



# Springfield Primary Academy

## Welcome to Year 5 September 2025-26

# Our Touchstones



## Integrity

Being courageously true to our purpose.



## Leadership

Finding the leader in all of us.



## Learning

Creating exceptional opportunities for learning.



## Enjoyment

Loving what we do.



## Inclusion

Realising the greatness in our difference



## Inspiration

Feeling the power of the possible.



## Responsibility

Unwavering commitment to seeing things through.



# Vision, Mission and Values



## Class 5B

Mrs Parveen/Mrs Begum  
Mrs Ahmed

## Class 5Z

Mrs Hussein  
Ms Khan

Meet the team- Year 5

# Attendance:

- School starts every single day at 8:45 and Ends 3:15
- Avoid medical appointments during school time. Evidence required.
- Absence calls on 0121 464 3618 **before 8:45am.**
- If absent for more than 3 days within one half-term for the same reason, medical evidence is required.
- Leave of Absence During Term Time request will be denied unless there are exceptional circumstances (**rare, significant, unavoidable and short**). **Any forms and evidence will be required in advance.**
- Referral to LA following 20 sessions (10 days) of unauthorised absence = fine.





# Attendance:

The tables below equate percentage attendance to time missed from school.

**Table 1: Attendance over one whole school year for each pupil**



Attendance	Missed Days
100%	0
98%	Less than 4 days / 8 sessions
97%	Less than 6 days / 11 sessions (school target)
95%	9½ days / 19 sessions
90%	19 days / 38 sessions
85%	28 ½ days / 59 sessions
80%	38 days / 76 sessions




**Table 2: Attendance over 5 years for each pupil**

Attendance	Missed Weeks
85-90%	19 weeks = ½ year absence from school
80%	38 weeks = 1 full year absence from school





# Springfield Primary Academy Uniform:

Boys Uniform	Girls Uniform
	
Green jumper, white shirt or polo shirt, black or grey trousers, black shoes	Green jumper, white shirt, green jumper, black or grey pinafore, black or grey skirt
PE Kit Boys and Girls	
	
White Polo shirt, green school jumper/sweatshirt, black joggers, trainers	
PLEASE NOTE: Pupils should only wear their PE kit to school on the day they have PE!	
<ul style="list-style-type: none"><li>• <u>Plain black</u> headscarf may be worn.</li><li>• Jewellery - a watch and one pair of plain stud earrings are the only items of jewellery permitted. Other jewellery is not permitted.</li><li>• Under no circumstances may denim be worn.</li><li>• Pupils should not wear Nail varnish, false nails or false eyelashes No extreme haircuts or unnatural dyed hair colours are acceptable.</li></ul>	

# Personal Development/Enrichment

At Springfield Primary Academy we want to:

Promote Holistic Development -

Enrich Through Curriculum -

Develop Talents and Interests -

Examples include:

Supporting the children using 'My Happy Mind.

Providing opportunities linked to these areas including:

- trips to the House of Parliament
- theatre groups visiting the school to do performances and workshops,
- assemblies by different organisations
- taking part in fundraising and charity events.
- Swimming 45 mins in the pool.
- Music club



# Year 5 Enrichment Clubs

- We offer the children a range of lunchtime and afterschool enrichment opportunities. Each half term, year groups swap to ensure all children can access a range of opportunities.

	Monday									Wednesday		Thursday
Club	Multi-skill/ Football	Arts and Crafts	Computing	Construction	French	Choir	Board Games	Arts and Crafts	Elective Music Lessons	Multi- skills/ Football	Music Club	Multi-skills/ Football
Aut 1	Year 1	KS1	UKS2	KS1	Y3/4	KS2	KS2	KS2	Year 5	Year 6	Year 2	Selected Children

	Monday			Tuesday	Wednesday		Thursday	
Club	Multi- skills/ Football	Boxing	Arts & Crafts	Multi-skills	Multi-skills/ Football	Cooking	Multi-skills/ Football	Arts & Crafts
Aut 1	Year 3/4	Y6	KS1	Year 1/2	Year 1/2	UKS2	Year 5/6	LKS2





# Community Engagement



Toy Drive at  
Birmingham  
Children's Hospital



Mother's and Father's  
Day Workshops



Food Bank



Springfield Summer Fair



Y6 Graduation



Y6 SAT's Celebration  
Ice Cream Party



Bake sales  
Children in Need  
Choir at Heartlands Care Home  
KS1 and KS2 Disco  
And many more...

# Communication



- **Face-to-face** - Senior Leaders and teaching staff available (drop off, dismissal, parents' evening, workshops etc)
- **The School Website** - is updated regularly. Check out the 'Primary News' section.
- **Twitter** - used to share and celebrate children's and school achievements and successes.  
[Springfield Primary Academy \(@SpringfAcademy\) / X](#)
- **Email:** [enquiry@springfieldacademy.org.uk](mailto:enquiry@springfieldacademy.org.uk)
- **Telephone:** 0121 464 3618
- **Newsletters** – sent out half termly by SLT
- **Text Message** – Announcements via text message are used by the school to remind you of important information, deadlines, and regular updates.





# Key reminders:

- **Administration of Medication** - Where possible, all medication, such as antibiotics, should be administered at home. Parents must inform the school if they wish any prescribed medication to be administered. The school will require parents to sign a consent form and a Health Care Plan may be created if necessary.
- **Healthy Snacks** - All snacks brought into school must be healthy. (no biscuits, no crisps, no chocolate, or sweets.
- **Water Bottles** - permitted to bring named water bottles filled with **water**.
- **Free School Meals Entitlement** - If you have not already done so, please check your child's eligibility by clicking on the following link <https://www.gov.uk/apply-free-school-meals> and completing an application.
- **Walk to School** - respect our neighbours, keep pupils safe, park safely considering the safety of others.



# Reading KS2

- Reading lessons are taught daily with focus on fluency, retrieval and inference.
- This ensures children have a strong start in Reading from the outset in year 5.
- It is important that children practise their reading daily at home to support their fluency and comprehension.
- Children have the opportunity to choose a book from the library which can be taken home.





# Year group Curriculum Overview

each year group to add their own



High Expectations. Integrity. Respect. Resilience. Determination.



## Springfield Primary Academy Long-Term Planning – 25/26

## Year 5

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Writing	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction	Fiction	Non - Fiction
	Text Elf Road	Text A leaflet persuading people to visit	Text Hetty's Unicorn	Text Walking with unicorns	Text Vajrak Paw	Text Running away is a good/bad idea	Text Highway Man	Text News interview	Text The Legend of Bowman's Nose	Text A Hunter's Guide to Stone Giants	Text Ice Forest	Text The Invasion of The Ice Goblins
	Plot type Warning Story	Text type Persuasion	Plot type Mystery	Text Type Information	Plot type Tale of fear	Text type Persuasion	Plot type Characters	Text type Journalistic recount	Plot type Legend	Text type Explanation	Plot type Tale of fear	Text type Historical recount
	Focus toolkit Setting		Focus toolkit Suspense		Focus toolkit Description		Focus toolkit Character perspective		Focus toolkit Opening and endings		Focus toolkit Description	
Reading Texts	Fiction: Holes – L.Sachar Non-Fiction: Amazing rivers: 100+ waterways that will boggle your mind – Julie Vosburgh Agnone Poetry: The Magic Box: Poems for Children		Fiction: Time Travelling with a Hamster – R.Welford Non-Fiction: Early Islamic Civilisations I.Howell or Daily Life in the Islamic Golden Age D.Nardo Poetry: The Magic Box: Poems for Children		Fiction: Macbeth – W.Shakespeare Non-Fiction: Explore Shakespeare or The Tudors: Kings and Queens Poetry: The Works 4 Poetry Collection – G.Morgan		Fiction: Vajrak Paw – SF.Sold Non-Fiction: Neil Armstrong: The First Man to Walk on the Moon – Baby Professor or Curiosity The Story of Mars Rover – M.Moham Poetry: The Works 4 Poetry Collection – G.Morgan		Fiction: The Gift of Ink and Stars – K.Milwood Hargrave Non-Fiction: Physics for curious kids: an illustrated introduction to energy, matter, forces, and our universe! Louise Baker Poetry: Lost Magic – B.Moses		Fiction: Street Child – Berlie Doherty Non-Fiction: Children in Victorian Times or How Life Changed in Victorian Times Poetry: Lost Magic – B.Moses	
Maths	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division		Number: Multiplication and Division Fractions		Number: Multiplication and Division Fractions Decimals and Percentages		Decimals and Percentages Measurement: Perimeter and Area Statistics		Geometry: Properties of Shapes Geometry: Position and Direction Decimals		Decimals Number: Negative Numbers Measurement: Converting Units Geometry: Volume	
Science Sustainability Curriculum	Properties of material and reversible changes To learn about materials, their properties how they can change, and how this is linked to the use of fossil fuels and climate change.				Animals Including Humans To learn about the human life cycle.		Earth and Space Recognise planet Earth as our home and have a sense of awe and wonder about life on Earth. Know the names, movement and positions of the planets in our solar system. Understand the impact of the Sun and Moon.		Forces and Gravity To understand gravity and resistance.		All Living Things and Their Habitats To understand the difference between sexual and asexual reproduction in plants and to compare the life cycles of different types of animal.	
Pre	Y4 – States of Matter		Y4 – States of Matter		Y4 – Animals Including Humans		Y1 Seasonal Changes		Y3 Forces and Magnets		Y4 Living Things and Their Habitats	
Next	KS3		KS3		Y6 Animals including Humans		Y6 Animals including Humans		Y6 Electricity		Y6 Living Things and Their Habitats	
History KS3 Curriculum			Early Islamic Civilisation – traders (Springfield unit)				The Tudors Understand life under Tudor rule and the benefits and problems faced by the people of that era.				Industrial Revolution Understand that the Industrial Revolution was a period of major changes in the way products were made, greatly affecting the way people lived and worked.	
Pre			Y2 It's All About Me, Y4 Anglo Saxons, Y4 Vikings				Comparing to other civilisations - Y4 Romans, Y4 Anglo Saxons, Y4 Vikings, Y3 Ancient Egypt				Y5 The Tudors	
Next			Y5 Industrial Revolution				Y6 Human Rights				Y6 War at home	
Geography Curriculum	Rivers Understand how rivers are formed, their link to the water cycle and why settlements are made near rivers.				Cool Coasts Understand how coastal areas differ in different climate zones, the impact of erosion and the pros and cons of tourism on coastal towns. Y4 Rivers				Field to Fork Understand the different types of UK farming and its challenges.			
Pre	Y4 Moving Mountains				Y4 Rivers				Y4 Amazing Amazon			
Next	Y6 Blue Planet				Y6 Blue Planet				Y6 Overheating World			
Art and Design	Pop Art Artist study - Andy Warhol (Printing)				Contemporary Art Artist Study Britta Marakatt-Lobba (Mixed media - Textiles)				Post-Impressionism Artist study - Rousseau (Painting)			
Design Technology			Early Islamic Civilisation TEXTILES: Create stencils for fabric printing				Cooking and Nutrition: Bake Tudor tarts, cakes and pies				MECHANICS: Build a moving vehicle	
Computing (online safety)	Catch up unit 1 SMART rules		Catch up unit 2 Online Relationships		Computing systems and networks: Search engines Online Bullying		Programming 1: Music Self-image and identity		Creating media: Stop motion animation Health, Well-being and Lifestyle		Data handling: Mars Rover 1 Copyright and Ownership	

## Year 5 Curriculum - At a Glance:

- **English:** Focus on warning tales, and persuasive writing.
- **Maths:** Place value and four operations.
- **Science:** Materials, animals including humans, Earth and Space, Forces and Plants.
- **History & Geography:** Key periods; Early Islamic Civilisation, Tudors and Victorians. Geography; Rivers, coasts and Field to Fork.
- **Art & DT:** Pop Art, Textiles and Post impressionist paintings. DT; Cooking & Mechanics (moving vehicles).
- **Computing:** Developing computing skills, coding and staying safe online.
- **French, PE, Music, RE & PSHE:** Broad enrichment through French language, indoor gymnastics, Caring for others and the environment.



# Trips and Visitors

Year groups to crop their section



Year group	Half Term					
	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Year 5	RE – TEMPLE Sikh temple		One Day creative workshop – History Tudors	Leicester Space station East and space - planetarium		Black Country Museum





# 11b411:

Across our broad and diverse Trust there is huge diversity. Although this is very much welcomed, it also stimulates a range of life challenges for the young people we support. For example, some of our children will have very little chance to spend time in the countryside, others will never have the opportunity to experience different countries and cultures, similarly many will never consider engaging with the arts.



# What can you do at home to support your child?

- ▶ Read together regularly
- ▶ Make learning part of everyday life
- ▶ Create a positive homework routine
- ▶ Talk about school and learning
- ▶ Use educational games and apps TTRS EDSHed Mymaths Language Angels
- ▶ Stay in touch with teachers



Thank you  
Questions?