builying How can I callect evidence of sameour?		shirts	thon Ufestyle How can	Big data 1 Copyright and Ownershi) What is copyright law?	p	



- **English:** A mixture of fiction, non-fiction and poetry writing.
- Maths: Consolidating number fluency, shape, measurement, and time.
- Science: Exploring electricity, classification of living things, the human body, evolution and light.
- History & Geography: Learning about key historical events and figures like the Second World War, explorers and human rights movements.
- Art & DT: Creating sculptures, portraits, and practical projects like Anderson shelters and slogan t-shirts.
- ► Computing: Developing digital skills and staying safe online.
- French, PE, Music, RE & PSHE: Broad enrichment through language, movement, creativity and personal development.

There will be a dedicated SATs workshop later in the year. SATs week will be Monday 11th May - Thursday 14th May 2026.



SATs Overview

Spelling, punctuation and grammar

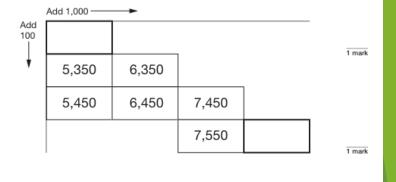
- ▶Paper 1: Grammar and punctuation 45 minutes 50 marks
- ▶Paper 2: Spelling 20 marks

Reading

▶Paper 1: 3 texts - 60 minutes - 50 marks

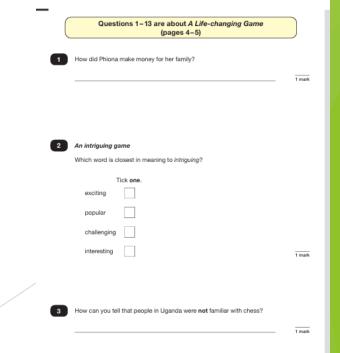
<u>Maths</u>

- ▶Paper 1: Arithmetic 30 minutes 40 marks
- ▶Paper 2: Reasoning 40 minutes 35 marks
- ▶Paper 3: Reasoning 40 minutes 35 marks



Write the two missing numbers.





Trips and Visitors

							II		
Year group	Half Term								
	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)	9 (9)	SAR	
	History – Bewdley Museum (WWII)	RE – LOCAL CHURCH Linked to Christmas	Science – Dudley Zoo Classification workshop			Cultural Capital - Ackers	d Grandow		
	Trip to allotment (History/DT)								

































11b411:

Across our broad and diverse Trust there is huge diversity. Although this is very much welcomed, it also stimulates a range of life challenges for the young people we support. For example, some of our children will have very little chance to spend time in the countryside, others will never have the opportunity to experience different countries and cultures, similarly many will never consider engaging with the arts.



What can you do at home to support your child

- Read together regularly
- Make learning part of everyday life
- Create a positive homework routine
- Talk about school and learning
- Use educational games and apps
- Stay in touch with teachers





