Springfield Primary Academy Long-Term Planning – 26/27 Year 5

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer2	
Writing	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction
	Text Elf Road **Plot type** Warning Story **Focus toolkit** Setting	**Text** A leaflet persuading people to visit **Text type** Persuasion	**Text** Hetty's Unicorn **Plot type** Mystery **Focus toolkit** Suspense	**Text** Walking with unicorns **Text Type** Information	**Text** Varjak Paw **Plot type** Tale of fear **Focus toolkit** Description	**Text** Running away is a good/bad idea **Text type** Persuasion	**Text** Highway Man **Plot type** Characters **Focus toolkit** Character perspective	**Text** News interview **Text type** Journalistic recount	**Text** The Legend of Bowerman's Nose **Plot type** Legend **Focus toolkit** Opening and endings	**Text** A Hunter's Guide to Stone Giants **Text type** Explanation	**Text** Ice Forest **Plot type** Take of fear **Focus toolkit** Description	**Text** The Invasion of The Ice Goblins **Text type** Historical recount
Reading Texts	**Fiction:** Holes – L.Sachar **Non-Fiction:** Amazing rivers: 100+ waterways that will boggle your mind - Julie Vosburgh Agnone **Poetry:** The Magic Box: Poems for Children		**Fiction:** Time Travelling with a Hamster – R.Welford **Non-Fiction:** Early Islamic Civilisations I.Howell **or** Daily Life in the Islamic Golden Age D.Nardo **Poetry:** The Magic Box: Poems for Children		**Fiction:** Macbeth – W.Shakespeare **Non-Fiction:** Explore Shakespeare **or** The Tudors: Kings and Queens **Poetry:** The Works 4 Poetry Collection – G.Morgan		**Fiction:** Varjak Paw – SF.Said **Non-Fiction:** Neil Armstrong The First Man to Walk on the Moon – Baby Professor **or** Curiosity The Story of Mars Rover – M.Motum **Poetry:** The Works 4 Poetry Collection – G.Morgan		**Fiction:** The Girl of Ink and Stars – K.Millwood Hargrave **Non-Fiction:** Physics for curious kids: an illustrated introduction to energy, matter, forces, and our universe! Laura Baker **Poetry:** Lost Magic – B.Moses		**Fiction:** Street Child – Berlie Doherty **Non-Fiction:** Children in Victorian Times **or** How Life Changed in Victorian Times **Poetry:** Lost Magic – B.Moses	
Maths	**Number**: Place Value **Number**: Addition and Subtraction **Number**: Multiplication and Division		**Number**: Multiplication and Division **Fractions**		**Number**: Multiplication and Division **Fractions** **Decimals and Percentages**		**Decimals and Percentages** **Measurement**: Perimeter and Area **Statistics**		**Geometry**: Properties of Shapes **Geometry**: Position and Direction **Decimals**		**Decimals** **Number**: Negative Numbers **Measurement**: Converting Units **Geometry**: Volume	
Science	**Properties of material and reversible changes**		**Animals including Humans**		**Forces and gravity**		**Earth and Space**		**All Living Things and Their Habitats**		**Science Assessment and Revision units**	
History			**Early Islamic Civilisation**				**The Tudors**				**Industrial Revolution**	
Geography	**Trade and Resources** ***How does trade connect us?***				**Earthquakes and Tsunamis** ***Should we live in earthquake zones?***				**Rivers** ***How does water move around the world?***			
Art and Design	**Pop Art** *Artist study - Andy Warhol* (Printing)				**Contemporary Art** *Artist Study Britta Marakatt-Labba* (Mixed media - Textiles)				**Post-Impressionism** *Artist study - Rousseau* (Painting)			
Design Technology			**Textiles – Recycled Fashion**				**Mechanisms** **'Pop up books'**				**Food tech - 'Healthy meals'**	
Computing	**Programming 1: Music**		**Computing systems: Websites, search and storage.**		**Creating Media: Creating digital images**		**Creating Media: creating animations**		**Creating Media: Creating podcasts**		**Data Handling: Exploring spreadsheets**	
French	**Do You have a pet**		**The date**		**What is the weather**		**Romans**		**Olympics**		**Clothes**	
P.E	**Indoor** Gymnastics - floor (to include fluent movements and pair balances)		**Indoor** Dance (express emotion through movement and create pieces to perform)		**Indoor** Athletics – running and jumping (running jumps, vertical jumps, hurdles and relay)		**Outdoor** invasion games – Hockey (dribbling and passing over distance, rules and positions)		**Outdoor** Net/wall-Tennis (serving, game situation and rules)		**Outdoor** Striking and fielding – Cricket (over arm throws, positions of backstop and wicket keeper)	

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R.E.	Caring for Others, Animals and the Environment Marriage ceremonies - Sikh and Humanist Sharing and Being Generous The story of Mary and Martha Early church sharing Langar, Sewa and Vand Chakna Volunteer work	Being Loyal and Steadfast Charity work Being Hopeful and Visionary Advent and hope Hudaybiyya and peace	Being Open, Honest and Truthful The story of the Fib Jesus' teachings Being Attentive to the sacred as well as the precious Quiet time The ability to reason	Participating and Willing to Lead Leadership and community involvement Mitzvot Day Being Modest and Listening to Others The story of Jesus washing disciples' feet and contemporary foot washing The Last Supper and explanation Jesus' humility Prophet Isa's (Jesus) ascension	Being Temperate, Self-Disciplined and Seeking Contentment Turning the other cheek Jesus' reaction to injustice Practice of meditation Accepting personal responsibility Restraining from criticism of others Aparigrapha Being Accountable and Living with Integrity Story of Jesus and the woman Robert Ingersoll – making others happy Bar/Bat Mitzvah The story of Qarun	Being Thankful By words, actions, worship and money Being Imaginative and Exploratory Expressions in art and dance
PSHE	**My healthy self:** How can I support my mind and body as I grow?	Connecting with others - Why are healthy relationships important?	**The online world: How am I influenced by what I see online?**	**Citizenship: How can we make a difference in our communities and beyond?**	**Growing Up: How will my body and emotions change as I grow up?**	**Citizenship: How can we be in control of our money?**
Music	**Musical Structures**	**Exploring Feelings When you Play**	**Compose with your Friends**	**Feelings through Music**	**Expression and Improvisation**	**The Show Must Go On**