Springfield Primary Academy Long-Term Planning – 26/27 Year 4

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer2	
Writing	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction
	Text Beware of the iron man **Plot type** Warning story **Focus toolkit** Suspense	**Text** Magnificent Machines **Text type** Explanation	**Text** The Key **Plot type** Portal Story **Focus toolkit** Description	**Text** The Clock **Text type** Information/ Persuasion	**Text** Staying Out **Plot type** Tale of fear **Focus toolkit** Suspense	**Text** Brave – what to do if you're scared **Text type** Recount - diary	**Text** Mr Big **Plot type** Transformation tale **Focus toolkit** Character	**Text** Creative subjects **Text type** Discussion	**Text** Alien Landing **Plot type** Suspense **Focus toolkit** Openings and endings	**Text** Suspicious **Text type** Journalistic recount	**Text** The Game **Plot type** Finding Tale **Focus toolkit** Dialogue	**Text** How to trap a tarantula **Text type** Instructions
Reading Texts	**Fiction:** The Firework Maker's Daughter – P.Pullman **Non-Fiction:** There was a Roman in your garden - Bettany Hughes **Poetry:** Hot Like Fire Poetry Collection		**Fiction:** The Lion, the Witch and the Wardobe – C.S. Lewis **Non-Fiction:** Mountains I.Howell **Poetry:** Hot Like Fire Poetry Collection		**Fiction:** Beowolf – M.Morpurgo **Non-Fiction:** The Anglo-Saxons - M.Butterfield **or** Everything Anglo-Saxons: unearth history with facts, photos and fun! - Alf Wilkinson **Poetry:** Deep in the Green Wood Poetry Collection – W.McGee		**Fiction:** Matilda – Roald Dahl **Non-Fiction:** The body book - Bipasha Choudhury **Poetry:** Deep in the Green Wood Poetry Collection – W.McGee		**Fiction:** How to Train your Dragon C. Cowell **Non-Fiction:** 50 Things YOU should know about Vikings – P.Parker **Poetry:** Sensational Poetry Collection – R.McGough		**Fiction:** The Explorer – Katherine Rundell **Non-Fiction:** A rainforest story: the animals of the Amazon - Jane Burnard and Kendra Binney (Illustrator) The Where on Earth Book of Rainforests – Susie Brooks **Poetry:** Sensational Poetry Collection – R.McGough	
Maths	**Number**: Place Value **Number**: Addition and Subtraction		**Measurement**: Area **Number**: Multiplication and Division		**Number**: Multiplication and Division **Measurement**: Length and Perimeter **Fractions**		**Fractions** **Decimals**		**Decimals** **Measurement**: Money **Measurement**: Time		**Geometry**: Properties of Shapes **Statistics** **Geometry**: Position and Direction	
Science	**States of Matter**		**Electricity**		**Sound**		**Animals Including Humans**		**Living Things and Their habitats**		**Living Things and Their habitats – groupings/classification** Observe the characteristics of and ask questions about plants and animals, and the habitats they live in, that help to classify them in a scientific way.	
History	**Romans**				**Anglo Saxons**				**Vikings**			
Geography			**Our European Neighbours** ***Can you take us around Europe?***				**Climates** **How does climate vary and are we affecting it?**				**Mountains and Volcanoes** ***Would you live near a volcano?***	
Art and Design	Street Art *Artist Study -Mohammed Ali* (Painting- Stencils/ Spray paint)				Fauvism *Artist Study- Matisse* (Mixed media – Paper cutting)				Modernism *Artist study – Anni Albers* (Mixed media - Textiles)			
Design Technology			**Structures – Pavilions**				**Mechanisms - 'Moving toys'**				**Food tech** **'Adapting a recipe'**	
Computing	**Programming 1: Further coding with Scratch**		**Computing systems: connecting networks**		**Computing systems and networks Storing, organising and sharing information**		**Computing systems and networks: Storing, organising and sharing information.**		**Creating Media: Creating digital images**		**Online Safety: Connecting safely online**	
French	Presenting myself		My family		Goldilocks and the three bears		Habitats		In the classroom		My home	
P. E	**Indoor** Gymnastics - apparatus (apply sequences to different apparatus including matching and mirroring with a partner)		**Outdoor** OAA Adventure (lead and be led, use maps and symbols, create courses)		**Outdoor** invasion games –hockey (dribble, push pass)		**Indoor** Dance (work with others to form motifs and sequences to stimulus)		**Outdoor** Athletics (Sports Day Practise, running, jumping and combining with hurdles)		**outdoor** Invasion games – Basketball/Netball (catching, passing and shooting)	
R.E.	Expressing Joy Diwali – story and celebration, shrines, swastikas, aarti Being Thankful Harvest Naming ceremonies Parents as a gift Sacredness of cows and vegetarianism		Being Reflective and Self Critical Prince Siddhartha and the Four Sights and Four Noble Truths Meditation Prayer Flags Being Curious and Valuing Knowledge Prophecies concerning the birth of Jesus Holy Scriptures Belief in God		Being Modest and Listening to Others The story of the wise and foolish builders Historic and contemporary faith and behaviour stories Salah Creating Inclusion Identity and Belonging Clothes Nishan Sahib Shabbat Pilgrimage		Being Merciful and Forgiving The story of the Unforgiving servant Joseph and his brothers The Easter story Responding to suffering Zakat The Golden Rule The Easter story		Living by rules The Ten Commandments Jesus's summary of the 10 Commandments Salah Being Temperate, Self-Disciplined and Seeking Contentment The life of a historical person in relation to their religious views Levity and ital. diet		Being Imaginative and Exploratory/Appreciating Beauty Diversity and uniqueness of the natural world The Big Bang theory Intelligent Design Theory Creation Stories Aum and creation	

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					Living a monastic life	
PSHE	**My healthy self:** How can I make healthy choices?	Connecting with others - How can we respect others?	**The online world:** How can we decide who to trust online?	**Citizenship:** How can I spend my money responsibly?	**Growing Up:** How will my body and emotions change as I grow up?	**Staying safe:** What signs help me recognise what is safe or unsafe?
Music	**Music Services – Whole Class Instrument Instruction: flutes and clarinets**					
	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on me	Blackbird	Reflect, Rewind and Replay