





Welcome to Year 5 September 2025-26

Our Touchstones



Integrity

Being courageously true to our purpose.



Leadership

Finding the leader in all of us.





Vision, Mission and Values



Learning

Creating exceptional opportunities for learning.



Enjoyment

Loving what we do.



Inclusion

Realising the greatness in our difference



Inspiration

Feeling the power of the possible.



Responsibility

Unwavering commitment to seeing things through. Class 5B

Class 5Z

Mrs Parveen/Mrs Begum Mrs Ahmed Mrs Hussein Ms Khan





Meet the team- Year 5

Attendance:

School starts every single day at 8:45 and Ends 3:15



- Avoid medical appointments during school time. Evidence required.
- Absence calls on 0121 464 3618 before 8:45am.
- If absent for more than 3 days within one half-term for the same reason, medical evidence is required.
- Leave of Absence During Term Time request will be denied unless there
 are exceptional circumstances (rare, significant, unavoidable and
 short). Any forms and evidence will be required in advance.
- Referral to LA following 20 sessions (10 days) of unauthorised absence = fine.

Attendance:

The tables below equate percentage attendance to time missed from school.

Table 1: Attendance over one whole school year for each pupil

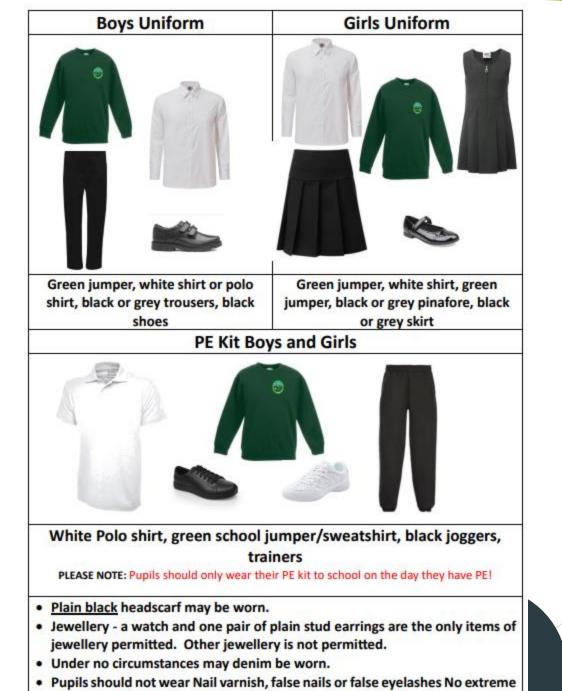
	terraunce ever one whole series year for each papir
Attendance	Missed Days
100%	0
98%	Less than 4 days / 8 sessions
97%	Less than 6 days / 11 sessions (school target)
95%	9½ days / 19 sessions
90%	19 days / 38 sessions
85%	28 ½ days / 59 sessions
80%	38 days / 76 sessions

Table 2: Attendance over 5 years for each pupil

Attendance	Missed Weeks
85-90%	19 weeks = ½ year absence from school
80%	38 weeks = 1 full year absence from school



Springfield Primary Academy Uniform:



haircuts or unnatural dyed hair colours are acceptable.

Personal Development/Enrichment

At Springfield Primary Academy we want to:

Promote Holistic Development -

Enrich Through Curriculum -

Develop Talents and Interests -

Examples include:

Supporting the children using 'My Happy Mind.

Providing opportunities linked to these areas including:

- trips to the House of Parliament
- theatre groups visiting the school to do performances and workshops,
- assemblies by different organisations
- taking part in fundraising and charity events.
- Swimming 45 mins in the pool.
- Music club

Year 5 Enrichment Clubs

 We offer the children a range of lunchtime and afterschool enrichment opportunities. Each half term, year groups swap to ensure all children can access a range of opportunities.

		Monday								Wedn	esday	Thursday
Club	Multi- skill/ Football	Arts and Crafts	Computing	Construction	French	Choir	Board Games	Arts and Crafts	Elective Music Lessons	Multi- skills/ Football	Music Club	Multi-skills/ Football
Aut 1	Year 1	KS1	UKS2	KS1	Y3/4	KS2	KS2	KS2	Year 5	Year 6	Year 2	Selected Children

	Monday			Tuesday	Wedn	esday	Thursday	
Club	Multi- skills/ Football	Boxing	Arts & Crafts	Multi-skills	Multi-skills/ Football	Cooking	Multi-skills/ Football	Arts & Crafts
Aut 1	Year 3/4	Y6	KS1	Year 1/2	Year 1/2	UKS2	Year 5/6	LKS2



Community Engagement













Y6 SAT's Celebration Ice Cream Party

Bake sales
Children in Need
Choir at Heartlands Care Home
KS1 and KS2 Disco
And many more...

Communication

- Face-to-face Senior Leaders and teaching staff available (drop off, dismissal, parents' evening, workshops etc)
- The School Website is updated regularly. Check out the 'Primary News' section.
- Twitter used to share and celebrate children's and school achievements and successes.
 Springfield Primary Academy (@SpringfAcademy) / X
- Email: enquiry@springfieldacademy.org.uk
- Telephone: 0121 464 3618
- Newsletters sent out half termly by SLT
- Text Message Announcements via text message are used by the school to remind you of important information, deadlines, and regular updates.



Key reminders:

- Administration of Medication Where possible, all medication, such as antibiotics, should be administered at home. Parents must inform the school if they wish any prescribed medication to be administered. The school will require parents to sign a consent form and a Health Care Plan may be created if necessary.
- Healthy Snacks All snacks brought into school must be healthy. (no biscuits, no crisps, no chocolate, or sweets.
- Water Bottles permitted to bring named water bottles filled with water.
- Free School Meals Entitlement If you have not already done so, please check your child's eligibility by clicking
 on the following link https://www.gov.uk/apply-free-school-meals and completing an application.
- Walk to School respect our neighbours, keep pupils safe, park safely considering the safety of others.



Reading KS2

- Reading lessons are taught daily with focus on fluency, retrieval and inference.
- This ensures children have a strong start in Reading from the outset in year 5.

- It is important that children practise their reading daily at home to support their fluency and comprehension.
- Children have the opportunity to chose a book from the library which can be taken home.





Year group Curriculum Overview each year group to add their own



High Expectation	ons, Integrity.	Respect. Resil	lience. Determination.



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer2	
Vriting	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction
vriting	Text Elf Road	Text A leaflet persuading	Text Hetty's Unicorn	Text Walking with unicorns	Text Varjak Paw	Text Running away is a good/bad	Text Highway Man	Text News interview	Text The Legend of Bowerman's	Text A Hunter's Guide to Stone	Text Ice Forest	Text The Invasion of The Ice Goblins
	Plot type Warning Story	people to visit Text type Persuasion	Plot type Mystery	Text Type Information	Plot type Tale of fear	Text type Persuasion	Plot type Characters	Text type Journalistic recount	Nose Plot type Legend	Giants Text type Explanation	Plot type Take of fear Focus toolkit	Text type Historical recount
	Focus toolkit Setting	reisuasion	Focus toolkit Suspense		Focus toolkit Description	resudsion	Focus toolkit Character perspective		Focus toolkit Opening and endings	explanation	Description	recount
Reading Texts	Reflox Non-Reflox Non-Reflox Amading rivers: 100+ waterways that will boggle your mind - Julie Volburing Agnon Foethy: The Magic Bax: Poems for Children		Fiction: MacDeth – W.Shokespeare Non-Fiction: Explore Shokespeare or The Tudon: Kings and Queens Poethy: The Works 4 Poetry Collection— G.Morgan		Riction: Varjack Paw – SF. Said Non-Riction: Neil Armstrong The First Man to Walk on the Macon – Bably Professor or Curdishly the Stay of Mans Rover – M.Motum Poetry: The Works 4 Poetry Collection – G.Morgan		Fiction: The Girl of Ink and Stars – K.Aillwood Hargrave Non-Fiction: Physics for curious kids: an illustrated introduction to energy, matter, forces, and our universel Louro Baker Poetry: Lost Magic – B.Moses		Riction: Street Child - Berlie Doherty Non-Riction: Children in Victorian Times or How tille Changed in Victorian Times Poetly: Lost Magic - B.Moses			
Maths	Number: Place Value Number: Addition a Number: Multiplica	and Subtraction	Number: Multiplicati Fractions	on and Division	Number: Multiplication Fractions Decimals and Percenta		Decimals and Percentages Measurement: Perimeter a Statistics	and Area	Geometry: Properties of Shapes Geometry: Position and Direction Decimals		ometry: Position and Direction Number: Negative Numbers	
Science Sustainability Curriculum	Properties of material and reversible changes To learn about materials, their properties how they can change, and how this is linked to the use of fossil fuels and climate change.		Animals Including Humans To learn about the human life cycle.		Earth and Space Recognise planet Earth as our home and have a sense of awe and wonder about life on Earth. Know the names, movement and positions of the planets in our solar system. Understand the impact of the Sun and Moon.		Forces and Gravity To understand gravity and resistance.		All Living Things and Their Habitats To understand the difference between sexual and asexual reproduction in plants and to compare the life cycles of different types of animal.			
Pre	Y4 - States of Matt	er	Y4 - States of Matter		Y4 – Animals Including		Y1 Seasonal Changes		Y3 Forces and Magne	ets	Y4 Living Things and Their	
Next History	KS3		Early Islamic Civilis (Springfield unit)	ation – traders	Y6 Animals including Hi	imans	Y6 Animals Including Huma The Tudors Understand life under the benefits and probl people of that era.	Tudor rule and	Y6 Electricity		YE Living Things and Their Industrial Revolution Understand that the I Revolution was a peri changes in the way pri made, greatly affectir people lived and worl	ndustrial od of major roducts were ng the way
Pre		Y1 It's All About Me, Y4 Anglo Soxons, Y4 Vikings				Comparing to other civilisations - Y4 Romans, Y4 Anglos Saxons, Y4 Vikings, Y3 Ancient Egypt				YS The Tudors		
Next			Y5 Industrial Revoluti	on			Y6 Human Rights				Y6 War at home	
Geography Curriculum	Rivers Understand how a their link to the w settlements are m Y4 Maving Mounta	ater cycle and why ade near rivers.			Cool Coasts Understand how coas different climate zone erosion and the pros a on coastal towns. Y4 Rivers	s, the impact of			Field to Fork Understand the diff UK farming and its Y4 Amazing Amazon	challenges.		
Next	Y6 Blue Planet	iris			Y6 Blue Planet				Y6 Overheating Worl			
Art and Design	Pop Art Artist study - Andy (Printing)	Warhol			Contemporary Art Artist Study Britta Mara media - Textiles)	katt-Labba (Mixed			Post-Impressionism Artist study - Rousses (Painting)			
Design Technology			Early Islamic Civilis TEXTILES: Create st printing				Cooking and Nutrition: cakes and pies	Bake Tudor tarts,			MECHANICS: Build a me	
Computing (online safety)	Catch up unit 1 SMART rules		Catch up unit 2 Online Relationships		Computing systems a Search engines Online Bullying	ind networks:	Programming 1: Music Self-image and Identity		Creating media: St animation Health, Well-being a		Data handling: Mars Ro Copyright and Ownership	over 1

Year 5 Curriculum - At a Glance:

- English: Focus on warning tales, and persuasive writing.
- Maths: Place value and four operations.
- Science: Materials, animals including humans, Earth and Space, Forces and Plants.
- History & Geography: Key periods; Early Islamic Civilisation, Tudors and Victorians. Geography; Rivers, coasts and Field to Fork.
- Art & DT: Pop Art, Textiles and Post impressionist paintings. DT; Cooking & Mechanics (moving vehicles).
- ► Computing: Developing computing skills, coding and staying safe online.
- French, PE, Music, RE & PSHE: Broad enrichment through French language, indoor gymnastics, Caring for others and the environment.



Trips and Visitors Year groups to crop their section



Year group		Half Term										
	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)						
Year 5	RE – TEMPLE Sikh temple		One Day creative workshop – History Tudors	Leicester Space station East and space - planetarium		Black Country Museum						







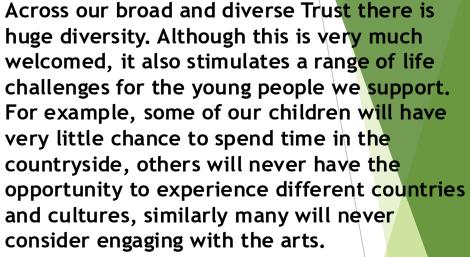
























11b411:



What can you do at home to support your child

- Read together regularly
- Make learning part of everyday life
- Create a positive homework routine
- Talk about school and learning
- ▶ Use educational games and apps TTRS EDShed Mymaths Language Angels
- Stay in touch with teachers





