



Springfield Primary Academy Newsletter



Autumn Half Term 1 - 2025/2026

23rd October 2025

Message from the Headteacher

Dear Parents and Carers,

As we draw this first half term to a close, I'm incredibly proud of the energy, creativity, and sense of community that has filled Springfield Primary Academy. From settling into new routines to exploring big ideas, our pupils have shown curiosity, resilience, and a real passion for learning.

Across the curriculum, children have embraced exciting topics—from exploring emotions and identity in EYFS to investigating World War II in Year 6. Our learning has been enriched through hands-on projects, thoughtful discussions, and meaningful cross-curricular links, including designing Anderson shelters, debating street art, and composing recycling rhymes.

This term has also been a celebration of pupil voice and leadership. We launched our new Eco Council, elected our School Council through democratic class votes, and welcomed Mohammed Ali, a renowned Birmingham-based street artist, who inspired Year 4 with a live demonstration and creative workshop. We were also honoured to host Tahir Ali MP, who spoke with our School Council about leadership, community, and civic responsibility—encouraging pupils to stay informed and engaged with the world around them.

Our enrichment offer continues to grow, with lunchtime and afterschool clubs in music, sport, cookery, computing, and more. Pupils have also enjoyed exciting trips, including a visit to Bewdley Museum and an Equality, Diversity and Inclusion workshop at Aston Villa's Brookvale Academy.

While our attendance currently stands at 93.4%, below our 96% target, we are grateful to the many families who continue to prioritise their child's education. Please take note of the reminders around term-time holidays and the support available through our Early Help offer.

Thank you for your continued support and partnership. It's been a fantastic start to the year, and I look forward to all we will achieve together in the months ahead.

Wishing you all a restful and enjoyable break.

Mr. Ahmad
Headteacher
Springfield Primary Academy



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Acorn Pupils: All About Me

It's been a wonderfully busy and heartwarming start to the year in The Woodland, Springfield's dedicated provision for pupils with SEND. Staff have welcomed several new children this half term, and it has been a joy to see them settle in, grow in confidence, and begin to thrive in their new environment. The theme for this half term has been *All About Me*, with children exploring their senses, body parts, and families through a rich variety of activities. Messy play, sensory exploration, songs, and stories have all played a central role in helping children connect with the topic in meaningful and engaging ways.

A particular highlight has been seeing both the Acorn and Oak Rooms learning side by side, sharing experiences and building a sense of community across the unit.

In the Acorn Room, the focus has been on helping pupils feel safe, happy, and confident as they adapt to new routines. Staff have created a nurturing environment where children can explore through play and develop key skills. Activities such as sensory stories, bucket time, and *Fun with Food* have supported the development of attention and communication. Children have especially enjoyed exploring different textures, joining in with familiar songs, and beginning to show early independence during snack time and tidy-up routines. These small but significant steps are helping to lay strong foundations for learning and personal growth.



Oak Pupils: All About Me

In the Oak Room, children have been immersed in the *All About Me* topic through a wide range of hands-on and sensory-rich activities. The half term has been filled with opportunities to explore identity, develop key skills, and build confidence across the curriculum.

In English, pupils have enjoyed engaging with the story *Funnybones*, using sensory storytelling and colourful semantics to retell the tale and deepen their understanding of narrative structure. These approaches have supported language development and encouraged expressive communication.

In Maths, the children have been busy investigating sorting, measuring, and patterns through practical activities that promote early mathematical thinking. Science lessons have focused on the senses, with children exploring how we experience the world around us through touch, taste, smell, sight, and sound.

Topic sessions have encouraged children to reflect on what makes them special and unique, fostering self-awareness and celebrating diversity. In Art, this theme came to life through the creation of vibrant self-portraits, which now brighten the classroom walls.

Computing has introduced pupils to basic laptop skills, including typing and mouse control, helping to build digital confidence and independence. Life skills have also been a key focus, with children learning routines and enjoying cooking sessions where they made cookies and cakes—developing practical skills, teamwork, and a sense of achievement.





Acorn and Oak Pupils: Forest School

This half term, children have thoroughly enjoyed exploring the allotments and Forest School area as the season transitioned into autumn. With curiosity and enthusiasm, they observed the changing environment—spotting pumpkins, apples, and towering sunflowers growing in the allotment, and getting to know the resident chickens who have quickly become familiar friends.

The mud kitchen has been a hub of imaginative play, with children using pots, pans, and utensils to create all sorts of culinary delights from soil and leaves. Their fascination with nature has extended to investigating minibeasts around the site, encouraging close observation and gentle interaction with the natural world.

As part of the *All About Me* topic, children created beautiful self-portraits using natural materials such as twigs, leaves, and conkers—celebrating their individuality while connecting with the environment. They have also collected autumnal treasures, noticing the vibrant colours of fallen leaves and the textures of conkers, acorns, and seed pods.

Each Forest School session has ended with a comforting treat: a warm hot chocolate and a biscuit, shared around the fire circle—a lovely way to reflect on the day's adventures and build a sense of community.



Nursery: A Warm Welcome to Our Youngest Learners

This half term has marked a joyful beginning for our Nursery children as they embark on their learning journey at Springfield Primary Academy. Staff have been delighted to welcome both children and families to the start of a brand-new school year, and it has been heartening to see how quickly the children are beginning to settle into their new routines.



For many of our youngest pupils, this is their first experience of being away from home. While a few tears are to be expected, each day brings more smiles, growing confidence, and a deepening sense of belonging. The children are becoming increasingly comfortable in their new environment, exploring the space with curiosity and engaging in play-based learning with growing independence.

Staff have already observed some lovely moments of sharing, helping, and early friendships forming—not only among the children but also between children and adults. These interactions are laying the foundations for a nurturing and inclusive learning community.

Lunchtimes have been a particular success, with children adjusting beautifully to eating together, trying new foods, and learning important social routines. These experiences are helping to build confidence, independence, and a sense of togetherness that will support their development throughout the year.



Nursery: Wonderful Me

This half term, our Nursery children have been getting to know themselves and one another through the theme All About Me. Staff have supported the children in exploring their families, homes, what makes them special, and how they feel—laying the foundations for a strong sense of self and emotional awareness. Through stories, art, songs, and imaginative play, children have begun to express their emotions and understand the feelings of others in a nurturing and inclusive environment.

Alongside this, there has been a strong focus on learning routines and developing independence. Children have been practising important life skills such as tidying up, lining up for lunch, sharing with peers, and managing self-care tasks like using the toilet and putting on their coats. These everyday routines are helping to build confidence and autonomy, and families are encouraged to support these skills at home too.

It's a truly exciting time of discovery, and staff are looking forward to working in close partnership with families to support each child's journey. A gentle reminder to send in book bags every Wednesday so that story books can be changed, and to regularly check and empty them for artwork and letters.

Thank you for your continued support. We look forward to discussing your child's progress at the upcoming parents' evening—please remember to return your slip to book a convenient appointment time.





Reception: All About Me

The Reception Team are incredibly proud of how well the children have settled into school life this half term. From the very first day, pupils have shown enthusiasm, resilience, and a growing confidence in their new routines. Staff have been delighted to see such fantastic progress already, with children happy, engaged, and eager to learn.



A heartfelt thank you goes to parents and carers for their continued support—ensuring children arrive ready to learn and dressed smartly in their school uniform has made a real difference to the start of the year.

Our topic this half term, All About Me, has been the perfect way to begin our journey together. Children have explored their emotions, celebrated what makes them special, and shared stories about their families, homes, and friends. Through discussion and play, they have begun to understand both the similarities and differences between themselves and others, helping to build a strong foundation for empathy and inclusion.

A key focus this term has also been on developing speaking and listening skills, fine motor control, and positive social interactions. Staff have been impressed by the children's growing independence and their ability to work and play cooperatively with their peers.



Reception: Stories, Routines and Resilience

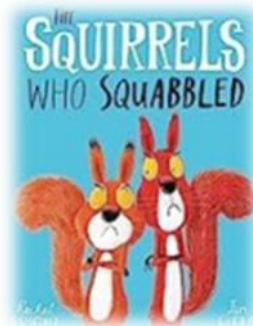


This half term, Reception children have enjoyed a wonderful selection of books including The Colour Monster Goes to School, Funnybones, and The Squirrels Who Squabbled. These engaging stories have helped children explore themes around emotions, family, and friendship, while also supporting their understanding of themselves and others. Staff have been impressed by the children's excellent listening skills and their ability to recall and retell stories in their own words—an essential foundation for future learning.



Alongside their literacy development, children have been learning the routines of school life and showing remarkable resilience. Coming in each day with growing confidence, they have worked incredibly hard and are beginning to take pride in their achievements. Staff understand that many children are going home tired, which is a natural part of adjusting to the demands of school.

Families can continue to support their child's development by ensuring regular attendance, sharing books at home, and encouraging independence through everyday activities. Fine motor skills can be strengthened through playful tasks such as squeezing clothes pegs or tweezers, stretching elastic bands, squishing play dough, using scissors, and making marks with pencils or crayons.



Year 1: Black History Month



This October, Springfield Primary Academy has been proudly celebrating Black History Month under the theme "Standing Firm in Power and Pride." Across the school, each class has been learning about an inspiring Black historical figure, with pupils producing thoughtful and creative work to contribute

to a whole-school display that celebrates identity, resilience, and achievement.

Our values assemblies have supported this learning by highlighting the incredible contributions of the Black community, both past and present. Children have explored stories of courage, pride, and perseverance, and reflected on how we can all celebrate diversity and make a positive difference in our school and wider community.



The enthusiasm and creativity shown by pupils has been outstanding, and we look forward to sharing their learning, artwork, and reflections in our floor books and around the school.



Year 1: Exploring the Seasons Through Science

Year 1 have had a fantastic start to the year, diving into the wonders of seasonal change through hands-on science learning. The children have been learning to identify the four seasons and describe how each one looks and feels, using observation and discussion to deepen their understanding.

They've explored how weather patterns shift throughout the day and investigated light and shadows—discovering how the position of a light source affects the size and shape of a shadow. These practical experiences have helped bring scientific concepts to life in an engaging and memorable way.

One of the highlights this term was creating rain gauges using recycled water bottles. This activity not only supported their understanding of rainfall and weather changes but also encouraged sustainability and creativity. The children have shown great curiosity and enthusiasm throughout, and staff are proud of the progress they've made already.



Year 2: Geography: You're In Europe



This half term, Year 2 have been developing their geographical knowledge by exploring the continent of Europe. The children have discovered what Europe is and learned that it is made up of over 50 diverse countries. They were particularly fascinated

to learn that Russia is the largest country in Europe.

As part of their learning, pupils have been identifying both physical features—such as mountains, rivers, and coastlines—and human features like cities, buildings, and landmarks. They have also explored the differences between urban and rural areas, gaining a deeper understanding of how people live in different parts of the continent.

Using maps and compass points, the children have practiced locating countries and describing their positions, building important spatial awareness and map-reading skills. The Year 2 team are proud of the children's enthusiasm and curiosity as they continue to broaden their understanding of the world around them.



Year 2: Hiking Heroes at Warley Woods



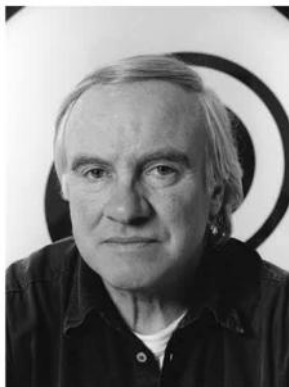
As part of Springfield's *11b411* promise, Year 2 proudly fulfilled their *Hiking Heroes* pledge with a memorable trip to Warley Woods. The children had a fantastic time walking through woodland trails, enjoying the fresh air, autumn colours, and the peaceful surroundings.

During their adventure, pupils created imaginative 'nature wands' using sticks collected along the way, decorated with colourful yarn and vibrant autumn leaves. They challenged themselves by hiking up steep hills, showing great determination and teamwork.

After the hike, the children enjoyed running and playing with friends in the open grassy areas, making the most of the space and freedom. It was a joyful day filled with exploration, creativity, and physical activity—and a wonderful way to connect with nature while building resilience and confidence.



Year 3: Art Inspired by Patrick Caulfield



This half term, Year 3 pupils have been exploring the bold and distinctive artwork of British artist Patrick Caulfield, known for his striking use of colour, clean lines, and graphic style. The children began by studying some of Caulfield's most iconic pieces, observing how he combined everyday objects with flat areas of bright colour and strong outlines to create a sense of simplicity and drama.

Through class discussions and sketchbook work, pupils learned how Caulfield's art sits between realism and abstraction, and how he used shape and composition to guide the viewer's eye. Inspired by his techniques, the children then embarked on creating their own prints, experimenting with a range of materials and styles.



One of the highlights was foil printing. Pupils carefully applied paint to sheets of foil and used blunt tools—such as brush ends, sticks, or pencils—to draw patterns and shapes into the wet paint. This process revealed areas of negative space, and when paper was pressed onto the foil, it lifted a vibrant, textured image. The results were striking and showcased the children's creativity and growing understanding of artistic processes.

The results captured both the boldness of Patrick Caulfield's style and the students' own creativity, with each print showing a unique combination of colour, texture, and expressive mark-making. The class also tried **collagraphy**, building up textured printing plates with layers of card, fabric, and string to create rich surfaces that echoed Caulfield's sense of contrast and depth. Each child developed a unique print that combined bright, flat colour with textured details, celebrating both the artist's influence and their own creative flair.



Throughout the project, pupils developed their skills in **composition, texture, and colour theory**, while also building confidence in experimenting with new artistic processes. The final prints will showcase their growing understanding of how artists like Caulfield transform simple imagery into powerful visual statements — and how they, too, can express ideas through line,



Year 4 - Street Art and Creative Expression



This term, Year 4 have been exploring the vibrant world of street art, with a special focus on Birmingham-based artist Mohammed Ali. The children began by examining different styles of street art and engaging in thoughtful discussions around the question: *What makes something art?* They explored how artists use imagery to communicate feelings, ideas, and powerful messages.

Inspired by these discussions, pupils practiced creating colourful backgrounds and experimented with stencils to design their own artwork. They chose themes and messages that were personally meaningful, exploring different writing styles and symbolic imagery to create expressive and impactful pieces.

A highlight of the term was welcoming Mohammed Ali into school on 10th October. He began with a live demonstration for Key Stage 2, showcasing how street art is created, before leading a hands-on workshop with Year 4. During the session, pupils worked alongside him to develop meaningful messages through art, gaining insight into his creative process.

Mohammed Ali also created stunning pieces for the school to enjoy and joined the class for a special collaborative project—an unforgettable experience that inspired and empowered our young artists.



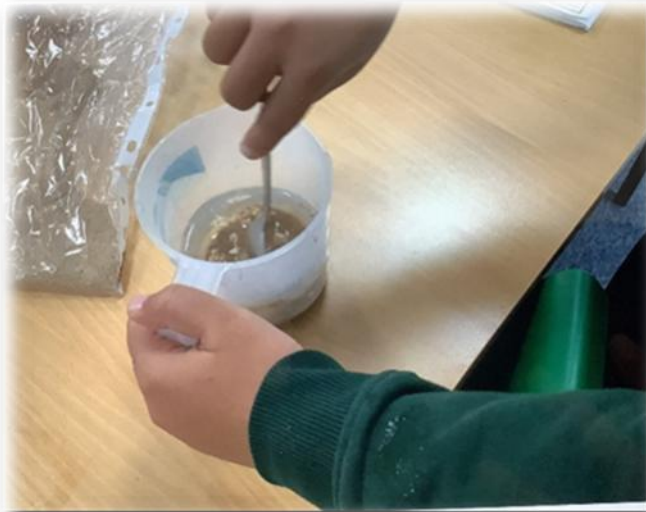
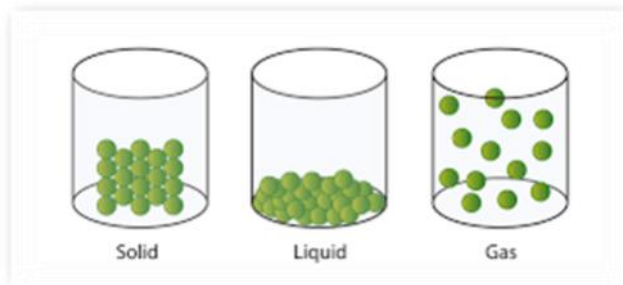
Year 5: Scientific Thinking and Settling In

Year 5 have made a fantastic start to the new academic year, settling in confidently and showing great enthusiasm across all areas of learning. Staff have been particularly impressed by the children's curiosity, independence, and thoughtful contributions during lessons. The classes have quickly adapted to new routines and expectations, and their positive attitude has created a focused and supportive learning environment.

Science has been a real highlight this half term, with pupils diving into the topic Properties and Changes of Materials. They have explored a wide range of materials, investigating properties such as hardness, transparency, flexibility, and magnetism. Through hands-on experiments, children have tested thermal insulators and electrical conductors, and explored solubility by observing how different substances behave when mixed with water.

In one memorable lesson, pupils investigated which materials are soluble and insoluble using everyday items such as sand, coffee granules, salt, flour, chalk, and rice. They made predictions, carried out fair tests, and recorded their observations—developing key scientific skills such as enquiry, analysis, and reasoning. These practical activities helped bring abstract concepts to life and encouraged children to think like scientists.

Beyond science, pupils have been working hard to build strong learning habits, collaborate effectively with peers, and take increasing responsibility for their own progress.



Properties and Changes in Materials

insoluble
condensing
freezing soluble solid
gas materials
melting transparency conductor
evaporating



Year 6: Life in Wartime Britain

This half term, Year 6 have immersed themselves in a fascinating and thought-provoking study of World War II, exploring the historical events, personal stories, and practical challenges faced by those living in Britain during wartime.

The topic has sparked curiosity, empathy, and creativity across the curriculum, with meaningful connections made between history, design technology, literacy, and drama.

In history, pupils began by mapping out the key events of the Second World War, building a timeline to understand how the conflict unfolded across Europe and beyond. They then zoomed in on life in Britain during the war, examining the experiences of evacuees, the impact of rationing, and the realities of air raids. Children explored how families adapted to these challenges, and how bomb shelters played a vital role in keeping people safe.



The study has also included sensitive and respectful engagement with the Holocaust, helping children understand the importance of remembrance, human rights, and standing up against injustice. Through discussion, drama, and source analysis, pupils have developed a deeper understanding of the resilience and resourcefulness shown by ordinary people during extraordinary times.

In Design Technology, the children have linked their historical learning to practical skills by designing and constructing Anderson shelters, applying their knowledge of materials and structures to create models that reflect the ingenuity of wartime Britain. This hands-on project has allowed pupils to think critically and creatively while deepening their understanding of the era.

The Year 6 team have been incredibly proud of the maturity, empathy, and enthusiasm shown by the children throughout this topic. It has been a powerful start to the year, laying the groundwork for thoughtful learning and meaningful reflection.



Year 6: Building Anderson Shelters

Building on their history learning about World War II, Year 6 pupils have channeled their understanding into a hands-on Design Technology project focused on strong and stable structures. Inspired by the Anderson shelters used during the Blitz, the children have designed and constructed their own miniature models using card, paper, and recycled materials.



Throughout the unit, pupils investigated how to reinforce materials to improve strength and durability. They explored techniques such as laminating (layering materials for added strength), folding (to create structural rigidity), and ribbing (adding ridges or supports) to ensure their shelters could withstand pressure and remain stable.

The design process involved planning, testing, and refining ideas—encouraging creativity, resilience, and problem-solving. Pupils worked collaboratively, sharing strategies and evaluating the effectiveness of different approaches. The final shelters showcase not only their engineering thinking but also their teamwork and attention to detail.

This project has been a brilliant example of cross-curricular learning, where historical understanding has informed practical design, and pupils have gained valuable insight into how people in wartime Britain used resourcefulness and innovation to stay safe.

To bring their World War II learning to life, Year 6 embarked

Year 6: Bewdley Museum

To bring their World War II learning to life Year 6 pupils embarked on a memorable trip to Bewdley Museum, where they experienced a hands-on glimpse into life on the home front. Greeted by a Billeting Officer and a Land Girl, the children stepped into the shoes of evacuees and explored what daily life was like for families during the 1940s.

The immersive experience included trying on gas masks, examining authentic wartime artefacts, and venturing inside a genuine bomb shelter—an opportunity that sparked thoughtful reflection and curiosity. One of the most powerful moments was learning about the Blackout, and how it affected families across Britain. Pupils were struck by the challenges of living without light at night and the importance of community resilience during times of uncertainty.



Early Help – Supporting Our Families

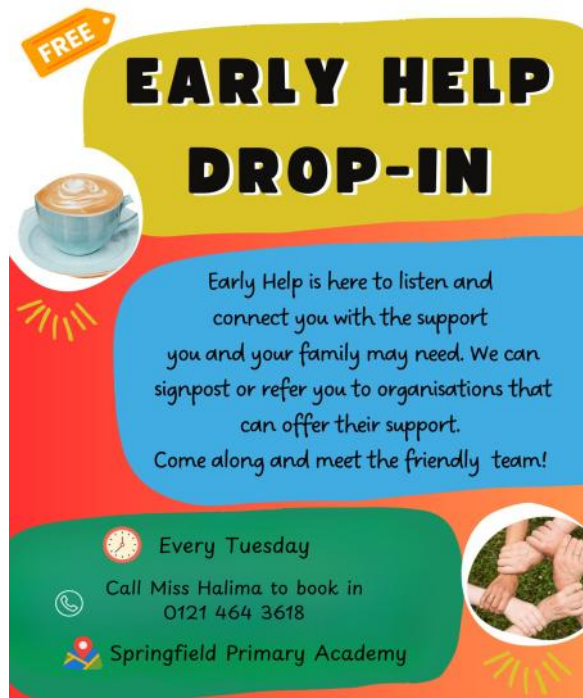
We'd like to extend a heartfelt thank you to the **Hall Green Early Help Team** for their fantastic support this term. Their work with our families has been invaluable—offering advice, guidance, and connections to services that meet individual needs. Whether supporting with housing, finances, routines, or emotional wellbeing, their input has made a real difference to families facing challenges. We are incredibly grateful for the time, care, and commitment they continue to show to our school and wider community.

At Springfield, we are proud to offer **Early Help** for families who may need a little extra support or simply a friendly chat about worries at home or school. This support can include help with:

- Daily routines and behaviour
- Housing and financial concerns
- Emotional wellbeing and mental health
- School attendance and transitions

No concern is too small, and we're here to listen. If you feel that you or your family could benefit from Early Help, please don't hesitate to contact the school office or speak directly to **Miss Halima**, our dedicated Early Help lead.

Together, we can ensure every child and family feels supported, valued, and empowered.



FREE

EARLY HELP DROP-IN

Early Help is here to listen and connect you with the support you and your family may need. We can signpost or refer you to organisations that can offer their support. Come along and meet the friendly team!

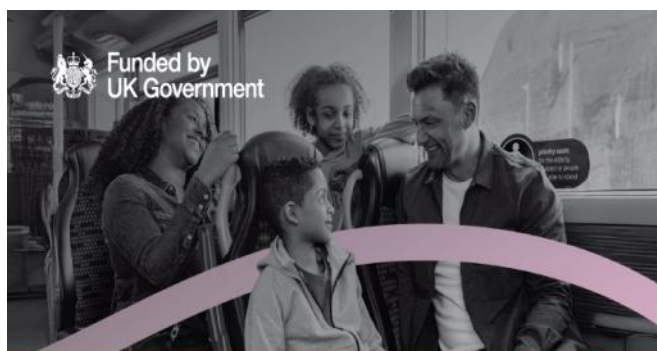
Every Tuesday

Call Miss Halima to book in
0121 464 3618

Springfield Primary Academy

Early Help: Free Bus Pass

In addition to this, there is also a free bus pass scheme running over the October half term to help families travel around the West Midlands at no extra cost! Scan the barcode below for details and how to apply.



FREE bus travel for parents this October half term

All day, **unlimited** travel from 27 October until 2 November

Parents, guardians and carers can enjoy unlimited free bus travel across the West Midlands during these dates.

How to claim

Applications are open from Monday 6 October until Wednesday 15 October. Just scan the QR code (or visit tfwm.org.uk/october) to apply!



Once applications close, we'll email you with instructions on how to redeem your free travel through your Swift account.

You're Bussing It 



Enrichment Activities



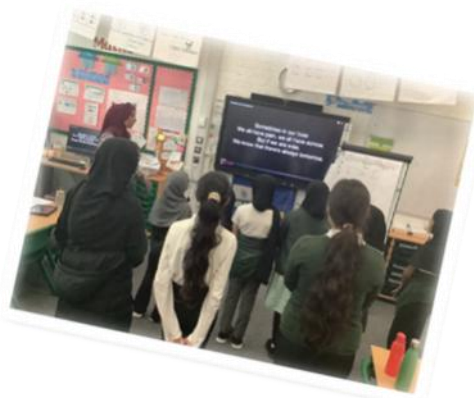
At Springfield Primary Academy, staff are passionate about providing pupils with opportunities that extend beyond the classroom. This half term, a wide range of lunchtime enrichment clubs have been running across the school, offering children the chance to explore new interests, build friendships, and develop important skills.



Pupils have enjoyed taking part in clubs such as Arts and Crafts, Choir, Board Games, Construction, Computing, and Multi-Sports—each one designed to spark creativity, collaboration, and enjoyment.

A special highlight has been the Music Club for children in Years 1 and 2. Using percussion instruments, pupils have been learning to develop rhythms and beats, building their musical confidence and coordination. They will be performing to their classes at the end of the autumn term, and staff are looking forward to celebrating their progress and talent.

Afterschool Clubs and Enrichment Opportunities



Springfield Primary Academy continues to offer a vibrant selection of afterschool clubs, giving pupils the chance to explore new interests and develop valuable skills beyond the classroom. This half term, children have particularly enjoyed taking part in our new Boxing Club, where they've been building fitness, control, and communication through structured, energetic sessions.



Our Cookery Club has also been a big hit, with pupils preparing delicious treats such as truffles, loaded nachos, and pastries. These sessions have helped children develop teamwork, creativity, and confidence in the kitchen.

Even More Fantastic Opportunities

In addition to our clubs, Springfield pupils have taken part in exciting enrichment experiences. On Tuesday 7th October, ten children from Years 5 and 6 attended an Equality, Diversity and Inclusion Workshop at Brookvale – Aston Villa's inner-city academy. The workshop focused on overcoming preconceptions and celebrating difference, followed by sporting activities on the academy pitches. It was a powerful and enjoyable experience that encouraged reflection, teamwork, and pride in personal identity.



Eco Council

Recycle Week 2025 – A Whole-School Celebration of Sustainability



What an inspiring week it's been across Springfield Primary Academy! From our youngest learners in Nursery to our Year 6 role models, every class embraced **Recycle Week 2025** with enthusiasm, creativity, and a shared commitment to protecting our planet.

In **Nursery, Oak Room, and Reception**, children explored recycling through sensory play, sorting packaging by colour and material, and listening to the story *The Messy Magpie*. They became "Recycling Detectives," searching for recyclable items around school and learning how small changes can make a big difference.

Year 1 continued the detective work, investigating what can be reused and how to spot recyclable materials. **Year 2** took a poetic approach, writing and performing brilliant *Recycling Rhymes* to spread the eco-message across the school.

Further up the school, pupils showed just as much imagination and thoughtfulness. **Year 3** designed and built creative models using recycled materials, showcasing their design and engineering skills. **Year 4** engaged in a lively debate around the question "*Reuse or Refuse?*", developing persuasive arguments and critical thinking.

Year 5 and Year 6 explored global recycling practices, comparing how different countries manage waste and sharing ideas for how we can all contribute to a more sustainable future. Their reflections highlighted the importance of collective action and personal responsibility.

Recycle Week was a celebration of teamwork, innovation, and environmental care. A huge well done to all pupils and staff for making it such a memorable experience!



Introducing Our Eco Council



Springfield Primary Academy is proud to introduce its newly formed Eco Council—a dedicated group of pupils from across the year groups who are passionate about making a positive environmental impact.

These young leaders will be working together throughout the year to help make the school a greener, more sustainable place. Their projects will focus on key areas such as improving recycling, reducing waste, promoting energy-saving habits, and supporting local wildlife.

The Eco Council will play a vital role in raising awareness, inspiring action, and encouraging the whole school community to think about how we care for our planet. Staff are excited to see the creative ideas and meaningful changes these pupils will bring to Springfield.



School Council

This half term began with a buzz of excitement as pupils in Years 4, 5 and 6 prepared to stand for School Council. Each candidate wrote and delivered a persuasive speech to their classmates, outlining their vision, values and ideas for improving school life. The speeches were thoughtful, passionate and full of personality - showcasing the children's confidence and commitment to making a difference. After listening carefully, each class voted in a democratic election, and ten representatives were chosen to form our new School Council. It was a proud moment for all involved and a brilliant example of British Values.

Meeting Our Local MP: Tahir Ali

One of the highlights of the term was welcoming Tahir Ali, our local Member of Parliament, into school. The School Council prepared thoughtful questions in advance, asking about what makes a good leader, how young people can support their communities and what challenges face our local area. Mr Ali spoke about his role in representing Birmingham in Parliament and encouraged the children to stay curious, informed and engaged with the world around them. It was a powerful reminder that leadership begins with listening, empathy and action.



A Visit to Birmingham Council House

Our School Council had the privilege of visiting Birmingham Council House, where they met the Lord Mayor of Birmingham, Councillor Zafar Iqbal. During this special visit, the children learned about the Lord Mayor's role as a civic leader - supporting charities, attending community events,



and acting as a facilitator of debate and change across our city. The experience offered a powerful insight into public service and the importance of leadership rooted in compassion and collaboration. It was

a memorable encounter that sparked thoughtful discussion and left our School Council feeling truly inspired and empowered.



Parliament Visit in London

To end this half term, our School Council travelled to London for a very special visit to the Houses of Parliament. They explored the historic surroundings where national decisions are made, learned about the democratic process, and reflect on the responsibilities of leadership at the highest level. It was an unforgettable experience and a fitting way to deepen their understanding of their roles.

Super Stars of the Week!

We're incredibly proud to share that our School Council members have already been recognised as Super Stars of the Week! Their dedication, teamwork and outstanding communication skills have shone through in every meeting, event and interaction. This well-deserved recognition celebrates not just their leadership, but their kindness, reliability and commitment to making our school, and world, a better place for everyone.





E-Safety Reminders

As pupils have settled back into school routines, it's important to know what your children are accessing online and how to check it is appropriate. Below are some of the websites we use in Springfield Primary Academy, as well as some excellent online resources children can safely use. However, it is always best to be sat with or sharing a device with a child so you can help them use the internet safely and securely.

⇒ [Get online safety advice by age, apps and activity | Internet Matters](#)

⇒ [Parental controls and privacy settings guides | Internet Matters](#)

<u>EdShed - Educational products for spelling, phonics, literacy and maths</u>	Spelling homework is set by your child's teacher on EdShed. They will need to write our school name first before their personal login. Children learn by playing bee themed spelling games.
<u>School login - MyMaths</u>	Maths homework is set by your child's teacher on MyMaths. There are two logins required, one is a school login and the second is a student login.
<u>Times Tables Rock Stars: Play</u>	Timetable RockStars is designed to help your children practice their times tables. A 5 minute session everyday is perfect to build up those key skills.

Top tips:

- ⇒ Use child friendly versions of apps. Google Safe Search, YouTube Kids and the child filters on streaming sites are all easily accessible and designed with young children in mind.
- ⇒ Encourage your children to watch longer form, calmer shows on the internet. YouTube shorts, TikTok's and Instagram reels are short, high-content and not designed for young children to watch and process.
- ⇒ Watch things online together. Being online can be part of your evening routines, especially if you make it family activity. This will build a healthier relationship with the internet and allow your children to show and discuss what they are watching.
- ⇒ Have dedicated "Internet time" or "screen time" to help your child have a better relationship and build interests outside of devices.
- ⇒ If you're concerned with how much time your child is spending online, model a great example – children copy what they see.
- ⇒ Contact your Internet Service Provider to ask about child safety blocks and other tips. Likewise, your phone network provider can help with securing apps on your phone and tablet.





Attendance Matters

Our school attendance target is **96%**, and so far this year, our overall attendance stands at **93.4%**. Thank you to all families who continue to prioritise their child's learning—we truly appreciate your support in helping us achieve the best outcomes for every pupil.

Spotlight on Term-Time Holidays

In Birmingham, taking a child on an unauthorised term-time holiday can result in a fixed penalty notice of £80 per parent, per child, rising to £160 if not paid within 21 days. A second notice within three years incurs a £160 fine with no discount, and further unauthorised absences may lead to prosecution and fines of up to £2,500.

Since the start of the 2025/26 school year, 19 families at Springfield have received fixed penalty notices. Please continue working with us to ensure your child attends school every day—every lesson counts.

Attendance Ladder



Springfield Communities

Family Mile

Sparkhill Park
Every Saturday
11am - 12noon
Meet at The Bandstand

Come and join in with other families to walk a mile around Sparkhill Park

Lets get out into the fresh air, experience the nature in our local park and have fun!

Taking part is good for our physical and mental health, making new friends and building community spirit

FESTIVAL OF SPARKHILL

A festival to celebrate all things Sparkhill- Past, Present & Future

Textiles Workshop	Saturday 25th October: 2- 4pm
Light up the Night: Sparkhill Park	Saturday 25th October: 5.30- 7.30pm
Creative Families: The Future	Tuesday 28th October: 11am- 4pm
Creative Families: Heritage	Wednesday 29th October: 11am- 4pm
Cycling Activities: Sparkhill Park	Thursday 30th October: 10am- 2pm
Closing Event and Panel	Saturday 1st November: 5.30- 8.30pm

25th Oct- 1st Nov

The Springfield Centre, Springfield Rd, Moseley, Birmingham B13 9NY

Scan me to Sign up!





ParentPay

Reminder: We Are a Cashless School

We would like to remind all parents and carers that Springfield Primary Academy is a cashless school. This means that all payments for educational visits, extra-curricular activities, and school lunches must be made via ParentPay.

Currently, around 30% of parents have not yet activated their ParentPay account.

If you have not yet done so, please activate your child's ParentPay account as soon as possible.

If you are unsure of your login details or are experiencing difficulties setting up your account, please speak to a member of the school office team, who will be happy to help.

Free School Meal Eligibility

Could your child be eligible for free school meals?

We are currently reviewing our records to ensure that all families who may be eligible for Free School Meals (FSM) are receiving the support they are entitled to.

Please complete the FSM eligibility check form, providing your details and your child's information so we can carry out a secure eligibility check.

Even if your child already receives free school meals in Reception, Year 1 or Year 2, completing the form could help the school receive additional funding to support learning and resources through the Pupil Premium.

All information provided will be kept confidential and used solely for this purpose.

DATES FOR YOUR DIARY

24.10.25	Break up for Half Term
03.11.25	Start of Autumn 2—All pupils return to school
10.11.25	Odd Socks Day
14.11.25	Children In Need
25.11.25	Sibling Photographs
11.12.25	Christmas Jumper Day
17.12.25	Christmas Lunch
19.12.25	Break Up for Christmas Holidays
05.01.26	Start of Spring 1—All pupils return to school

School Uniform/ PE Kit Reminder

To help maintain a sense of pride and belonging, we ask that all pupils follow our school uniform guidelines:

Boys

- Green school jumper
- White shirt or polo shirt
- Grey or black trouser
- Black school shoes

Girls

- Green school jumper
- White shirt or polo shirt
- Grey or black trousers, skirt, or pinafore
- Black School shoes

PE Kit (all pupils)

- Black joggers
- White t-shirt
- Black trainers
- A school jumper must be worn to school on PE days and can be removed during the PE lesson

Please note: Pupils should only wear their PE kit to school on the days they have PE.

