



## Springfield Primary Academy Long-Term Planning 25/26

## Year 3

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer2	
Writing	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction
	Text The Nightmare Man	Text Do things that go bump in the night really exist?	Text The Canal	Text Canal drowning	Text The Door	Text How to catch a dragon	Text Adventures at Sandy Cove	Text The beach trip	Text Stone Trolls	Text The Tree Giant by Pie Corbett	Text Poppy, Waldo and the Giant	Text The Tree Giant by Pie Corbett
	Plot type Tale of fear	Text type Discussion	Plot type Warning story	Text type Newspaper Recount	Plot type Portal Story	Text type Instructions	Plot type Defeating the monster tale	Text type Recount - letter	Plot type Warning Tale	Text type Explanation	Plot type Meeting Tale	Text type Explanation
	Focus toolkit Suspense		Focus toolkit Openings & endings		Focus toolkit Setting		Focus toolkit Action		Focus toolkit Dialogue		Focus toolkit Description	
Reading Text	Fiction: The Iron Man – Ted Hughes Non-Fiction: Rocks and Fossils C.Oxlade or Rocks R.Owen Poetry: Poetry Pie – R.McGough		Fiction: Stone Age Boy Non-Fiction: The Stone Age: Hunters and Gatherers or Horrible Histories Stone Age Poetry: Poetry Pie – R.McGough		Fiction: Leon and the place between – Angela McAlister Non-Fiction: Earthquakes and volcanoes - Claudia Martin Poetry: The World's Greatest Space Cadet – J.Carter		Fiction: The BFG – Roald Dahl Non-Fiction: Plants: let's investigate - Ruth Owen Poetry: The World's Greatest Space Cadet – J.Carter		Fiction: Ice Palace – R.Swindells Non-Fiction: Earth shattering events! - Robin Jacobs Poetry: Read Me Aloud – N.Toczek		Fiction: Why the Whales Came – M.Morpurgo Non-Fiction: You Wouldn't Want to Be an Egyptian Mummy or The Search for Tutankhamen – J.Shutter or Ancient Egypt – J.Shutter Poetry: Read Me Aloud – N.Toczek	
Maths	Number: Place Value Number: Addition and Subtraction		Number: Addition and Subtraction Number: Multiplication and Division A		Number: Multiplication and Division B Measurement: Length and Perimeter		Fractions: A Measurement: Mass and Capacity		Fractions: B Measurement: Money Measurement: Time		Measurement: Time Geometry: Shape Statistics	
Science REAch Sustainability Curriculum	Rocks To learn about the properties of different rocks		Forces and Magnets To understand forces and magnetism and the impact they have on our world.		Animals Including Humans To understand the processes inside the body that help us to move and keep humans healthy		Plants – parts of a plant Identify and describe the functions of different parts of a flowering plant. Introduce Carbon and the part that plants play in the Carbon cycle.		Plants – seed dispersal Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. They will survey trees in the local area and suggest ways to increase the number of trees and homes for native species of animals.		Light Understand how light travels and how shadows are formed. Know how colour is made.	
Pre	New Learning		New Learning		Y2 Animals Including Humans		Y2 Plants		Y2 Plants		Y1 Seasonal Changes	
Next	Y6 Evolution and Inheritance.		Y5 Forces		Y4 Animals Including Humans		Y6 Evolution and Inheritance		Y6 Evolution and Inheritance		Y6 Light	
History REAch Curriculum			Stone age Understand how people lived in the Stone age era and how it changed from the ice age to the end of the Neolithic.				Bronze age Understand how the Bronze Age started, the technology it brought; and how it evolved into the Iron Age before the Romans invaded.				Ancient Egyptians To know the achievements of the earliest civilizations – Ancient Egypt To compare the achievements and lifestyles of two early civilisations – Ancient Egypt and Bronze Age	
Pre			New Learning				Y3 Stonge Age				Y2 Extraordinary Explorers, Y3 Stone Age, Y3 Bronze Age	
Next			Y3 Bronze Age				Y3 Ancient Egyptians, Y4 Romans				Y5 Early Islamic Civilisation	
Geography REAch Sustainability Curriculum	Countries, Counties and Cities to See! Name and locate countries and cities of the UK and within Europe identifying human and physical characteristics (villages, towns, cities)				What’s Beneath Our Feet? Understand the earth’s structure, what tectonic plates are and how their movement can create volcanoes.				Shakes and Quakes Understand how earthquakes and tsunamis occur; where they are likely to happen; how they are measured and how they effect the environment.			
Pre	Y2 Wonderful World				New Learning				Y3 What’s Beneath Our Feet			
Next	Y4 Spectacular Spain				Y3 Shakes and Quakes				Y4 Moving Mountains			
Art and Design	Pop Art Artist study – Patrick Caulfield (Printing)				Surrealism Artist study – Arcimboldo (Drawing)				Clay Sculpture Artist Study - Alberto Giacometti (3D form)			
Design Technology			The Savage Stone Age Materials: Build a model of Stonehenge				Chocolate Food & nutrition: Create a chocolate bar				The Awful Egyptians Textiles: Create ancient Egyptian Jewellery	
Computing (online safety)	Catch up unit 1  SMART rules How can we keep ourselves safe online?		Catch up unit 2  Self-image and Identity How do people represent themselves online?		Computing systems and networks 1: Networks  Online Relationships How can we be a good digital citizen?		Programming: Scratch  Online Reputation How can we communicate kindness online?		Computing systems and networks 3: Journey inside a computer  Managing Online Information		Data handling: Comparison cards databases  Privacy and Security What makes a strong password?	



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					<i>What is the difference between facts, opinions and beliefs?</i>	
<b>French</b>	I am learning French	Seasons	Instruments	Fruit	Ice Creams	Little Red Riding Hood
<b>P.E</b>	<b>Indoor</b> Dance - (respond and improvise to a stimulus, on their own and in groups)	<b>Indoor</b> Athletics – Throwing for accuracy, use of over, under and push throw and at targets	<b>Indoor</b> Gymnastics – floor (shapes, balances, travels and form links varying height and speed)	<b>Outdoor</b> Net/wall- Tennis (range of shots, rally)	<b>Outdoor</b> – invasion games Football	<b>Outdoor</b> Striking and Fielding basic concepts- tracking, stopping, catching positions (baseball/cricket link)
<b>R.E.</b> Birmingham SACRE lesson plans	Creating Inclusion Identity and Belonging Naming ceremonies  Being Thankful Harvest Thank you prayers Specialness of humans	Being Modest and Listening to Others Jesus at the temple Suleman (Solomon) and the ant Our ability to listen, reason and understand  Expressing Joy Christmas – Angel Gabriel and Shepherds	Being Fair and Just The wisdom of King Solomon Refugees Quaswa the camel  Being Accountable and Living with Integrity The story of Jonah The story of Zacchaeus The story of Yunus (Jonah)	Being Courageous and Confident David and Goliath The story of Hamza Courageous with illness  Being Loyal and Steadfast Easter and Peter as a friend	Remembering Roots The origins of the celebration of Eid ul Fitr  Being Hopeful and Visionary Hajj rituals	Being Curious and Valuing Knowledge Sacred scripture  Being Open, Honest and Truth The story of Joseph The story of King Mahendra’s successor
<b>PSHE</b> My Happy Mind/Jigsaw	Meet Your Brain	Celebrate: Understanding Characteristics Appreciate: Gratitude	Appreciate: Gratitude Healthy Me (Jigsaw)	Relate: Building Positive Relationships	Engage: The Power of Goal Setting and Dreaming	Changing me (Jigsaw)
<b>Music</b> Charanga themes	<i>Let Your Spirit Fly</i>	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay