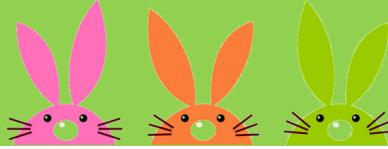




Springfield Primary Academy Newsletter



Spring Half Term 2 - 2024/2025



11th April 2025

Message from the Headteacher

Dear Parents and Carers,

As we approach the end of a busy and exciting Spring Term here at Springfield Primary Academy, I'd like to take a moment to celebrate the incredible learning, creativity, and kindness we've witnessed across every part of our school community.

From our Acorn Room pupils, who have been making incredible progress through tailored support, to our Year 6 pupils, who have been tackling important global issues like climate change and preparing for the next steps in their education, this term has been filled with energy and enthusiasm. Whether launching rockets during Science Week, exploring the Roman Empire, designing moving vehicles in DT, or embracing the spirit of giving through our Ramadan Kindness Challenge, our pupils have embraced every opportunity to grow and learn.

At Springfield, we are incredibly proud of the teaching across every phase of school life. In the Acorn Room, where learning is personalised to meet the needs of our SEN pupils, to the more confident Year 6 pupils, fully prepared for secondary school, our children are at the heart of everything we do.

This term has been rich with great experiences. Our Reception children explored transport and designed their own boats during Science Week, while Year 1 pupils enjoyed investigative learning and celebrated reading on World Book Day. Year 4 pupils delved into the Romans and explored the Botanical Gardens, while Year 6 focused on evolution, climate change, and sustainability in their leadership projects.

In the Acorn Room, our pupils have enjoyed exploring, imagining, and discovering. From learning about life cycles to investigating floating and sinking, they have developed early scientific thinking through hands-on activities. They've also enjoyed making music, baking, and engaging with textures, sounds and stories—developing into confident communicators and curious learners.

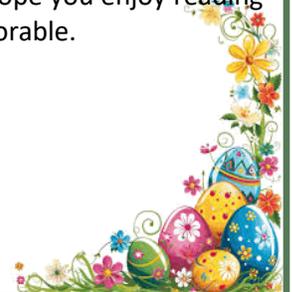
Looking ahead to the summer term, we would also like to wish our Year 6 and Year 2 pupils the very best as they prepare for their SATs. We are incredibly proud of their hard work, resilience, and determination.

Thank you to all our families for your continued support. Your partnership plays a vital role in everything we achieve together, and we look forward to seeing what the remainder of the year holds.

This newsletter offers just a snapshot of the wonderful things happening across our school. I hope you enjoy reading about the experiences, achievements, and special moments that have made this term so memorable.

Wishing you all a very happy Easter and a restful break!

Mr S. Ahmad



0121 464 3618



enquiry@springfieldacademy.org.uk



[@SpringfAcademy](https://twitter.com/SpringfAcademy)



www.springfieldacademy.org.uk



Acorn Pupils: On The Move

This half term, the children in Acorn Room have been immersed in the topic On the Move. They have explored a variety of modes of transport and discovered the idea of journeys through exciting, hands-on experiences. From role-play adventures to creative arts and sensory activities, the topic has sparked curiosity and encouraged imaginative learning.

Mathematics: Pupils have been developing their understanding of foundational concepts, including one more and one less, measuring length and mass, and creating repeating patterns. These skills have been taught through interactive, play-based learning using real-life objects such as building blocks, toy vehicles, measuring scales, and everyday classroom items. The children particularly enjoyed comparing the weights of different items and using rulers and measuring tapes to explore length in practical contexts.



Literacy: Literacy sessions have focused on daily phonics practice, where many children have made great progress in segmenting and blending CVC (consonant-vowel-consonant)

words. Some pupils are even beginning to read simple books independently, showing fantastic growth in confidence and early reading skills. Staff have supported children through playful, multi-sensory approaches to phonics that help build their listening and speaking abilities.

Pupils have also shared and enjoyed a wide range of stories connected to the transport theme. Two particular favourites were *Who Sank the Boat?* and *Whatever Next*. These sensory stories captured the children's attention with engaging props, sounds, and interactive storytelling. The children responded enthusiastically, joining in with familiar words, actions, and sound effects.



World Book Day

World Book Day was a highlight of the term. Ms. Emily dressed up as Cruella de Vil, and the children transformed into her adorable dalmatian puppies. Everyone had a brilliant time making costumes together and taking part in a day full of book-themed fun. From storytelling sessions to creative crafts, the celebration sparked excitement and reinforced the children's love for books and reading.

Acorn Pupils: Understanding the World

Pupils in Acorn Room have been developing their curiosity and investigative skills through a variety of exciting experiences linked to *Understanding the World*.

One of the most memorable highlights was welcoming some very special visitors—*baby chicks*! The children were captivated as they observed the chicks hatching in the incubator, watching the process unfold with awe and wonder. As the chicks grew, the children helped to care for them, showing remarkable gentleness and empathy while handling and observing them. This hands-on experience offered a wonderful opportunity to learn about life cycles, responsibility, and the natural world.



As part of *British Science Week*, pupils explored the concept of *sinking and floating*. They carried out simple investigations using a variety of objects, predicting which items would float and

which would sink. The children then tested their ideas and discussed their findings, showing great enthusiasm and curiosity. Inspired by the story *Who Sank the Boat?*, they even designed and built their own boats out of tin foil, testing how many small animals (or blocks) each one could carry before sinking!

Food Tech: In our *cooking sessions*, pupils have been learning practical life skills while preparing a range of delicious treats, including *pasta salad*, *sandwiches*, and *biscuits*. These activities have encouraged children to explore new tastes and textures while developing fine motor skills and independence in a fun, sensory-rich environment.



Music: During *music*, the children explored a variety of musical instruments, experimenting with different sounds, rhythms, and tempos. They had great fun creating their own soundscapes and learning how to play instruments both individually and together as a group, developing their listening and coordination skills.

Reception: On The Move

Reception pupils have had a fantastic half term exploring the theme On the Move. They've been learning all about different modes of transport—from cars and buses to rockets and boats—and using their imaginations to dream up exciting destinations for their own journeys.



A particular highlight was reading *Who Sank the Boat?* by Pamela Allen, which sparked a fantastic Science Week project. The children embraced the roles of engineers and scientists as they explored the concept of floating and sinking. They predicted which materials would float best and then tested their ideas through hands-on experiments.

Pupils went on to design and build their own boats, carefully selecting materials such as foil, cardboard, and plastic. Once constructed, they tested their boats in water, adding small toy animals just like in the story to see how much weight their boats could carry before sinking.

This engaging, hands-on activity was a wonderful mix of creativity, problem-solving, and scientific thinking, and most importantly, the children had a great deal of fun in the process!



Reception: Understanding the World: Life Cycle of a Chick



As part of their Understanding the World learning this half term, Reception had the exciting opportunity to care for real chicks! The journey began when the eggs arrived in a special incubator, and over the following days, the children eagerly watched as they began to hatch. It was a truly magical experience as the chicks broke free from their shells and emerged as fluffy, chirping bundles of energy.

Once hatched, the children took on the important responsibility of caring for the chicks. They helped keep their enclosure clean, ensured the chicks always had fresh food and water, and carefully handled them with great gentleness. Through this hands-on experience, pupils learned about the life cycle of a chick and developed a deeper understanding of responsibility, empathy, and respect for living creatures.



Year 1: Science Week – Growing a Rainbow



During Science Week, Year 1 became budding scientists while learning how to grow a rainbow! The children explored how colours transfer and mix, developing their understanding of absorbency—the ability of a material to soak up liquids.

First, they discussed what absorbency means and made predictions about what might happen when coloured ink met water and tissue paper. The class learned about capillary action—the process that allows water to travel through tiny gaps in materials like tissue. As the colours climbed up the paper, the children were fascinated to see the rainbow appear before their eyes!

To finish, they reflected on their experiment by discussing their results and thinking about how they might change their approach next time. It was a fun and inspiring activity that brought scientific thinking to life in a vibrant, hands-on way.



Year 1: Rocksteady Music Launch

Year 1 had a truly exciting musical experience this half term with a visit from Rocksteady Music School. The workshop was energetic, hands-on, and full of rhythm, introducing the children to the joy of making music as part of a band.



During a lively assembly, the children were introduced to a range of instruments including the electric guitar, bass guitar, drums, and keyboard. They even had the chance to try out playing some trending songs! Each child took on a role—whether as a musician or singer—and worked collaboratively to form their own mini band.



As they rehearsed and performed, pupils focused on key musical elements such as tempo, rhythm, and lyrics, developing their listening skills and confidence along the way. The session was not only fun but also an inspiring introduction to teamwork, self-expression, and the power of live music. By the end, the room was full of smiles, and the children left feeling excited about what they could achieve through music.

Year 2's Creative Moving Vehicles in DT

In **Design and Technology**, Year 2 have been busy creating their very own moving vehicles using junk modelling. Throughout the project, the children have developed a wide range of skills and knowledge, bringing their designs to life with creativity and practicality.

In **Lesson 1**, the children explored the **technical aspects** of moving vehicles, focusing on the **features of axels and wheels**. They learned how these essential components work together to make their vehicles move.

In **Lesson 2**, the focus shifted to developing **finger fluency** and practical skills, as the children worked on improving their ability to manipulate materials to create functional parts for their models.

Lesson 3 encouraged the children to **communicate their ideas** clearly, through both **drawing and talking** about their designs, fostering creativity and problem-solving skills.

By **Lesson 4**, the children had selected the **appropriate materials** for their vehicles, ensuring they were fit for purpose. They then used their knowledge to create models with working axels and wheels.

Finally, pupils evaluated their creations, comparing them to their original designs and considering any **improvements** that could be made. Throughout the unit, Year 2 pupils refined their technical abilities, worked collaboratively, and built a deeper understanding of the design process.



Year 2 learn All About Plants!

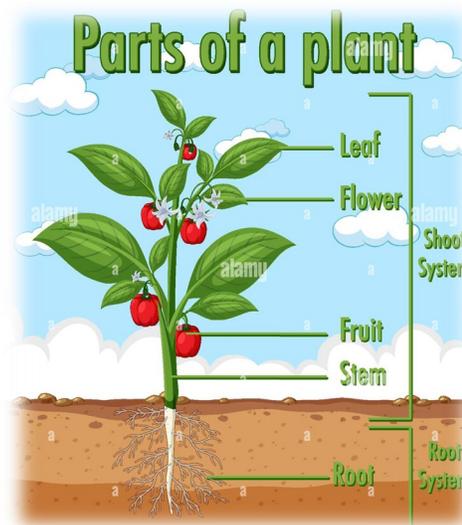
This half term, Year 2 have been budding botanists as they explored the fascinating world of plants. The children began by learning to identify the different parts of a plant, such as the roots, stem, leaves, and flowers, and discussed the important jobs each part does to help the plant survive and grow.

To deepen their understanding, the class set up a comparative test, investigating what plants need to grow healthily. Through careful observation and record-keeping, they discovered how light, water, soil, and the right temperature can all affect plant growth. The children were particularly intrigued by how temperature can change how quickly plants grow, and enjoyed making predictions and drawing conclusions from their results.

They also explored the life cycle of a plant, following the journey from seed to seedling, to flowering plant and back to seed again. The pupils were amazed by how this natural cycle continues in the wild and in gardens all around us.

Finally, the children looked at how humans use plants in everyday life, from food and clothing to medicine and shelter. This helped them appreciate just how important plants are— not just to nature, but to people too!

Year 2 pupils have shown great curiosity and care throughout this topic, and their classrooms are now filled with knowledge on how to grow plants, thoughtful questions, and lots of new scientific vocabulary. It's been a term of green-fingered learning and discovery!



Year 3's Sweet Adventure at Cadbury World



Year 3 had an unforgettable day at Cadbury World, brimming with excitement and wonder. The children eagerly explored the interactive exhibits, learning about the fascinating history of chocolate, from its ancient origins to modern-day production. One of the highlights was the chance to create their own chocolate piping, which they absolutely loved!

The 4D cinema experience was a particular favourite, where the children felt as though they were part of the action, especially during the thrilling rollercoaster ride. The hands-on activities, vibrant displays, and immersive experiences sparked their curiosity and gave them a newfound appreciation for chocolate – not to mention the sweet treats they enjoyed along the way!

It was a fun-filled, educational day, leaving the children with big smiles, lasting memories, and plenty of chocolatey delights to take home.



Year 3: Exploring the Mysterious World of the Maya



This half term, Year 3 have been delving into the fascinating world of the ancient Maya civilisation. Through a range of engaging lessons and hands-on activities, the children have explored the achievements, beliefs, and daily life of this remarkable society.

Pupils began by examining Mayan writing, using images of glyphs and artefacts to decode messages and understand how the Maya recorded information. They were amazed to discover how sophisticated the Mayan writing system was and enjoyed having a go at writing their own glyphs to represent sounds and ideas.

The class also studied Mayan artefacts, discussing what we can learn from the objects that have survived—and why so few remain today. From carved stone monuments to delicate pottery, the children thought carefully about how these historical clues help us piece together what life was like for the Maya.

Another exciting focus was the Mayan gods and religious beliefs. The children explored a range of gods and what they represented, such as the sun, rain, and maize. They learned how the Maya showed devotion through rituals, ceremonies, and offerings, and found it fascinating to discover the important roles that priests and scribes played in Mayan society.



Pupils have shown fantastic curiosity, asking thoughtful questions and making connections between ancient and modern cultures. It's been a rich and eye-opening topic that has really brought history to life!

Year 4 - Exploring Nature at the Botanical Gardens

Year 4 had a fantastic opportunity to connect with the natural world during their visit to the *Botanical Gardens*. The trip offered a wonderful mix of hands-on learning, scientific discovery, and outdoor exploration.



One of the highlights of the day was the *animal handling session*, where pupils were introduced to a variety of fascinating creatures. The children listened carefully to the safety guidelines and showed great maturity and respect while interacting with the animals. They learned about different species, their habitats, and unique adaptations—sparking curiosity and thoughtful questions throughout the session.

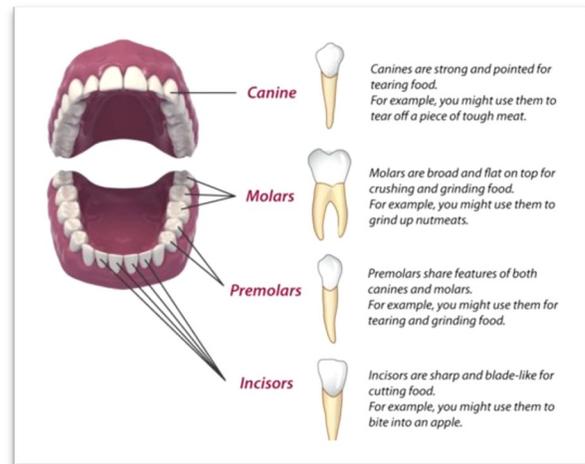
Following this, the children took part in a guided walk through the gardens, observing an incredible variety of plant life. They discussed the roles plants play in ecosystems, from providing oxygen and shelter to serving as food sources for both animals and humans. Pupils were encouraged to think like scientists—making observations, asking questions, and making connections to what they've been learning in class.



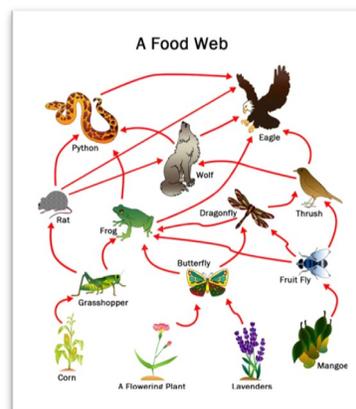
The visit was not only educational but also a great opportunity for collaboration, teamwork, and reflection. Whether handling animals, spotting unusual plant species, or simply enjoying the beauty of nature, the children left feeling inspired by the world around them and eager to learn more.

Year 4 Science – Brilliant Bodies and Food Chains

This half term, Year 4 have been busy exploring the wonders of the human body and ecosystems in their Science lessons. They began by learning the names and functions of different types of teeth—incisors, canines, and molars—and how each one plays a key role in breaking down food. Through engaging investigations, they explored how various drinks can affect our teeth and discovered how toothpaste helps to protect against decay.



Pupils then turned their attention to the digestive system, learning how food moves through the body and is broken down to give us energy. Pupils enjoyed creating labelled diagrams and models to demonstrate their understanding of each stage of digestion.



In the latter part of the term, Year 4 explored food chains and the roles of producers, predators, and prey. They learned how energy is passed through ecosystems and discussed how each living thing depends on others for survival. Pupils had fun building food chains of their own and thinking about what might happen if one part of the chain was removed.

It has been a hands-on and fascinating topic, and the children have shown fantastic enthusiasm and curiosity throughout!

Year 5: Exploring the Elizabethan Golden

This half-term in History, Year 5 have been stepping back in time to explore the fascinating world of the Elizabethan era. Their learning has focused on significant events in the life of Queen Elizabeth I and the many reasons why her reign is often referred to as a Golden Age in English history.

Pupils investigated major milestones of the period, including the dramatic defeat of the Spanish Armada, the construction of the Globe Theatre, and the daring voyages of Sir Walter Raleigh. They delved deeper into Raleigh's life, exploring his role as a military leader, explorer, and courtier, as well as the controversies that led to his imprisonment and eventual execution. The children were intrigued by his travels to the Americas and the impact of his expeditions on England's growing ambitions overseas.

As part of their study, the class explored the rich culture and daily life of Elizabethan people—learning about popular pastimes such as theatre, music, and jousting, as well as how the Renaissance influenced art, science, and ideas during this time. They considered how this flourishing of culture and creativity helped shape England's national identity.

To bring their learning to life, the children took part in an interactive workshop, where they had the opportunity to act out key roles from the Elizabethan court and beyond. Dressed in costume and stepping into the shoes of monarchs, explorers, and playwrights, the pupils brought history off the page in a memorable and engaging way.

It has been a truly captivating topic that has deepened pupils' historical knowledge while encouraging them to think critically about the lasting impact of Elizabeth I's reign on the world today.



Year 5: Rocking Out with Rocksteady!

Year 5 had an unforgettable musical experience this half-term thanks to a high-energy workshop delivered by *Rocksteady Music School*. The session was a fantastic opportunity for pupils to discover the joy of making music in a fun, hands-on, and collaborative way.

During the assembly, the children were introduced to a range of modern instruments, including the *electric guitar*, *keyboard*, *drums*, and *microphone*. They learned how each instrument contributes to the overall sound of a band and were encouraged to try them out for themselves. Pupils were then guided through playing a popular, trending song—transforming into their very own band members right before our eyes!

Throughout the workshop, pupils were encouraged to listen carefully, keep to the rhythm, and work together as a team. It was amazing to see their confidence grow as they took on different musical roles—whether drumming out a beat, playing a melody, or leading the vocals. The experience not only developed musical skills, but also built self-esteem, cooperation, and performance confidence.

The session left everyone feeling truly inspired, and it sparked lots of conversations about music both in and out of the classroom. Many pupils have been motivated to explore learning an instrument themselves or get involved in school music opportunities.

Please do encourage your child to share what they've learned at home—we've been incredibly impressed by their enthusiasm and musical curiosity!



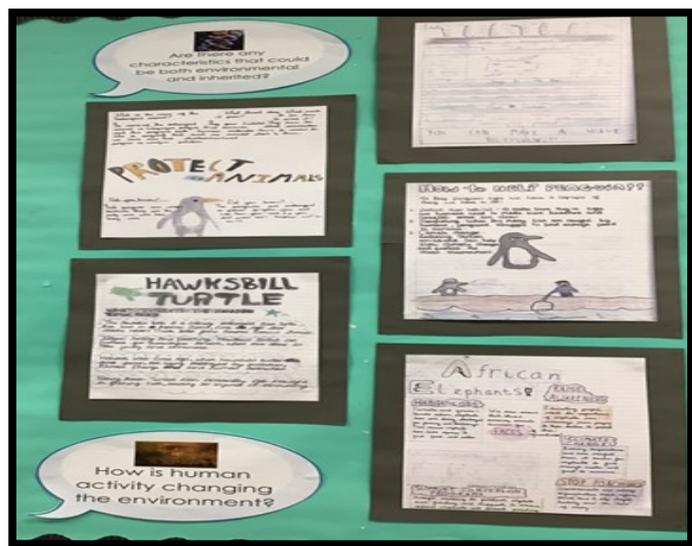
Year 6: Learning about Evolution and Inheritance

This half term, Year 6 have been delving into the fascinating topic of *evolution and inheritance*, exploring how living things have changed over millions of years to adapt to their environments. The children have been learning about key scientific concepts such as *natural selection*, *inherited traits*, and how specific adaptations—like camouflage, fur thickness, or beak shape—can help species survive and thrive in different habitats.

As part of their learning, pupils studied the groundbreaking work of scientists like *Charles Darwin*, deepening their understanding of how species evolve over time. They also examined fossils as important evidence of life from the past, discovering how paleontologists use these ancient remains to piece together the story of evolution.

To link their learning to the present day, the children reflected on how our planet is changing and what that means for the future of biodiversity. They explored the impact of *climate change*, *pollution*, and *deforestation*, and held thoughtful discussions about endangered species and the importance of conservation. Many pupils were especially moved by the current threats facing wildlife and spoke passionately about what we can all do to help protect our environment.

This topic has been a powerful and thought-provoking journey—one that not only encouraged scientific enquiry but also inspired empathy, environmental awareness, and a sense of responsibility for the world around us.



Year 6: Shaking Things Up in Geography

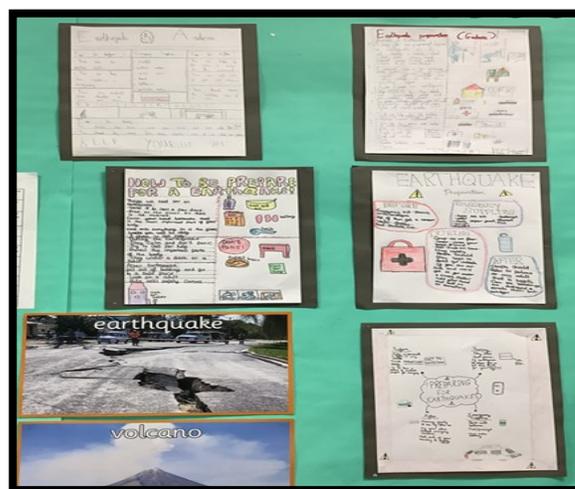
This term, Year 6 have been exploring the powerful and often unpredictable world of natural disasters, with a particular focus on earthquakes. The topic has sparked curiosity and deep thinking, as pupils investigated the causes, measurement, and global impact of these dramatic natural events.

The children began by learning about the Earth's structure and how tectonic plate movement leads to earthquakes. They explored how earthquakes are measured using the Richter scale and seismographs, and considered how the strength of a quake often determines the scale of its impact.

To deepen their understanding, the class studied real-life case studies, including the devastating 2004 Indian Ocean earthquake and tsunami. These examples helped pupils understand not only the physical effects of earthquakes, but also the social and emotional toll they can take on communities. They compared how countries with varying resources respond to such disasters, discussing emergency responses, aid, and long-term rebuilding efforts.

One aspect the children found particularly engaging was how buildings are designed in earthquake-prone areas. Through class discussions and research, they evaluated different architectural strategies used to strengthen structures—such as shock absorbers, flexible foundations, and cross-bracing—and debated which methods they thought were most effective.

With the help of map work, group tasks, videos, and independent research, the pupils developed both their geographical knowledge and their empathy for those affected by natural disasters.



Springfield Primary Academy Charity and Values

The Springfield Cake Sale



Springfield recently held a fantastic cake sale to raise funds in support of our 11b411 initiatives—and what a success it was! The event was filled with delicious treats, smiles, and a strong sense of community spirit, all in aid of a truly meaningful cause.

We raised an incredible £300 and the money raised will go directly towards helping us provide pupils with memorable, once-in-a-lifetime experiences before they leave primary school. Whether it's horse riding, camping under the stars, or taking part in adventurous outdoor activities, these opportunities are designed to inspire confidence, build life skills, and create lasting memories.

We're incredibly grateful to all the families who baked, bought, and supported the event. Your generosity helps ensure that every child at Springfield has access to enriching experiences that broaden horizons and bring learning to life.

Thank you and look out for further events coming your way!

Ramadan Challenge

As part of our learning around Ramadan, the children took part in a **Daily Kindness Challenge**. Each day, they explored the value of kindness—both in words and actions—and focused on completing a kind act, whether at school, at home, or in the wider community. From helping a friend to offering a compliment or lending a hand without being asked, the pupils showed a real commitment to making a positive difference.

After each act, the class gathered to reflect on their experiences and share the kind things they had done. They proudly added stars to their kindness chart, watching it fill up day by day. It was truly heartwarming to see the enthusiasm and empathy that grew throughout the month, with many children going above and beyond to show compassion and care. The challenge not only supported their understanding of Ramadan but helped nurture a classroom culture of thoughtfulness and respect.

Birmingham Children's Hospital Toy Appeal



Continuing with the theme of Ramadan and it being a month devoted to giving, generosity, and compassion, pupils were set a special challenge: to donate a brand new toy for the children at Birmingham Children's Hospital. These thoughtful gifts were collected in some truly impressive and creatively decorated toy boxes, designed by the children themselves with great care and imagination.

Once again, our school community came together beautifully, with pupils and their families showing incredible kindness and generosity. A wide variety of lovely toys were donated—each one a symbol of empathy and the spirit of giving that Ramadan encourages.

After the half term, we look forward to welcoming a representative from the charity who will collect the toys and share more about how these wonderful gifts will bring joy to children in hospital. It has been a meaningful and heartwarming initiative, and we're incredibly proud of everyone who took part.

World Book Day 2025 – A Celebration of Stories Across the School



World Book Day was a true highlight of the term, filled with imagination, creativity, and a shared love of reading across the school. From Reception to Year 6, classrooms came alive with colour and excitement as children arrived dressed as their favourite book characters. From *Coraline* and *Matilda* to *Wimpy Kid* and even *The Twits*, it was wonderful to see

such a fantastic variety of costumes—each one a reflection of the characters and stories that have captured the children’s imaginations.

In **Year 1**, pupils brought their favourite stories to life through colourful costumes and a range of engaging activities. A highlight of the day was the “*Guess the Character*” game, where children used clues to identify well-known book figures. They also designed their own front covers for favourite books, showcasing their artistic flair and storytelling skills.

Year 2 started the day in their cosy “*reading bistro*,” where they explored books from different genres and discovered new vocabulary. The children wrote wonderfully descriptive character profiles based on *The Twits*, combining creative adjectives with expressive drawings. The day ended with a joyful costume parade, where pupils proudly showed off their outfits.



One of the most popular whole-school activities was the “*book tasting*” café, where pupils across different year groups explored books from a variety of authors and genres in a café-style setting. It was a lovely opportunity for children to broaden their reading horizons and discover new favourites they might not have chosen before.

World Book Day 2025 was more than just a day of dressing up—it was a celebration of the magic of books, the power of stories, and the joy that reading brings to our school community. The excitement it sparked will continue to inspire our reading adventures in the weeks and months to come.

In **Year 4**, the children took part in a *book tasting session*, sampling snippets from a range of exciting texts. This activity sparked great conversations and inspired many children to try something new. The effort put into their costumes was impressive, and the buzz of excitement around reading could be felt all day.

To round off the celebrations, children enjoyed *storytime sessions* led by teachers from across the school. Hearing different storytelling styles and voices encouraged pupils to explore new authors and genres, and brought the joy of reading to life in a fresh and exciting way.



Workshop Mother's Day Workshops – A Heartwarming Success!

This half term, Springfield Primary Academy proudly hosted its very first Mother's Day Workshops—and they were such a success that we ended up running two additional sessions to meet the incredible demand!

Children were given the chance to create a range of heartfelt gifts, including beautiful handmade jewellery, personalised keychains, and thoughtful cards to celebrate and show appreciation for their wonderful mums and carers.

The workshops were filled with creativity, care, and a lot of love, as pupils poured their effort into making something truly special. It was a joy to see the pride on their faces as they prepared their gifts, ready to share them with the important women in their lives.

We're so thrilled with how well-received the workshops were, and we're already looking forward to making it an annual tradition!



Science Week – A Whole School Celebration of Discovery!

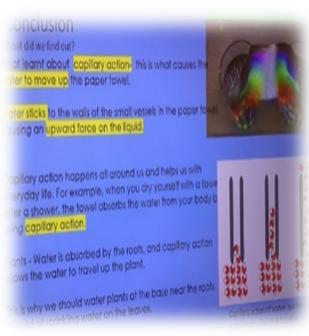
What an incredible Science Week it's been across the entire school—from our explorers in the Acorn Room all the way up to our budding ecologists in Year 6! The whole school has been alive with curiosity, creativity, and a real sense of scientific wonder.



In the Acorn Room, our SEN learners embraced the theme with open arms, taking part in hands-on experiments exploring which items sink or float. It was fantastic to see their confidence grow as they made predictions, tested materials, and observed the results. Their enthusiasm and curiosity were truly inspiring!



Meanwhile, in Reception, children took on the exciting challenge of designing and building their own boats. Using a range of materials, they explored buoyancy by testing how much weight their boats could hold before sinking. It was a brilliant way to combine problem-solving, creativity, and teamwork—and there were plenty of cheers as their boats stayed afloat!



Throughout the week, every class has been fully immersed in practical investigations and scientific thinking. From testing hypotheses to drawing conclusions, pupils have developed key skills and shown a genuine excitement for learning about the world around them.



Year 1 explored the science behind growing a rainbow by investigating capillary action—watching in awe as colours travelled through tissue paper using only water. Over in Year 2, pupils took on the challenge of designing and creating their own rockets. They tested and adapted their designs to see how far they could fly, applying scientific thinking and creativity with every launch!



Year 3 kicked off Science Week by investigating magnetic and non-magnetic coins, using magnets to test their predictions and learn more about the properties of materials. They then turned their focus to inclusivity, thoughtfully adapting traditional playground games to be more accessible for children with a range of disabilities—showing great empathy and creativity in the process.

In Year 4, pupils explored the serious issue of microplastic pollution, examining how these tiny plastics affect our oceans and marine life. Their investigations sparked meaningful discussions about the environment and how small changes can make a big difference.

Year 5 brought sustainability to life by transforming old T-shirts into reusable tote bags! They learned practical sewing skills and explored how reusing materials can help reduce waste—proving that eco-friendly can also be stylish.

Year 6 stepped into leadership roles as they explored the world of Green Jobs. Working together in teams, they demonstrated fantastic collaboration, presenting thoughtful ideas about how future careers can help protect our planet. Their maturity and dedication left a real impression.



Internet Safety Advice

Advice for parents of under 5s

- * **Supervise use** - We recommend this age group only have supervised access to technology.
- * **Use family devices, accounts and services** – Use child friendly devices and services like children’s tablets and child versions of popular video sites.
- * **Check content first** – Check the content on apps and games each time before use and turn off features like ‘autoplay’ so you can be in control of what is shown next.
- * **Set up your parental controls** – Make use of safety settings across your home Wi-Fi, devices and accounts.
- * **Start safety conversations** - It’s important to start talking about safety online as soon as your child is using technology
- * **Establish healthy habits** - Make technology use purposeful from a young age by ensuring it is playing a positive role in your family

Advice for parents of children under 10 years old

- * **Enable access to devices with limited features** - Device usage at this age is best kept to devices with limited capability. This could include tablets without data and non-smart phones that only allow calls and texts.
- * **Keep tech use visible in the home** - Try to keep tech use in shared family spaces or used with bedroom doors open.
- * **Follow age ratings** – Apps, sites and games come with age ratings which are important to follow.
- * **Use safety settings** – Explore the in-app and device safety settings and check them regularly to make sure they are still in place.
- * **Revisit parental controls** – As children grow up and need the internet more for schoolwork you may want to adjust your parental controls - reviewing them regularly to make sure they are in place.
- * **Have regular safety conversations** – At this age online safety conversations should be happening regularly.
- * **Build healthy habits** - Acknowledge the positives it brings as part of your safety conversations and agree rules and boundaries together as a family.

Information taken from: NSPCC [Children and technology: Age-appropriate usage advice | NSPCC](#)

DATES FOR YOUR DIARY

11.04.25	Break up for Easter Holidays
28.04.25	Start of the Summer Term – Pupils return to school
28.04.25	School Photographer in school
05.05.25	Bank Holiday—School Closed to all pupils
06.05.25	Early Help Parent Workshop—9am
12.05.25-15.05.25	Year 6 SATs
12.05.25-22.05.25	Year 2 SATs
23.05.25	Teacher Training Day—School closed to all pupils

Year 6 SATs

Year 6 SATs will be taking place from **Monday 12th May to Thursday 15th May 2025.**

School will be open from 8.15am each morning for **Year 6 only** where we will provide a continental breakfast and a calm, positive start to the day.

Please ensure your child attends school on time every day.