



# Springfield Primary Academy Newsletter



Summer Half Term 2 - 2024/2025

18th July 2025

## Message from the Headteacher

As we reach the end of another vibrant and successful school year at Springfield Primary Academy, I want to take a moment to reflect on what has been a truly special year — both for our school and for me personally, as my first year as Headteacher.

I feel incredibly proud of everything our pupils, staff, and families have achieved together. This year has been filled with creativity, curiosity, resilience, and joy — from imaginative art projects and unforgettable trips to show-stopping performances and whole-school celebrations. Whether it was Reception's gardening success, Year 2's hilltop hike, or the incredible sense of togetherness at our Summer Fair, every moment has reminded me of the strength and spirit of our school community.

Our children continue to amaze us with their enthusiasm, determination and kindness. They have grown not just in their learning, but in confidence, character and curiosity. It has been a privilege to watch them flourish — and we are excited to see what the future holds for each and every one of them.

None of this would be possible without our dedicated staff, who give their all each day to provide the best possible opportunities for our children. I'd also like to thank you — our families — for the unwavering support, encouragement and partnership you bring. From fundraising and volunteering to cheering children on from the sidelines, your involvement enriches everything we do.

As we prepare for a new chapter, we also say a fond farewell to several valued members of our Springfield team: Mrs Shah (Class Teacher), Mr Waleed (Support Assistant), Miss Rani (Support Assistant), Mrs Akram (Teaching Assistant), Mrs Maryam Hussain (Attendance Officer and Community Support), and Miss Israr (Student Teacher). Each of them has contributed in many different ways to the life of our school, and they will be greatly missed. A special tribute goes to Mrs Hussain, whose tireless efforts to support families and improve attendance have left a powerful and lasting legacy within our school community.

Looking ahead, my commitment remains clear — to continue striving for the very best for every child at Springfield. Together, we will keep building on this year's successes, nurturing a school where every pupil feels safe, supported, and inspired to thrive.

Thank you all once again for your trust, warmth, and belief in what we do. I hope you have a restful and joyful summer — and we look forward to welcoming all pupils back on **Wednesday, 3rd September**.

With warmest wishes,

**Mr. Ahmad**  
Headteacher  
Springfield Primary Academy



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## Acorn Pupils: On The Move

This half term, Our Acorn pupils have been exploring the theme *Down at the Bottom of the Garden*. Through sensory stories, art, songs, and hands-on activities, they have engaged with topics such as plants, growth, and the fascinating world of minibeasts. The children particularly enjoyed examining flowers, herbs, and vegetables up close, while learning how to care for living things. Investigations into bugs and insects sparked curiosity, as pupils observed how different creatures move and where they live.

### Literacy

The focus text for this half term has been *The Very Hungry Caterpillar*, which complemented the overall theme beautifully. Pupils explored the story through sensory play, role-played the caterpillar's journey, and discussed the foods and minibeasts featured in the book. Alongside this, they continued to develop their phonics skills—growing in confidence when identifying sounds, blending, and sharing favourite books with adults. Communication development remained a key focus, supported through spoken language, Makaton, and symbol use.



### Maths

In mathematics, pupils have continued to build their understanding of early concepts through practical activities and group work. They have been busy counting objects, sorting natural materials, and exploring patterns found both indoors and outside. These rich, hands-on experiences have supported the development of confidence and encouraged problem-solving skills.



## Acorn Pupils: Understanding the World

Through this term's topic, pupils have deepened their awareness of the natural world. They observed plant growth, participated in gardening activities, and explored the world of insects through imaginative play and hands-on investigation. Weekly music lessons and cooking sessions have remained firm favourites, helping to foster independence, boost confidence, and encourage a willingness to try new experiences.



### Transitions

In preparation for September, much of this half term's focus has been on supporting children through upcoming transitions. Pupils have had the opportunity to visit new environments, meet unfamiliar adults and peers, and take part in activities linked to their next steps. These experiences have helped build confidence and familiarity, laying a strong foundation for a smooth move into either Acorn Room or Oak Room next year.



### PE

This half term, PE sessions have focused on getting ready for Sports Day. The children have practised relay races, egg-and-spoon balancing, jumping over hurdles, target shooting with beanbags, and dribbling a ball around cones. These activities have developed their coordination, balance, and teamwork, and they are excited to show off their new skills on Sports Day.





## Nursery: Under The Sea Adventures

Nursery pupils have thoroughly enjoyed diving into the *Under the Sea* theme. They have approached their learning with curiosity, creativity, and plenty of imagination.

### Exploring and Investigating:

The water play area was transformed into an exciting investigation zone, where children explored the concepts of floating and sinking, experimented with how different types of boats work, and even built their own vessels using a variety of materials. From paper boats to block-built masterpieces, their shipbuilding efforts have been impressive and a real source of pride.

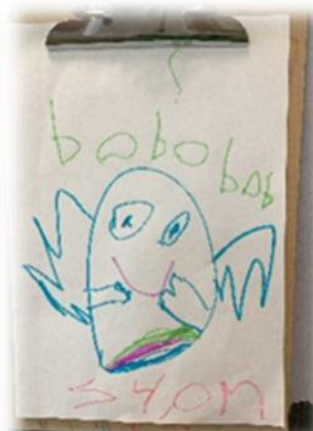


children explored the concepts of floating and sinking, experimented with how different types of boats work, and even built their own vessels using a variety of materials. From paper boats to block-built masterpieces, their shipbuilding efforts have been impressive and a real source of pride.



## Nursery: Marvellous Mark Making

Mark-making and drawing skills have also taken great strides, with children showing increasing detail and confidence in their artwork. Highlights included the creation of adorable Bog Babies and chilly penguins, which inspired imaginative storytelling and creative thinking. Many children have begun attempting to write their names and label their drawings, demonstrating growing confidence in early writing.



### Science in Action

During science, pupils had a front-row seat to one of nature's most magical processes. They observed firsthand as caterpillars transformed into butterflies—watching them grow, form chrysalises, and finally emerge as beautiful butterflies. This captivating experience sparked thoughtful questions, meaningful discussions, and a deeper understanding of lifecycles.

### Dotty About Art

Inspired by the work of artist Yayoi Kusama, pupils created bold and vibrant artwork using dots and circles. Each child produced a unique piece, showcasing their creativity and developing artistic confidence. The young artists were incredibly proud of their work—be sure to look out for their colourful creations on display in the Hall!



## Reception: Under The Sea

Our Reception Pupils dived into an exciting and immersive learning journey themed *Under the Sea*. Through a wide range of cross-curricular activities, they explored the wonders of the marine environment, learning about sandy beaches, shimmering waves, towering lighthouses, and the diverse sea creatures that call the ocean their home.

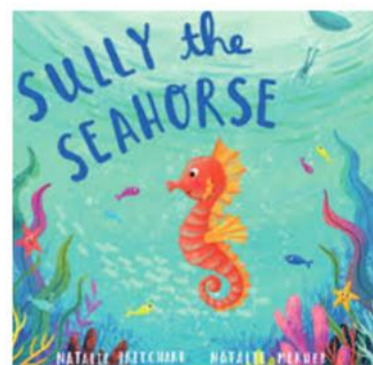
Creative and sensory experiences played a big part in bringing this theme to life. In the play area, children used play dough and a variety of sea creature cutters to mould their own underwater animals, developing fine motor skills while expressing their imagination. A special highlight was the edible art activity, where pupils decorated biscuits with icing and strawberry laces to represent marine life—combining creativity with a sweet treat that was as fun to eat as it was to make!



## Reception:

Literacy sessions were enriched with a carefully chosen collection of sea-themed books. *The Lighthouse Keeper* series sparked curiosity about coastal life and inspired children to create their own lighthouses using sponge painting, exploring shape, colour, and texture. *Sully the Seahorse* helped pupils explore emotions and friendship, while *Clean Up* encouraged thoughtful conversations about pollution, conservation, and the importance of protecting our oceans and beaches. These stories not only supported language development but also helped pupils build empathy and environmental awareness.

As part of their learning, children discussed the importance of recycling and taking care of the planet. They explored simple, practical ways to help—such as sorting materials for recycling, reducing plastic use, and keeping local areas clean. These important messages were reinforced through storytime, artwork, and class discussions, giving children a strong sense of responsibility and pride in being "planet protectors."



This engaging topic has not only deepened pupils' understanding of the natural world but has also provided opportunities for creativity, collaboration, and meaningful learning that will leave a lasting impression.





## Year 1: Wild Adventure into the World of Animals and Humans

This half term, Year One pupils have been exploring the exciting science topic *Animals and Humans*. A standout moment in their learning was a hands-on visit to the local allotments—an ideal setting for investigating the captivating world of minibeasts.

Equipped with magnifying glasses and personalised tick lists, the children embarked on a real-life minibeast hunt. Their enthusiasm was infectious as they searched high and low, uncovering all sorts of tiny creatures hiding in the undergrowth. From wiggly worms to speedy spiders, each discovery brought a sense of excitement and awe. There was plenty of focused observation and eager ticking as their lists began to fill with fascinating finds.



## Year 1: Budding Scientists

The visit offered far more than just fun—it was a rich learning experience. Pupils demonstrated curiosity and critical thinking by asking thoughtful questions and closely observing the habitats and behaviours of the creatures they found. Back in the classroom, the allotment adventure sparked meaningful discussions and further exploration, deepening their understanding of the diverse animals—big and small—that share our world.

This engaging experience has helped shape Year One into budding scientists, full of wonder and a newfound appreciation for the animal kingdom around them.





## Year 2: 11 b4 11—Hiking Heroes



As part of the 11B411 *Hiking Heroes* challenge, Year 2 pupils had the exciting opportunity to explore the beautiful Lickey Hills—and what an unforgettable adventure it was!

The day began in the Lickey Hills Building Zone, where children used their wilderness skills to construct dens using tree branches, sticks, and plenty of teamwork. It was a joy to see their creativity, collaboration, and problem-solving skills in action as they designed and built their own woodland shelters.



Following their construction efforts, the group embarked on a scenic hike to one of the area's breathtaking viewpoints, offering a panoramic view of Birmingham. The children enjoyed a relaxing picnic with friends, taking time to enjoy the fresh air and the stunning surroundings.



In the afternoon, the forest floor became a canvas for nature-inspired creativity. Children collected acorns, leaves, and twigs to create intricate patterns and sculptures, connecting art with the natural world. The day concluded with some energetic fun in the

play park, followed by a calm, reflective cool-down under the trees—where pupils sat together in the shade and shared books with their friends. It was a day filled with adventure, learning, and moments of calm, leaving everyone with wonderful memories.



## Year 2: Local History



This term, Year 2 pupils have been delving into the fascinating world of local history, with a special focus on their own Sparkhill community.

As part of their inquiry, the children set out on a local walk to observe the area's architecture. They carefully studied buildings of various styles and ages, making thoughtful observations

and educated guesses about which structures were historic and which were more modern. Details such as brickwork, building materials, and general condition helped guide their conclusions, sharpening their investigative skills.



In class, pupils explored how Sparkhill's local shops have changed over time. By comparing present-day shopfronts with those of the past, they gained insight into how the area has evolved and how its growing diversity is reflected in the local businesses. The children were fascinated by how



history is woven into everyday places—often hiding in plain sight.

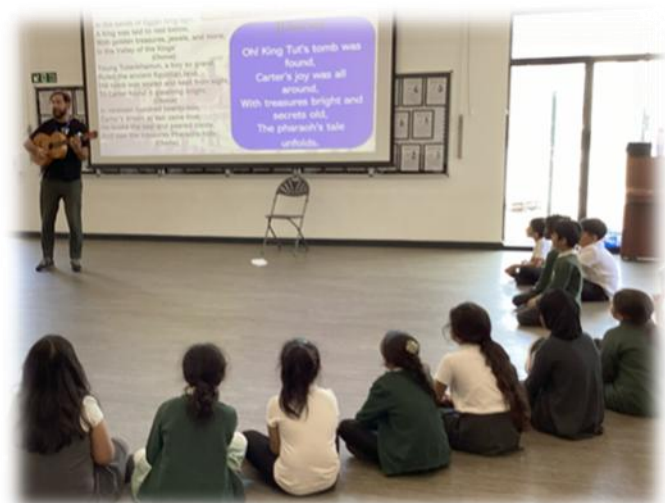
This topic has helped Year 2 develop a deeper connection to their community, showing them that history isn't just found in books and museums—it's right outside their doors, in the streets they walk each day.



## Year 3's Ancient Egyptian Workshop— A journey through time

In their History unit, Year 3 pupils have journeyed back thousands of years to uncover the fascinating world of *Ancient Egypt*. Their curiosity and enthusiasm have shone through as they explored one of history's most captivating civilisations.

From the remarkable discovery of Tutankhamun's tomb by the famous archaeologist Howard Carter to investigating the treasures buried alongside ancient pharaohs, pupils have immersed themselves in the rich stories and artefacts of the past. Discussions in class have been lively and thoughtful, with children asking insightful questions and making connections between ancient beliefs and daily life in Egypt.



To deepen their understanding, Year 3 took part in a special *Ancient Egypt Workshop* this week. The day was packed with interactive, hands-on activities designed to bring history vividly to life. Pupils had the opportunity to mimic mummies, pose like pyramids, and handle high-quality replica artefacts. They learned about the role these objects played in ancient burial practices and what they reveal about Egyptian culture, religion, and society.

One of the highlights of the workshop was the chance for pupils to become archaeologists themselves—carefully examining clues, uncovering 'ancient' objects, and thinking critically about what those items might have meant. This practical approach helped children see history as a puzzle to be solved, sparking even greater engagement.

It was a joy to see how captivated and enthusiastic the pupils were throughout the day. Their growing historical knowledge, paired with their curiosity, truly brought Ancient Egypt to life in our classrooms.

## Year 3: Ancient Egyptians



In their history lessons, Year 3 pupils have been learning about Egyptian burial practices, the fascinating process of mummification, and the ancient Egyptians' beliefs about the afterlife. The children have shown particular interest in the many Egyptian gods and goddesses, such as Anubis, Ra, and Isis, exploring the important roles these deities played in myths and daily life.

Pupils have also examined a variety of incredible artefacts discovered in tombs—including amulets, canopic jars, and golden masks. Through discussion, they have learned about the purpose of these items and why they were so significant to the ancient Egyptians in their journey to the afterlife.







## Year 4 - Times Tables Rockstars

This half term, Year 4 pupils have shown outstanding determination and focus as they completed their Multiplication Tables Check (MTC). They worked incredibly hard, demonstrating perseverance and a brilliant attitude throughout. Their progress has been remarkable, with many achieving personal bests and growing in confidence each week. It has been wonderful to see improvements in their quick recall skills and the growing excitement as they challenged themselves. Staff are incredibly proud of their achievements and the resilience they have shown. A heartfelt thank you also goes to parents and carers for their continued support at home—it has made a real difference. Well done, Year 4!



## Year 4: Choir

Some of Year 4's talented singers—members of the school choir—recently visited Heartlands Care Home to perform for the residents. The performance was a wonderful success, bringing smiles and joy to everyone there. The children sang with confidence, enthusiasm, and warmth, proudly representing the school. Their visit demonstrated kindness, respect, and a true sense of community spirit. It was a heartwarming experience that left a lasting impression on all involved.



## Year 4 Science – Art Week

During Art Week, Year 4 explored the inspiring work of Georgia O'Keeffe. Pupils began by researching the artist's life and distinctive style, learning how she used colour, shape, and perspective to capture the beauty of nature. They then applied her techniques using oil pastels and watercolours, experimenting with bold hues and soft blends. The results were truly impressive, with each child creating a unique landscape piece that reflected O'Keeffe's influence while showcasing their own creativity. It was a week filled with imagination, artistic expression, and creative growth.



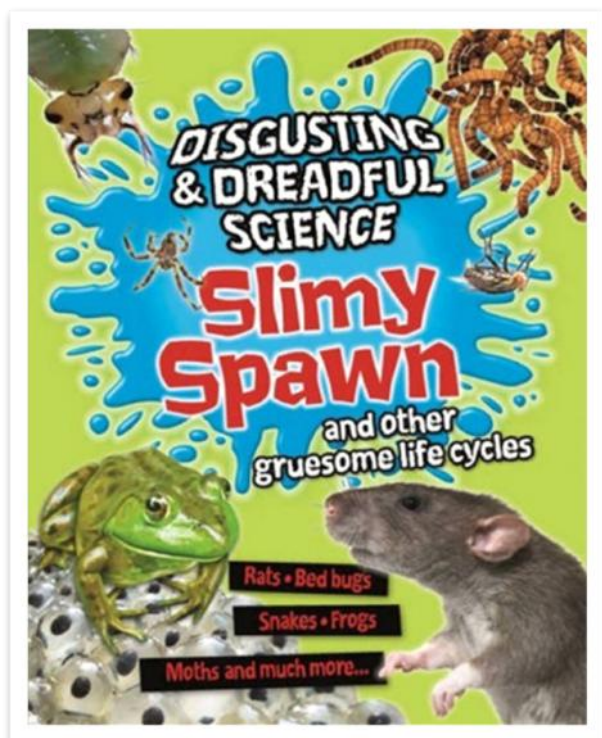


## Year 5: Growing Minds and Wild Imaginations

As the school year draws to a close, it has been a joy to witness how much Year 5 pupils have grown—in confidence, independence, and maturity. This half term has been particularly busy, filled with focused learning, creative thinking, and a strong sense of purpose as the children prepare for their transition into Year 6. Staff are incredibly proud of their hard work, positive attitudes, and the enthusiasm they bring to their learning every day.

### Reading

In reading, Year 5 have been exploring the engaging non-fiction text *Slimy Spawn*, which sparked great curiosity and excitement across the classroom. Pupils delved into the fascinating world of unusual sea creatures, including sharks, seahorses, and frogs. They examined life cycles, diets, habitats, and the unique adaptations of these animals. Throughout the unit, pupils developed key reading skills such as retrieving information, summarising key points, and discussing new vocabulary—all while deepening their understanding of the natural world.



## Year 5: Writing

In writing lessons, pupils have been planning and producing their own explanation texts based on mythical creatures of their own creation. After learning about the features of explanation writing—such as technical vocabulary, causal conjunctions, and the use of a formal tone—Year 5 let their imaginations run wild. The results were both creative and impressive, with fantastical creatures ranging from fire-breathing sky serpents to lava-dwelling goblins. Each piece demonstrated clear structure, originality, and growing confidence in applying nonfiction writing techniques.

Fun Fact:

Did you know that Sky Jellyfish are not actually classed as fish? They are composed of ninety-five % water and they only have one similarity to fish: the scales covering the body. In addition; they belong to the phylum Cnidaria and they lack a brain, heart and bones. Finally, say you believe they have a fluid on their tentacles called nematocysts on their tentacles that grant them their mother powers and is poisonous to humans. Sky Jellyfish use a process called bioluminescence to create a light source when they are eating at night.

What types of food do the trolls consume?

The majority of trolls rely on vegetation for sustenance, with mosses, creeping thyme and other weeds growing in the cracks of their earthy, shrouded up skin, helping them effortlessly camouflage in their environment. However, a minority of trolls often catalyse minerals such as copper, lithium and rose quartz to enable them to glow faintly, attracting prey while they remain still, being cautious to not alarm the unsuspecting victims before they get ambushed.

Appearance:

These powerful jellyfish-like creatures are heavily scarred on their heads; they are huge and they have semi-transparent bodies to give them a menacing appearance. You should look for a yellow fruit in the sky, yellow light in the clouds or heat waves by attention, because they are very sneaky and could disappear in less than a second! So watch out! Look carefully.

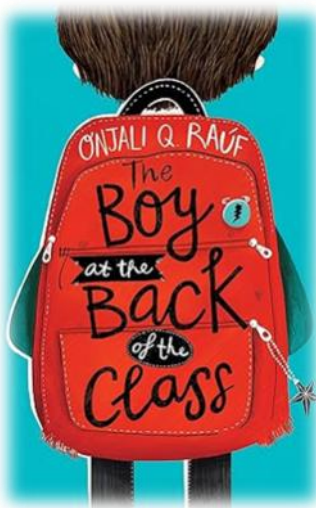
This unit has supported pupils in understanding how writers use precise language and clear structure to create powerful descriptions. Alongside this, they have developed their own skills in applying a formal tone, incorporating technical vocabulary, and using a range of sentence types to explain



## Year 6's Leavers Production—The boy at the back of the class

This half term marks the final chapter of Year 6 pupils' primary school journey as they prepare to step into the exciting world of secondary education. It has been a special time for reflecting on how far each child has come, while celebrating the friendships, memories, and milestones they have made along the way.

From end-of-year productions and special trips to graduation ceremonies, this term has been all about recognising the hard work, growth, and achievements of every pupil. The school community is incredibly proud of all they have accomplished—both academically and personally.



### Reading and Performance

In reading lessons, pupils have been exploring *The Boy at the Back of the Class* by Onjali Rauf, a moving story about a young refugee from Syria starting a new life in the UK. Its themes of hope, friendship, and community resonated deeply with the children and inspired them to adapt the story into their end-of-year production.

Every pupil contributed to bringing the performance to life—whether through singing, acting, creating props and scenery, or supporting behind the scenes. The result was a truly heartfelt production that showcased not only their talents but also the compassion and teamwork that have defined their time in Year 6. It was a performance to be proud of, and a fitting end to a very special year.

## Year 6: Graduation

In recognition of all that Year 6 pupils have achieved during their time at Springfield Primary Academy—and to celebrate the end of their primary school



journey—the school was proud to host a special graduation ceremony in their honour.

The event was a heartfelt opportunity to reflect on the children's accomplishments, as well as the values and character strengths they have shown throughout the year. From perseverance and teamwork to kindness and resilience, each child has demonstrated what it means to be a true Springfield role model.



Dressed in traditional graduation caps and gowns, pupils were presented with special certificates to mark their achievements. They also listened to inspiring speeches from staff members and Headteacher Mr Ahmad, recognising their hard work and celebrating their individual journeys. There was even some wonderful musical entertainment along the way, adding to the celebratory atmosphere and making the occasion even more memorable.





## Springfield Primary Academy

### 100% Attendance Reward

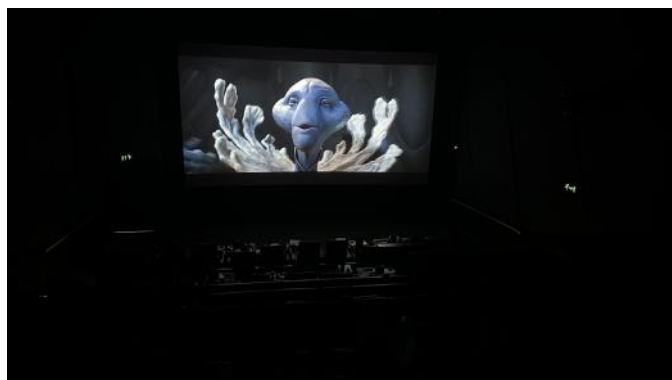
As a special reward for our fantastic pupils who achieved 100% attendance, we were thrilled to treat them to a cinema trip to watch Lilo & Stitch at the Odeon Cinema, Broadway Plaza.



It was a brilliant morning out! The children settled into their seats with huge smiles, each one enjoying a free bag of popcorn, a drink, and two sweet snacks to make the experience even more special. The film had everyone laughing, gasping, and even feeling a little emotional, and it was wonderful to see so many of our pupils sharing this treat together.

We are so proud of all the children who earned this reward by coming to school every single day! Your commitment and resilience really deserve to be celebrated! Attendance matters and it was lovely to say well done in such a fun and memorable way.

Here's to keeping up the amazing attendance next year and more exciting rewards to come!



### End A Huge Thank You to College Stores – and a Special Tribute to Mrs. Maryam Hussain



We'd like to give a heartfelt thank you to **College Stores**, one of our wonderful local businesses, for their incredibly generous donation to our school foodbank. They kindly provided a large quantity of food supplies to help support some of our most vulnerable families. Their kindness and community spirit will make a real difference, and we're so grateful for their support.

We'd also like to pay a **very special tribute to Mrs. Maryam Hussain**, who has worked tirelessly as our Community Support Officer. Throughout her time at Springfield, Mrs. Hussain has gone above and beyond to support our families — always offering her time, compassion, and resources to ensure no one goes without. She has played a vital role in improving school attendance and has been a trusted and caring presence for so many in our community.

Her impact has been truly remarkable, and she will be deeply missed by pupils, staff, and families alike. Thank you, Mrs. Hussain, for your unwavering dedication and the positive difference you've made — you leave behind a lasting legacy at Springfield Primary Academy.

## Fathers's Day Workshop – A Heartwarming Success!



To celebrate Father's Day this year, we invited our amazing dads and other special grown-ups into school and what a fantastic morning we all had together!

The atmosphere was full of smiles, laughter and creativity from the moment everyone walked in. Tables were set up with lots of different activities so families could move around, join in and explore at their own pace.

One of the most popular stations was our K'nex and LEGO building zone. Children and grown-ups teamed up to bring all kinds of imaginative designs to life! From colourful towers and cars to spinning creations and little houses, it was wonderful to see so much teamwork, problem-solving and excitement as everyone proudly shared what they'd made.

At another table, families tried their hand at crafting beautiful keyrings and bracelets. With so many beads, strings and charms to choose from, no two designs were the same and it was lovely to watch children concentrating carefully while adding those finishing touches. Many left the workshop wearing their creations

straight away, or tucking them safely away ready to give as a surprise.

The colouring station was a calm and cosy space. Children sat alongside their special grown-ups, chatting and colouring in bright Father's Day cards. This space felt extra special for quiet conversations and shared stories. For those feeling adventurous, we also had origami sessions, following YouTube videos to fold paper into clever shapes. From simple boats and hearts to more tricky animals, everyone had fun giving it a try and there were lots of cheers and giggles when the folds finally worked!

What made the morning truly special wasn't just the crafts or the creations, but the sense of togetherness. Watching dads, grandads and other family members patiently help, share a laugh, and celebrate every little success was a real highlight. It was a reminder of how important these moments are for children and how proud they feel showing what they've made, side by side with someone they love.

A huge thank you to everyone who came along and joined in. Your kindness, patience and enthusiasm helped create wonderful memories that the children will treasure.

We hope everyone enjoyed taking home their handmade keepsakes and most importantly, we hope you all felt celebrated and appreciated on this special day.





## Springfield Summer Fair—a fair to remember!



What an absolutely fantastic day we had at this year's Summer Fair! From start to finish, the school was filled with laughter, excitement, and a true sense of community spirit. We couldn't have asked for better weather—or better company.

Families, staff, and children came together to make it an event to remember. Our playground and halls were transformed into a vibrant wonderland of stalls, games, and treats. Everywhere you looked, there was something exciting happening—whether it was the squeals of delight at *Sponge the Teacher*, the creative masterpieces emerging from the *Face Painting* corner, or the laughter as everyone tried to *Guess the Baby* from our staff photo challenge.

Classic favourites like the *Tombola*, *Splat the Rat*, and our relaxing *Pampering Station* kept everyone entertained, while the delicious smells of cakes, candy floss, and fresh food tempted everyone to indulge in “just one more treat.” Children proudly showed off their prizes, painted faces, and treasured memories from the day.

Most importantly, all of the fun and hard work paid off in a big way—together, we raised an incredible **£1,164.06**! Every penny will go directly towards enriching the school experience for our pupils, funding new resources, activities, and special projects.

We want to say a heartfelt **thank you** to everyone who made the day such a success:

- ⇒ To our amazing staff and volunteers who planned, decorated, ran stalls, and stayed behind to tidy up—your efforts were incredible.
- ⇒ To all the families and friends who supported us by attending, spending generously, and joining in the fun—your presence made the day so special.
- ⇒ And to our local businesses and friends of the school who donated prizes, supplied materials, or sponsored stalls—your generosity truly makes a difference.

Events like this are a reminder of what makes Springfield Primary Academy such a special place. We are deeply grateful for the effort, enthusiasm, and kindness shown by our entire school community. Thank you once again for making this year's Summer Fair one to remember!





## 11 B4 11 Initiatives

As we reach the end of another fantastic school year, we're looking back on the fun, learning, and unforgettable memories we've made together. From tiny caterpillars to giant hills, creative masterpieces to muddy wellies — here's a snapshot of what each year group has been up to!

**EYFS - Seeds to Supper-** Reception children are becoming expert little gardeners! They've been busy planting tomatoes and other vegetables, which are now thriving in the EYFS outdoor area. Feel free to take a peek at pick-up or drop-off — they're very proud of their hard work! Over in Nursery, our curious young explorers have been watching real caterpillars transform into butterflies. Once they emerge, the children will be taking a walk to the allotment to release them — a beautiful end to their "Caring Campaigner" project.

**Year one - Creating something amazing.** Year 1 put their DT hats on and created some amazing models of playground equipment! They planned, designed, and built their ideas with care and creativity. Who knows — they might be inspiring future park designers!

**Year 2 - Hiking heroes —** Our brave Year 2s tackled the trails at Lickey Hills and had a blast! It was a bit of a challenge, but they showed resilience, teamwork, and determination — and came back full of stories (and possibly a few muddy shoes!).

**Year 3 - Flash mob and Riding a large Animal.** Year 3 surprised everyone with a fantastic flash mob on the playground — and rumour has it there's one planned for the public before term ends! They also had an incredible experience horse riding at Truemans Riding School, bravely hopping on and learning the reins.

**Year 4 - Wildlife warriors.** Year 4 became intrepid explorers during their visit to the Botanical Gardens. They learned about plants from all over the world and even got up close and personal with snakes, lizards, and stick insects. It was a wild day out — literally!

**Year 5 - Shake it up Shakespeare.** Coming soon! Year 5 will soon be getting theatrical with their exciting "Shake It Up Shakespeare" project. Keep your eyes peeled for more details — it promises to be a dramatic end to the term!

**Year 6 - Messing about on the water.** To celebrate their final weeks at primary school, Year 6 will be heading to Ackers Adventure Centre for a splash-tastic day of water activities, including canoeing! We're sure it'll be a day to remember.

## Fundraising Highlights

This year, our community helped raise:

£300 from our Bake Sale

£600 from the Ice Cream Sale

Thank you for your amazing support! These events were such a hit, we're making them annual traditions.

Our school choir also spread joy during a visit to a local care home on 26th June, singing beautifully and making residents smile.

Looking Ahead

**Years 4 & 5 Residential —** A two-night adventure is planned for March 2026 at Caythorpe Court. Don't forget to book your child's place on ParentPay!

**School Record Challenge 2026 —** We're aiming to set or break a Springfield record — stay tuned for details!







## Arts Week – A Whole School Celebration of Discovery!

As part of Art Week at Springfield Primary Academy, each year group was assigned a different artist to study and take inspiration from. Pupils explored the artist's unique style, techniques, and creative influences, before producing their own artwork in response. The results were vibrant, imaginative, and truly showcased the artistic talents across the school.

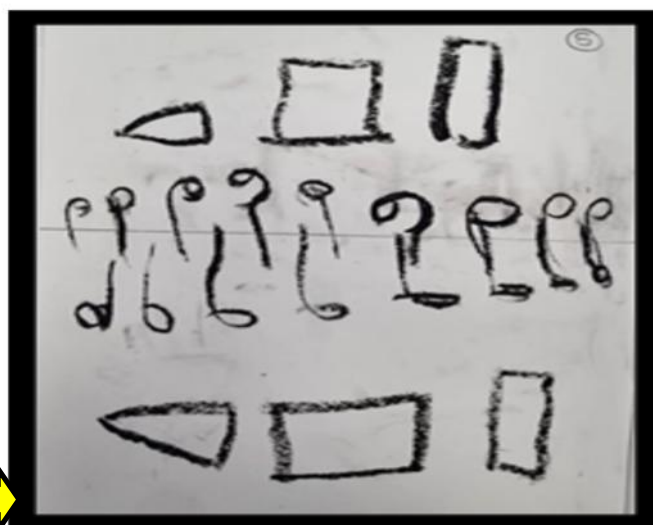
Nursery pupils explored the colourful and playful world of artist Yayoi Kusama, discovering how she used dots and patterns to create bold, joyful artworks. Inspired by her unique style, the children created their own vibrant dot paintings, experimenting with repeating shapes and bright colours. The activity was a wonderful opportunity for creative expression, fine motor development, and pure artistic fun.



Reception pupils were introduced to the charming world of Beatrix Potter, exploring her delicate illustrations and beloved animal characters. Inspired by her gentle storytelling and distinctive artwork, the children created their own animal drawings, developing early illustration skills and bringing their imaginative creatures to life. It was a delightful blend of art and storytelling that encouraged creativity, observation, and expressive mark-making.



Year 1 pupils explored the dynamic and expressive artwork of Heather Hansen, known for using her whole body to create large-scale, symmetrical drawings. Inspired by her unique approach, the children experimented with mark-making through movement—using their arms and bodies to create bold, energetic artworks. Their final pieces beautifully captured a sense of motion and rhythm, combining creativity with physical expression.

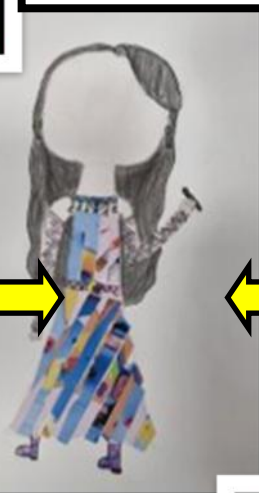


## Arts Week, Years 2-6

**Year 6** studied the iconic self-portraits of Frida Kahlo, examining how she used symbolism, colour, and emotion to tell her story. Drawing on her distinctive style, they created their own self-portraits, incorporating personal symbols and surreal elements to reflect their identity.



**Year 5** explored the powerful and thought-provoking work of Lubaina Himid, focusing on her use of bold colour, storytelling, and themes of identity and culture. Inspired by her distinctive style, they created their own expressive pieces, using mixed media and symbolism to communicate personal and social narratives.

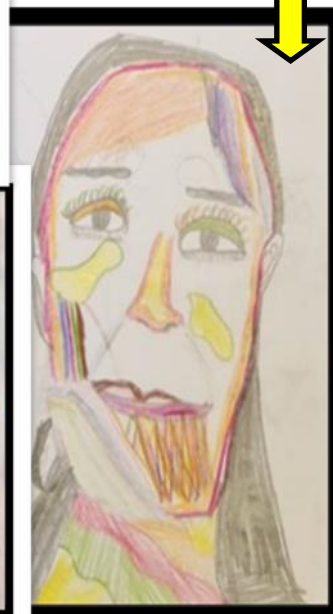


**Year 2** discovered the colourful and storytelling-rich art of Faith Ringgold, exploring how she used quilts and painting to share important messages about her life and community. Inspired by her work, they created their own story quilts, combining fabric, drawings, and words to express their own experiences and dreams.

**Year 4** the striking floral and landscape works of Georgia O'Keeffe, focusing on her use of close-up perspective and vibrant colour. Inspired by her unique style, they created their own bold, expressive artworks, capturing the beauty of nature through careful observation and imaginative detail.



**Year 3** also explored the vibrant and emotive world of Frida Kahlo's art, delving into her unique use of symbolism and self-expression. Inspired by her surrealist style, they created their own imaginative artworks, blending dreamlike elements with personal themes to reflect their inner thoughts and feelings.







## Acorn Sports Day Fun!

Springfield Primary Academy's youngest pupils in Reception and the Acorn Room had a brilliant time during their Sports Day! The morning was packed with energy, excitement, and smiles as the children enthusiastically took part in a variety of fun and challenging events.

Races included classic favourites such as the egg and spoon race, relay race, water relay, bean bag target toss, ball dribbling, and sprinting. Each event encouraged the development of key physical skills including balance, coordination, and teamwork—all while keeping the atmosphere light-hearted and fun.

A particular highlight was the dynamic, high-energy session led by Sally from the King's Active Foundation. Her engaging activities kept everyone moving and added an extra spark of excitement to the day.

It was a joy to watch the children's confidence grow as they tried new activities and supported one another throughout. Their determination, enthusiasm, and celebration of each other's successes perfectly captured the spirit of the day.

And of course, the competitive spirit didn't stop with the children! A huge well done to the brave parents and carers who took part in an adrenaline-fuelled sprint race of their own—providing plenty of cheers and laughter from the crowd.

It was a wonderful morning that celebrated movement, effort, and community—and we're so proud of every pupil from the Acorn who took part!







## Springfield Super Sports day 2025





## PE, Sports Day, Sports Activities and Tournaments

### Aston Villa Sports Club

This term, our Year 3 and 4 pupils have thoroughly enjoyed being a part of the Aston Villa After School Club, where they've been developing their football skills through a range of exciting and engaging activities. From teamwork challenges and small-sided games to dribbling drills and shooting practice, the children have been learning not only how to play the game but also the importance of sportsmanship, leadership, communication, and staying healthy and active.

The sessions, delivered by Ash - our fantastic trained coach from Aston Villa - have been a fantastic opportunity for our pupils to grow in confidence while having fun. Well done to all the children for their brilliant participation and unwavering enthusiasm each week!



### Football Tournament

Our Year 5 and 6 boys recently represented Springfield Primary Academy at a football tournament held at Wheelers Lane Technology College, competing against eight other schools! The event was a fantastic experience, with plenty of spectators and older students watching, which made it a big occasion for our brave team.

Despite the pressure, the boys showed great determination and confidence, stepping up to play in front of a crowd with focus and skill. They demonstrated excellent teamwork, resilience, and sportsmanship throughout the day. We are incredibly proud of their efforts and composure, finishing in a very respectable 4th place overall. Well done to the SPA football team – you truly showed what it means to represent Springfield with pride!





## New School Intake –EYFS

### Start dates for Reception:

01.09.2025- Inset  
02.09.2025– Inset  
03.09.2025- Children stay 8.45-11.45 (no lunch)  
04.09.2025- Children stay for lunch 8.45-1.15  
05.09.2025 onwards- Full 8.45-3.10 sessions start for all

### Start dates for Nursery:

01.09.2025- Inset  
02.09.2025– Inset  
03.09.2025- Children stay 8.45-11.45 (no lunch)  
08.09.2025- Children stay 1.00pm-3.00pm (no lunch)  
09.09.2025—8.45-12.00 (no lunch)  
10.09.2025—8.45-12.00 (no lunch)  
15.09.2025—8.45-1.15 (lunch)  
16.09.2025—8.45-1.15 (lunch)  
17.09.2025—8.45—3.10 Full sessions start for all



### Why Springfield Primary Academy?

- We have high expectations of ALL pupils and are committed to ensuring that ALL children get the very best education
- Every child in our school is recognised as a unique individual and we celebrate differences within our school community.
- Our curriculum has been designed and developed with our community in mind.
- Our curriculum is enriched by educational trips and visitors to the school to engage pupils in their learning.
- We have amazing new purpose-built buildings!
- We view parents as partners and want you to be with us every step of the way.
- Ofsted report was extremely positive!

### How can I help to prepare my child for school?

- Toilet training over the summer holidays.
- Draw pictures/paint/early name writing.
- Encourage your child to put on their own jumper/coat/shoes.
- Sing songs and nursery rhymes together.
- Have fun counting and looking for numbers.
- Read and enjoy stories together.
- Talk about school and share all the exciting things to come

**Starting Reception:** Please click on the link below for more tips on how to prepare your child for starting school in September.

<https://startingreception.co.uk/>







## Internet Safety - Tips for keeping pupils safe Online during the Summer Holidays

Over the summer holidays, keeping your child safe is as important as ever. With the growing influence of the digital world in our daily lives, here are some top tips to keep your children safe while surfing the net

### Encourage a healthy relationship with the internet

Children can become bored easily, but thanks to apps such as Youtube Shorts, Instagram, Snapchat and TikTok, entertainment is just a flick away. Children under the age of 13 are not permitted to use these apps and sites, as per their terms of service, and it is the responsibility of parents and carers to ensure this.

These apps encourage “doomscrolling” – when you are not engaging with internet content for entertainment or information, but just to see something new. Limit internet time for your children so they don’t fall into this trap, and encourage them to watch longer form videos to improve concentration and focus.

Tik Tok and Youtube Shorts are also hubs of brain rot content – short, fast-paced clips with non-sequitur humour and seemingly random noises. These are often full of memes to engage viewers but can also contain harmful content. Again, encourage your child to use the internet for constructive and positive things.

### Talk about what you are watching

Talk with your children about what they are watching and what you use the internet for as well. Download and encourage use of educational apps, such as TTRS for Years 2-6, or perhaps audiobooks for you to read along with them.

Children are more likely to share what they have seen if it is part of daily life. Don’t dismiss what they are watching, even it is odd or unusual, but go with your gut feeling if it seems inappropriate. Remind your children and show them how to use the report function should the worst happen.

### Play together

If your child has a gaming device they use at home, play along with them or ask them for a turn. It will help you understand what they are engaging with, as well as help you recognise risks in playing online. Remember, all games and apps available in the UK have a clear age warning. Check the box or the online store before allowing your child to play

Roblox continues to be very popular with children, and you’ll certainly see an increase in how much children play it over the holidays. User made maps and content on Roblox is often paid for with real money AND is not moderated by Roblox itself unless the content is illegal. Check what your child is playing to make sure it is suitable.

Discord is a growing chat app where users can create and join massive communities online. Users need to be 13 years or older and can add anyone they have a connection with, either through a common community group or by getting a user name. While most of the larger communities are heavily moderated by their own users, smaller groups are unmoderated and unseen by Discord. If you child uses this app, check who they are speaking to and remind them about the report function.

### Have fun!

The internet is an amazing tool for learning, fun and productivity. However, just like any tool, it can cause serious harm if not used correctly. Encourage your child to have fun and to change to a different, non-device activity if they are appearing bored or just on the device for the sake of being on it.

Any other worries or concerns, you can access the following websites for clear, simple advice on keeping your child safe online.

[Get online safety advice by age, apps and activity | Internet Matters](#)

[Parental controls and privacy settings guides | Internet Matters](#)





## Teacher Training Days

**Monday 21st July 2025**  
**Monday 1st September 2025** and  
**Tuesday 2nd September 2025**—School will  
 be closed to all pupils.

**School will reopen to all pupils at 8.45am on**  
**Wednesday 3rd September 2025**  
 School starts at 8.45am for all pupils.

## School Timings

School ends at 3.10pm for Nursery and  
 Reception pupils  
 School ends at 3.15pm for Years 1-6.

The playground gate opens at 8.30am for  
 pupils in Years 3-6 if parents need to drop  
 them off earlier.

The School Office is open from 8.00am to  
 4.00pm every day

## School Meal Price Increase

**From 1st September 2025, the price of  
 school meals will be increasing from £2.40  
 per meal to £2.50 per meal.**

1 Day: £2.50

2 Days: £5

3 Days: £7.50

4 Days: £10

5 Days: £12.50

## ParentPay

**We would like to remind parents/carers  
 that we are a cashless school. All  
 educational visits, extra curricular activities  
 and school lunches will need to be paid via  
 ParentPay.**

**If you need help setting up your ParentPay  
 account, please speak to a member of the**

## DATES FOR YOUR DIARY

18.07.25	Break up for Summer Holidays
21.07.25	Teacher Training Day—School closed to all pupils
01.09.25	Teacher Training Day —School closed to all pupils
02.09.25	Teacher Training Day—School closed to all pupils
03.09.25	Start of Autumn Term—All pupils return to school
24.10.25	Break up for Half Term Holidays
03.11.25	Start of Autumn 2—All pupils return to school

## School Uniform/ PE Kit Reminder

**Boys:** Green School Jumper (Preferably with the school logo), White shirt/polo shirt, grey/black trousers, black school shoes

**Girls:** Green School Jumper (Preferably with the school logo), White shirt/polo shirt, black/grey trousers, skirt or pinafore, Black school Shoes

**PE Kit:** Black Joggers, White t-shirt and black trainers. A school jumper must be worn on PE days and can be removed during PE lesson—**Pupils should only wear their PE kit to school on the days they have PE.**

