Springfield Primary Academy Long-Term Planning - 26/27 Year 1

	Autumn 1	Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Writing	Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction
	Text The Magic Porridge Pot **Plot type** Finding a magical object **Focus toolkit** Setting	**Text** Lost and Found **Plot type** Finding tale **Focus toolkit** Openings and endings	**Text** Penguins **Text type** Non - chronological report	**Text** Little Charlie **Plot type** Journey Story **Focus toolkit** Description	**Text** Why animals might be scary **Text type** Explanation	**Text** The Three Little Pigs **Plot type** Defeating the monster tale **Focus toolkit** characterisation	**Text** Estate agent details for The Three Little Pigs' houses **Text type** Persuasion	**Text** Billy Goats Gruff **Plot type** Wishing Tale **Focus toolkit** Dialogue	**Text** How to trap a troll **Text type** Instructions	**Text** Mr Big **Plot type** Transformation tale **Focus toolkit** Description	**Text** Thank you letter from the children **Text type** Recount - letter
Reading Texts	**Fiction:** Jim and the Beanstalk – R.Briggs **or** **Non-fiction:** Weather and the seasons **or** Seasons: a year in nature - Hannah Pang **Poetry:** The Puffin Book of Fantastic First Poems- J.Crebbin	**Fiction:** Dogger – S.Hughes **or** On the Way Home – J.Murphy **Non-Fiction:** First Science Materials **Poetry:** The Train Ride – J.Crebbin		**Fiction:** Beegu – A.Deacon **or** The Shopping Basket – J.Burningham **Non-Fiction:** Florence Nightingale I.Howell **Poetry:** Zim Zam Zoom – J.Carter		**Fiction:** The Owl who was Afraid of the Dark – J.Murphy **or** Orion and the Dark – E.Yarlett **Non-Fiction:** From Seed to Sunflower C. De La Bedoyere **or** Plants P.Riley **Poetry:** Hey Little Bug; Poems for Little Creatures – J.Carter		**Fiction:** A Squash and a Squeeze – J.Donaldson **or** The Princess and the Wizard – J.Donaldson **Non-Fiction:** Body Parts I.Howell **or** Healthy Bodies I.Howell **Poetry:** Here's a Little Poem: A Very First Book of Poetry – J.Yolen		**Fiction:** Handa's Surprise – E.Browne **or** Fatou Fetch the Water – N.Griffiths **Non-Fiction:** Amelia Earhart - Maria Isabel Sanchez Vegara **Poetry:** Here's a Little Poem: A Very First Book of Poetry – J.Yolen	
Maths	**Number**: Place Value (Within 10) **Number**: Addition and Subtraction (Within 10)	**Number**: Addition and Subtraction (Within 10) **Geometry**: Shape		**Number**: Place Value (Within 20) **Number**: Addition and Subtraction (Within 20)		**Number**: Place Value (Within 50) **Measurement**: Length and Height **Measurement**: Mass and Volume		**Number**: Multiplication and Division **Fractions** **Geometry**: Position and Direction		**Number**: Place Value (Within 100) **Measurement**: Money **Measurement**: Time	
Science	***Seasonal Changes***	**Everyday Materials**		**Plants**		**Animals Including Humans – our bodies**		**Animals Including Humans – animals**		**Science Assessment and Revision units**	
History		**Kings and Queens**				**Florence Nightingale**				**Reach for the Skies**	
Geography	**The Local Area** ***What's in my locality?***			**The UK** ***Where would I like to visit in the UK?***				**The Seven Continents** ***How are places around the world different?***			
Art and Design	Self-Portraits *Artist Study – Deborah Roberts* (Mixed Media – collage)			Investigating Sculpture *Artist study - Barbara Hepworth* (3D Form)				Post - Impressionism *Artist Study - Van Gogh* (Drawing and Painting)			
Design Technology		**Structures – Home** This unit focusses on designing, making and evaluating a home design that is strong, stable and waterproof.				**Mechanisms** **'Moving pictures'**				**Food Tech** **Fruit and vegetables**	
Computing	**Computing systems: using computers 1**	**Programming: Commands unplugged!**		**Creating Media: Digital Designers 1**		***Programming:*** *Bee-Bots*		***Creating Media: Digital designers 2***		***Data Handling:*** *Introduction to data*	
French	**Greetings**	**Colours and numbers**		**Transport**		**Under the Sea**		**In the Jungle**		**The circus**	
P.E	**Indoor** Multi skills – Balancing, throwing and catching.	**Indoor** Gymnastics – floor (rolls, turns, wider range of jumps and balances)		**Indoor** Dance (learn and repeat movements, move confidently around a space)		**Outdoor** Large ball skills		**Outdoor** Large ball skills		**Outdoor** Athletics (Throwing for accuracy (at target, to each other, at wickets)	
R.E.	*Creating Inclusion Identity and Belonging* *Being Thankful*	*Being Modest and Listening to Others* *Expressing Joy*		*Being Fair and Just* *Being Accountable and Living with Integrity*		*Being Courageous and Confident* *Being Loyal and Steadfast*		*Remembering Roots* *Being Hopeful and Visionary*		*Being Curious and Valuing Knowledge* *Being Open, Honest and Truth*	
PSHE	**My healthy self:** How can we look after our emotions?	Connecting with others - How can I make myself and others feel happy and safe?		**The online world:** How do we spend time online?		**Citizenship:** How can I help others and the environment?		**Health protection:** How can I protect myself and others in daily life?		**Staying safe:** How can I stay safe?	
Music	Hey You!	Rhythm in the way we walk Banana Rap		In the Groove		Round and Round		Your imagination		Reflect, Rewind and Replay	