



Springfield Primary Academy Long-Term Planning - 25/26

Year 2

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1	Summer2		
Writing	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Poetry	Fiction	Non - Fiction	
	Text Little Red Riding Hood	Text Little Red Riding Hood	Text The Papaya that Spoke	Text This is how we do it.	Text The Story of Pirate Tom	Text Should pirates take treasure?	Text Kassim and the Greedy Dragon	Text The Water Dragon	Poetry I am poems	Text The Glass Cupboard	Text How a magical object works	
	Plot type Journey story	Plot type Journey story	Plot type Journey tale	Text type Recount - diary	Plot type Rags to riches	Text type Persuasion	Plot type Warning tale	Text type Information		Plot type Fable	Text type Explanation	
	Focus toolkit Setting	Focus toolkit Setting	Focus toolkit Dialogue		Focus toolkit Openings and endings		Focus toolkit Suspense			Focus toolkit Description, people, places & objects		
Reading Text	Fiction: Meerkat Mail – E.Gravet Non-Fiction: Materials G Amson-Bradshaw or Everyday Materials R. Owen Poetry: First Poetry Book KS1 – P.Corbett		Fiction: Winter's Child – A.McAllister Non-Fiction: Homes around the World J.Brundle Poetry: First Poetry Book KS1 – P.Corbett		Fiction: On Sudden Hill – B.Davies or Cinderella of the Nile – B.Naidoo Non-Fiction: Europe - Shalini Vallepur Poetry: A First Poetry Book		Fiction: The Grotlyn – B.Davies Test Technique Practice Non-Fiction: From a tiny Seed to a Mighty Tree R.Owen or Growing Plants P.Riley Test Technique Practice Poetry: Test Technique Practice		Fiction: Lila and the Secret of the Rain – D.Conway Test Technique Practice Non-Fiction: Africa - Christine Juarez Poetry: Test Technique Practice	Fiction: The Fox and the Crow – Aesop or The Tortoise and the Hare - Aesop Non-Fiction: The Great Fire of London or Tragedy in London Poetry: Crazy Mayonnaisy Mum – J.Donaldson		
Maths	Number: Place Value Number: Addition and Subtraction		Number: Addition and Subtraction Geometry: Shape		Measurement: Money Number: Multiplication and Division		Number: Multiplication and Division Measurement: Length and Height Measurement: Mass, Capacity and Temperature		Fractions Measurement: Time	Statistics Geometry: Position and Direction		
Science REAch Sustainability Curriculum	Playground Games (6 weeks) To explore the properties of different materials and how they may be suitable for different playground toys.		Building a Playhouse (6 weeks) The children will know about the properties of different materials, including their impact on the environment, and their suitability for a range of uses.		Animals Including Humans (6 weeks) To understand the life cycles of humans and animals.		Plants (6 weeks) Observe and describe how seeds and bulbs grow into mature plants. Learn why plants need water, light and a suitable temperature to grow and stay healthy.		Living Things and Their Habitats – habitats and chains (5 weeks) Understand that plants and animals live in habitats and that they are dependent on each other to survive.		Seasonal changes Know the difference between weather and climate and that the climate is changing because of human activity.	
Pre	Y1 Everyday Materials		Y1 Building with Materials		Y1 Animals Including Humans – our bodies and animals		Y1 Plants		EYFS continuous provision		Y1 Seasonal changes – the seasons and how weather changes	
Next	Y5 Properties and Changes of Materials		Y5 Properties and Changes of Materials		Y3 Animals Including Humans		Y3 Plants		Y4 Living Things and Their Habitats		Y4 Living Things and Their Habitats	
History REAch Curriculum			Street Detectives - Local Study – Moseley Springfield unit				Extraordinary Explorers Understand how the lives of significant individuals in the past have contributed to national and international achievements				London’s Burning Understand how The Great Fire of London happened and its impact on the lives of today.	
Pre			Y1 It’s all about me				Y1 Reach for the Skies					New Learning
Next			Y6 War at Home				Y5 The Tudors					Y6 War at Home
Geography REAch Curriculum	You’re in Europe Locate the different countries that make up Europe and understand that each country has its own culture and landmarks.				Wonderful World Understand what a continent is, how many there are and how the world’s population is distributed amongst them.				Coming to Kenya Explore the African continent, focusing on Kenya and compare their local area of the United Kingdom with Nairobi.			
Pre	Y1 Local area study Y1				Y2 You’re in Europe				Whirling Weather			
Next	Y3 Countries, Counties and Cities to see!				Y3 Countries, Counties and Cities to see!				Y4 Spectacular Spain			
Art and Design			Cubism Artist Study – Picasso (Mixed media – Paint and Collage)				Surrealism Artist study –Frida Kahlo (Painting)				Great Fire of London Abstract Art Artist Study - Beatriz Milhazes (Printing)	
Design Technology	Solid Structures				Wheel and axle mechanism				Food Tech - Couscous			
Computing (online safety)	Catch up unit SMART rules What rules should we follow to keep safe online?		Computing systems and networks 1: What is a computer? Online Bullying How should we respond to someone being unkind online?		Programming 1: Algorithms and debugging Online Relationships Who is in our online community?		Programming 2: Scratch J Online Reputation Can people hide their identity online?		Computing systems and networks 2: Word processing Privacy and Security How can we keep our information safe?		Data handling: International Space Station Copyright and Ownership Can we copy and paste other people’s work?	



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French	Greetings	Colours and numbers	Transport	Mini Beasts	In my town	Shapes
P.E	Outdoor Invasion games – foot/stick ball skills basic concepts (football or hockey link)	Indoor Gymnastics – apparatus (jumps and turns across apparatus, performance with a partner)	Indoor Dance (create short pieces with a beginning middle and end, explore changes in rhythm, speed, level and direction)	Outdoor Net/wall games –basic concepts (tennis link)	Indoor Athletics (jumping from stationary starts, running and jumping)	Outdoor Striking and fielding- basic concepts (hitting with bats /throwing catching, tracking KS1 Rounders format)
R.E. Birmingham SACRE lesson plans	Living by rules Being Temperate, Self-Discipline and Seeking Contentment	Responding to suffering Sharing and Being Generous	Creating Unity and Harmony Participating and Willing to Lead	Caring for Others, Animals and the Environment Being Merciful and Forgiving	Being Attentive to the sacred as well as the precious Being Reflective and Self Critical	Being Imaginative and Exploratory Appreciating Beauty
PSHE My Happy Mind/Jigsaw	Meet Your Brain	Celebrate: Understanding Characteristics Appreciate: Gratitude	Healthy Me (Jigsaw)	Relate: Building Positive Relationships	Engage: The Power of Goal Setting and Dreaming	Changing me (Jigsaw)
Music Charanga themes	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play in a Band	Zoo time	Friendship song	Reflect, Rewind and Replay