Springfield Primary Academy Long-Term Planning – 26/27 Year 2

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1	Summer2	
Writing	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Poetry	Fiction	Non - Fiction
	Text Little Red Riding Hood **Plot type** Journey story **Focus toolkit** Setting	**Text** How to trap a wolf **Text type** Instructions	**Text** The Papaya that Spoke **Plot type** Journey tale **Focus toolkit** Dialogue	**Text** This is how we do it. **Text type** Recount - diary	**Text** The Story of Pirate Tom **Plot type** Rags to riches **Focus toolkit** Openings and endings	**Text** Should pirates take treasure? **Text type** Persuasion	**Text** Kassim and the Greedy Dragon **Plot type** Warning tale **Focus toolkit** Suspense	**Text** The Water Dragon **Text type** Information	**Poetry** I am poems	**Text** The Glass Cupboard **Plot type** Fable **Focus toolkit** Description, people, places & objects	**Text** How a magical object works **Text type** Explanation
Reading Text	**Fiction:** Meerkat Mail – E.Gravet **Non-Fiction:** Materials G Amson-Bradshaw **or** Everyday Materials R. Owen **Poetry:** First Poetry Book KS1 – P.Corbett		**Fiction:** Winter's Child – A.McAllister **Non-Fiction:** Europe - Shalini Vallepur **Poetry:** First Poetry Book KS1 – P.Corbett		**Fiction:** On Sudden Hill – B.Davies **or** Cinderella of the Nile – B.Naidoo **Non-Fiction:** Homes around the World J.Brundle **Poetry:** A First Poetry Book		**Fiction:** The Grotlyn – B.Davies Test Technique Practice **Non-Fiction:** From a tiny Seed to a Mighty Tree R.Owen **or** Growing Plants P.Riley Test Technique Practice **Poetry:** Test Technique Practice		**Fiction:** Lila and the Secret of the Rain – D.Conway Test Technique Practice **Non-Fiction:** Africa - Christine Juarez **Poetry:** Test Technique Practice	**Fiction:** The Fox and the Crow – Aesop **or** The Tortoise and the Hare - Aesop **Non-Fiction:** The Great Fire of London **or** Tragedy in London **Poetry:** Crazy Mayonnaisy Mum – J.Donaldson	
Maths	**Number**: Place Value **Number**: Addition and Subtraction		**Number**: Addition and Subtraction **Geometry**: Shape		**Measurement**: Money **Number**: Multiplication and Division		**Number**: Multiplication and Division **Measurement**: Length and Height **Measurement**: Mass, Capacity and Temperature		**Fractions** **Measurement**: Time	**Statistics** **Geometry**: Position and Direction	
Science	Animals Including Humans		Materials		Plants		Weather and climate		**Living Things and Their Habitats**	***Science assessment and revision units***	
History			**Local History**				**Explorers**			**London's Burning**	
Geography	**The School Setting** ***Where would I take a tourist?***				**The UK and Weather** ***Why is the weather different across the UK*?**				**Contrasting Locality** ***Would you like to live in a Kenyan village*?**		
Art and Design			Cubism *Artist Study – Picasso* (Mixed media – Paint and Collage)				Surrealism *Artist study –Frida Kahlo* (Painting)			**Sculpture 3D form** **Artist Study - Yinka Shonibare**	
Design Technology	**Solid Structures**				Mechanisms 'Winding up'				Food Tech - Couscous		
Computing	**Computing systems: using computers 2**		Programming: Algorithms and debugging.		The internet		**Programming:** Make Code		**Creating Media: Digital designers 3**	**Data Handling:** Introduction to data	
French	Greetings		Colours and numbers		Transport		Mini Beasts		In my town	Shapes	
P.E	**Outdoor** Invasion games – foot/stick ball skills basic concepts (football or hockey link)		**Indoor** Gymnastics – apparatus (jumps and turns across apparatus, performance with a partner)		**Indoor** Dance (create short pieces with a beginning middle and end, explore changes in rhythm, speed, level and direction)		**Outdoor** Net/wall games –basic concepts (tennis link)		**Indoor** Athletics (jumping from stationary starts, running and jumping)	**Outdoor** Striking and fielding- basic concepts (hitting with bats /throwing catching, tracking KS1 Rounders format)	
R.E.	Living by rules Being Temperate, Self-Discipline and Seeking Contentment		Responding to suffering Sharing and Being Generous		Creating Unity and Harmony Participating and Willing to Lead		Caring for Others, Animals and the Environment Being Merciful and Forgiving		Being Attentive to the sacred as well as the precious Being Reflective and Self Critical	Being Imaginative and Exploratory Appreciating Beauty	
PSHE	**My healthy self:** How can we look after our bodies**?**		Connecting with others - How can I build safe, kind and caring relationships with others?		**The online world:** How can we stay safe online?		**Citizenship:** How do people belong to a community and earn money?		**Health protection:** How can we look after and respect our bodies as we grow?	**Staying safe:** How can I make safe choices in different places?	
Music	Hands, Feet, Heart		Ho Ho Ho		I Wanna Play in a Band		Zoo time		Friendship song	Reflect, Rewind and Replay	