



Springfield Primary Academy Newsletter



Summer Half Term 2 - 2025/2026

17th July 2026

Message from the Headteacher

Dear Parents and Carers,

As we reach the end of another successful school year, I would like to take this opportunity to reflect on what has been a wonderful year for our Springfield community and to thank you for your continued support.

Looking back through this newsletter, I am sure you will agree that our pupils have enjoyed an incredible range of opportunities and experiences. From learning about the Ancient Egyptians, the Industrial Revolution and the Wright Brothers, to exploring the work of famous artists during Art Week, performing in concerts and productions, competing in sporting events and taking part in environmental projects, our pupils have embraced every opportunity with enthusiasm, curiosity and determination.

This half term has been filled with memorable moments. Whether performing on stage, representing the school at sporting events, taking part in Bikeability, developing musical talents, or simply enjoying the pleasure of reading during our REACH2 Drop Everything and Read event, pupils have continued to demonstrate the values that make Springfield such a special place to learn and grow.

I would like to thank our dedicated staff team for their unwavering commitment to our pupils. Their hard work, care and passion ensure that every child receives the support, challenge and encouragement they need to thrive. I would also like to thank our parents and carers for your continued partnership. Your support plays a vital role in the success of our school and is greatly appreciated by all of us.

A special mention must go to our Year 6 pupils as they come to the end of their primary school journey. They have been fantastic role models and ambassadors for Springfield, and we are incredibly proud of all they have achieved. We wish them every success and happiness as they move on to secondary school and look forward to hearing about their future accomplishments.

As we prepare for the summer break, I hope that all of our families have the opportunity to relax, spend time together and create special memories. We look forward to welcoming our pupils back in September, refreshed and ready for another exciting year of learning.

On behalf of everyone at Springfield Primary Academy, thank you for your continued support and for being part of our school community.

Have a wonderful summer holiday.

Mr Ahmad
Headteacher
Springfield Primary Academy



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Acorn & Oak Pupils: Under the Sea

This term, Acorn and Oak pupils have enjoyed exploring an exciting *Under the Sea* topic, learning about sea creatures, boats, pirates and ocean habitats through a range of practical and sensory experiences.

Pupils developed their communication, exploration and play skills while taking part in creative and investigative activities. They also explored the signs of summer and enjoyed water play and outdoor learning opportunities during the warm weather, making for a fun and memorable end to the school year.

Acorn & Oak Pupils: Maths and English

In Maths, pupils developed their understanding of number, shape, pattern and measure through activities linked to the Under the Sea theme. They counted and sorted objects, matched numbers to quantities and explored concepts such as size, capacity and position through sand, water and construction play.

In English, pupils enjoyed a variety of stories, songs and rhymes linked to the topic. They developed their speaking, listening and communication skills through shared reading experiences and continued to build confidence in phonics, reading, mark-making and writing. Pupils demonstrated their progress in different ways, from recognising sounds and words to retelling stories and creating simple sentences.



Acorn & Oak Pupils: Understanding the World

Pupils explored oceans, sea creatures and the importance of caring for the environment through a range of practical investigations. They enjoyed experimenting with floating and sinking, learning about pollution and exploring different materials through sensory play.

Outdoor learning provided opportunities to observe seasonal changes and explore signs of summer. Highlights of the term included a walk and picnic by the River Cole and a visit to the Fundamental Movement Academy, where pupils developed their physical skills, confidence and social interaction through a variety of exciting activities.



Nursery: Our Under The Sea Adventure

This term, Nursery pupils have thoroughly enjoyed exploring their exciting "Under the Sea" topic. Through stories, songs and imaginative play, pupils developed their language and communication skills while learning about life beneath the waves. They particularly enjoyed joining in with repeated phrases from familiar stories and retelling parts of them during their play.

Throughout the term, pupils investigated the fascinating world of the seashore and ocean, learning about the colours, patterns and shapes found under the sea. They developed their early mathematical skills by counting, sorting and matching sea creatures and objects, while discussions and storytelling helped to build their vocabulary and confidence in speaking.



Nursery Highlights

There were many memorable experiences along the way, including exploring sensory trays filled with shells, sand and sea creatures, hunting for hidden treasures, creating treasure maps and taking part in imaginative pirate and sea creature role-play. Pupils also enjoyed learning a range of ocean-themed songs and rhymes.

The progress made this year has been wonderful to see. Pupils have grown in confidence and independence, developed their communication and language skills, built positive friendships and demonstrated increasing kindness, cooperation and teamwork. They have approached new experiences with curiosity and enthusiasm, asking thoughtful questions and showing a genuine eagerness to learn. Every pupil should be incredibly proud of all they have achieved this year.



End of Year Message

A heartfelt thank you to all our Nursery families for their support throughout the year. The partnership between home and school has played a vital role in helping pupils thrive, and the Nursery team is incredibly grateful for the encouragement, involvement and support shown throughout the year.

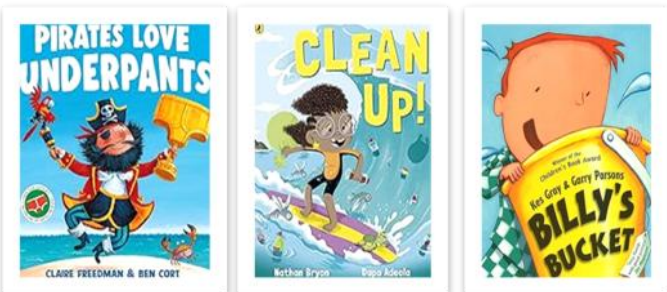
It has been a pleasure to watch each pupil grow in confidence, develop new skills and flourish both socially and academically. The progress they have made has been remarkable, and every pupil should be extremely proud of their achievements.

The Nursery team wishes all families a wonderful summer filled with fun, laughter and special memories together.

Good luck to all pupils moving on to Reception. They leave Nursery as confident, enthusiastic learners and are more than ready for their next exciting step. We know they will do brilliantly!

Reception: 'Under the Sea'

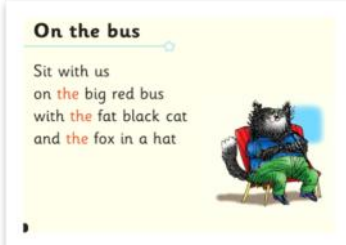
Reception pupils have thoroughly enjoyed their 'Under the Sea' topic, exploring the fascinating world beneath our oceans and learning about the importance of protecting marine environments. Along the way, they discovered a wide range of exciting themes, including lighthouses, lifeboats, pirates and sea creatures, which sparked curiosity and inspired imaginative learning across the curriculum.



Through a range of engaging stories, pupils continued to develop their reading skills and many are now confidently reading simple texts independently. They have strengthened their phonics knowledge, embedding previously taught sounds while learning new 'special friends' such as *oy*, *ir* and *air*, alongside an increasing number of tricky words.

In writing, pupils have made excellent progress in both transcription and composition. They have developed greater confidence in letter formation, handwriting and sentence construction, with many now able to write simple sentences independently and accurately. It has been wonderful to see pupils grow into competent and enthusiastic young writers.

In Maths, pupils deepened their understanding of sharing and grouping by learning how to share objects fairly between two or three people. They also explored patterns and positional language, developing their mathematical vocabulary and reasoning skills through practical activities and play-based learning.



Reception: Sports Day

A highlight of the term was Reception's first Sports Day, where pupils demonstrated excellent determination, teamwork and sportsmanship while showcasing their developing physical skills. They approached every event with enthusiasm and confidence and were fantastic ambassadors for the school.

Pupils have also continued to enjoy their weekly visits to the school library, fostering a love of reading and storytelling. Throughout the year, they have made significant progress in their speaking and listening skills, becoming increasingly confident when sharing ideas, asking questions, expressing opinions and speaking in front of their peers.

The Reception team is incredibly proud of all that pupils have achieved this year. They have grown in confidence, independence and resilience and have made excellent progress across all areas of learning. They leave Reception as happy, capable learners who are ready and excited for the next stage of their journey in Year 1.

Over the summer, families can support learning by continuing to read together regularly, practising counting forwards and backwards to 20 and encouraging plenty of outdoor play and physical activity. Keeping a simple summer diary, with a short sentence each day, is also a great way to maintain and develop writing skills ahead of September.



Year 1: History—Reach For The Skies

This half term, Year 1 pupils have enjoyed becoming historians as they explored the fascinating story of the first powered flight and the remarkable achievements of Orville and Wilbur Wright.

Pupils learned how the Wright brothers, two inventors from America, dreamt of creating a machine that could fly. They were fascinated to discover that before aeroplanes, long-distance travel was much slower and relied on walking, horses, trains or boats. Through their learning, pupils developed an understanding of how determination, innovation and perseverance helped the Wright brothers achieve what many thought was impossible.

A key focus of the topic was learning about the Wright brothers' historic flight on 17th December 1903. Pupils were amazed to discover that the world's first powered flight lasted just 12 seconds, yet it marked the beginning of a new era in transportation and changed the world forever.

Throughout the topic, pupils developed their historical knowledge and skills by exploring important events in chronological order, investigating photographs and artefacts from the past, and comparing transport from different time periods. They particularly enjoyed examining the differences between the Wright brothers' aircraft and modern aeroplanes, identifying how advances in technology have transformed air travel over time.

Year 1 pupils have shown tremendous enthusiasm, curiosity and engagement throughout this topic. They asked thoughtful questions, shared their ideas confidently and demonstrated an excellent understanding of how the achievements of the Wright brothers continue to influence the way people travel today.



Year 2: Art—Contemporary Sculptures



During Art, Year 2 pupils have explored the exciting world of contemporary sculpture, drawing inspiration from the work of British-Nigerian artist Yinka Shonibare CBE. Through the use of clay, wire, fabric, paint and collage materials, pupils created their own

interpretations of Shonibare's striking Wind Sculptures, demonstrating creativity, imagination and growing artistic skill.

The topic provided opportunities for rich discussions about sculpture, public art, Nigerian culture, diversity and inclusion. Pupils particularly enjoyed studying the vibrant patterns and colours of Ankara fabrics and incorporating similar designs into their own artwork. Working in three dimensions challenged pupils to think carefully about shape, structure and form, helping them to develop their understanding of sculpture as an art form.

Throughout the unit, pupils demonstrated increasing confidence when planning, designing and creating their own pieces of art. They built upon their previous learning by making thoughtful comparisons between different artists, styles and media, using artistic vocabulary with growing accuracy and confidence. It has been wonderful to see pupils' creativity flourish and to hear their insightful observations about art and culture.



Year 3: Ancient Egyptians & Design Technology



Year 3 pupils have been fully immersed in the fascinating world of Ancient Egypt through their learning across History, Reading and Design & Technology. As part of their DT project, pupils explored the importance of food and nutrition while developing their food

preparation skills and understanding of healthy eating.

Pupils enjoyed tasting a variety of dips, including different flavoured hummus, salsa and guacamole. They carefully evaluated each product by considering its taste, texture, appearance and aroma, sharing thoughtful opinions and discussing which ingredients worked well together.

Alongside these practical experiences, pupils learned about the principles of a balanced diet and how healthy ingredients can be combined to create nutritious and delicious recipes. They also developed their knowledge of food hygiene and safety, learning the importance of keeping work areas clean, washing hands thoroughly and handling ingredients safely.

Using inspiration from their tasting sessions, pupils designed their own hummus recipes and created colourful mood boards to showcase their chosen ingredients, flavours and presentation ideas. This creative process encouraged pupils to think critically about flavour combinations while developing their planning and design skills.

The unit will conclude with an exciting practical lesson where pupils prepare their



will and blend own

Year 4: Wider Opportunities Music

Throughout the year, Year 4 pupils have taken part in an exciting musical journey, learning to play the **flute and clarinet** through the Wider Opportunities programme. Many pupils began the year with no previous experience of playing a musical instrument, yet through weekly lessons, perseverance and regular practice, they have developed their understanding of musical notation, rhythm, pitch and performance.



Over the course of the year, pupils have learned a wide repertoire of songs and developed increasingly sophisticated playing techniques. It has been wonderful to see their confidence grow as they progressed from complete

beginners to capable young musicians who can perform together with accuracy, expression and enjoyment.

To celebrate their achievements, pupils performed for Year 3 pupils and their families, showcasing the skills they have developed throughout the year. They performed with confidence, enthusiasm and excellent teamwork, demonstrating the progress they have made and the pride they have taken in their learning.

A special congratulations goes to those pupils who volunteered to perform solo parts, showing exceptional courage, resilience and self-belief in front of an audience. The Year 4 team is incredibly proud of every pupil for the dedication, commitment and determination they have shown throughout the programme. Watching them grow into confident young musicians has been a pleasure, and they should all be immensely proud of this fantastic achievement.



Year 5: History—Industrial Revolution

THE IMPACT OF INDUSTRIALISATION ON WORKING CLASS PEOPLE IN VICTORIAN TIMES	
BEFORE INDUSTRIALISATION <i>Life for working class people before factories grew</i>	AFTER INDUSTRIALISATION <i>Life for working class people after factories grew</i>
HOME & LIVING People lived in small villages or in the countryside.	People lived in crowded towns. Homes were small, dark and often unhealthy.
WORK Many people worked on farms or in small workshops.	People worked long hours in factories. The work was hard and dangerous.
WAGES Work paid enough to live on. Life was hard, but more stable.	Wages were low. Many families struggled to buy enough food or clothing.
HEALTH Cleaner air and water. People were healthier.	Pollution, dirty water and poor housing caused disease. Life expectancy was lower.
CHILDREN Children went to school or helped at home.	Many children worked in factories or mines, instead of going to school.
★ Industrialisation brought new machines and more products, but life became much harder for many working class people. ★	

Year 5 pupils have explored the Industrial Revolution, a period of significant change that transformed Britain and shaped the modern world. Through their history learning, pupils discovered how new inventions, factories and technological developments changed the way goods were produced and led to the growth of towns and cities across the country.

Pupils investigated key inventions, including the steam engine, spinning jenny and power loom, and explored the impact these innovations had on industry and everyday life. They developed their historical skills by creating timelines, analysing sources and discussing the causes and consequences of change during this important period.

A particular focus of the topic was understanding what life was like for people during the Industrial Revolution. Pupils explored the working conditions experienced by many adults and children and engaged in thoughtful discussions about how society has changed over time. By comparing life in the past with life today, they developed a deeper understanding of how the Industrial Revolution influenced modern Britain.

Pupils have shown great curiosity, enthusiasm and critical thinking throughout the topic. They have asked insightful questions, engaged in mature discussions and demonstrated an excellent understanding of how this remarkable period of history continues to impact the world we live in today.

Y5 Bikeability



Year 5 pupils recently took part in the Bikeability programme, developing the skills, confidence and knowledge needed to cycle safely and responsibly. Throughout the course, pupils learned essential road safety awareness, improved their cycling techniques and practised making safe decisions in a range of real-life situations.

The training provided pupils with valuable opportunities to build their confidence while learning how to ride independently and safely on the road. They demonstrated excellent listening skills, maturity and determination throughout the sessions, applying new knowledge and skills with enthusiasm.

The Bikeability programme was thoroughly enjoyed by all involved and has equipped pupils with important life skills that will support their safety, independence and wellbeing for years to come. The Year 5 team was extremely proud of the positive attitudes and commitment shown by pupils throughout the programme.



Year 6: A Midsummer Night's Dream



Year 6 pupils recently took to the stage to perform their production of A Midsummer Night's Dream, delighting audiences with two fantastic performances. Despite rehearsing during some exceptionally warm weather, pupils showed tremendous dedication, commitment and resilience, working hard to prepare for the big event.

The performances showcased pupils' confidence, enthusiasm and teamwork as they brought the characters and story to life. Their singing was excellent throughout, and they approached every scene with energy, expression and a real sense of enjoyment. While many pupils experienced understandable nerves before stepping onto the stage, they rose to the challenge brilliantly and delivered performances they can be incredibly proud of.

The production was a wonderful celebration of pupils' talents and demonstrated just how much they have grown in confidence during their time at Springfield. The Year 6 team would like to congratulate every pupil for their hard work, courage and determination in making the show such a success.



Year 6: Graduation Ceremony

On Thursday morning, Year 6 pupils took part in their Graduation Assembly, a special occasion celebrating the end of their primary school journey and the many achievements they have accomplished during their time at Springfield Primary Academy.

The assembly featured an impressive drumming performance and a selection of uplifting songs, providing pupils with the opportunity to reflect upon their experiences and celebrate their successes alongside family members, staff and friends. Awards were presented to recognise a wide range of achievements, including academic excellence, outstanding effort, perseverance, determination and positive contributions to school life.

It was a fitting celebration of a year group that has consistently demonstrated resilience, maturity and ambition. The pride shown by pupils, families and staff reflected just how much has been achieved during their primary school years.

The Springfield team is incredibly proud of all Year 6 pupils and wishes them every success as they move on to secondary school. We look forward to hearing about their future achievements and are confident they will continue to thrive, embrace new opportunities and make a positive difference in their next chapter.





Year 6: Ackers Adventure - Outdoor Fun



Enrichment Activities

At Springfield Primary Academy, we are committed to providing pupils with a wide range of experiences that enrich their learning and help them develop confidence, resilience and new skills beyond the classroom. This half term has been another busy and successful one, with pupils taking part in a variety of exciting opportunities.

Pat Benson Boxing Academy Visit

As part of the school's Boxing Club provision, pupils had the fantastic opportunity to visit the Pat Benson Boxing Academy. Training in a professional sporting environment allowed pupils to experience specialist coaching and develop their boxing techniques, fitness and self-discipline. They approached every activity with enthusiasm and determination and represented Springfield exceptionally well throughout the visit.



Representing Springfield

A group of Year 1 pupils proudly represented Springfield at a multi-activity sports event held at Aston Villa's Inner City Training Academy. Pupils took part in a variety of fun activities designed to develop fundamental movement skills, teamwork and confidence. They showed excellent behaviour, enthusiasm and perseverance throughout the day and were fantastic ambassadors for the school.

Money Charity Spending Challenge

Year 6 pupils recently participated in an engaging workshop delivered by The Money Charity, where they completed a spending challenge designed to develop their financial awareness and decision-making skills. Working collaboratively, pupils managed realistic budgets, balanced needs and wants, and responded to unexpected costs. The workshop encouraged thoughtful discussions about budgeting, saving and financial responsibility, while also developing teamwork and problem-solving skills. Pupils thoroughly enjoyed the challenge and gained valuable knowledge that will support them in the future.

These experiences demonstrate the breadth of opportunities available to Springfield pupils and reflect our commitment to developing well-rounded, confident learners who are ready to embrace new challenges and experiences.



Eco Council—Great British Spring Clean



Our Eco Council has enjoyed another highly successful term, continuing to demonstrate tremendous enthusiasm and commitment to making a positive difference to both our school and the wider environment.

During Great Big Green Week, Eco Councillors played a leading role in promoting a range of environmental activities across the school, encouraging pupils to take part in daily challenges and reflect on how simple actions can contribute to a more sustainable future. It was fantastic to see the whole school community engaged in thinking about the ways we can all help to protect our planet.



Birmingham Tree People Collaboration

A particular highlight this term was working alongside Birmingham Tree People during an engaging tree care session. Eco Councillors learned about the importance of protecting local trees and green spaces and developed their understanding of the positive impact these have on the environment and local communities. They also collaborated with Birmingham Tree People to help plan and deliver a whole-school assembly, sharing important messages about environmental responsibility and inspiring their peers to take action.

Eco Council—A well—Deserved Thank You

The Eco Council has been a driving force behind many of the school's sustainability initiatives this year, acting as excellent role models and encouraging others to make environmentally friendly choices. Their passion, teamwork and dedication have had a positive impact across the school community.

A huge thank you goes to our dedicated Eco Councillors: Hassan, Mahnoor, Khaled, Florentina, Razwa, Elisabeta, Aseel, Aniya, Naznin, Radouan, Idris, Hajra, Isa and Hadiyah. Miss Hussen has thoroughly enjoyed working with such an enthusiastic and committed group of pupils and is incredibly proud of everything they have achieved. They have been outstanding ambassadors for Springfield Primary Academy and should be immensely proud of the difference they have made this year. Well done, Eco Council!



Art Week: A Celebration of Creativity



Springfield Primary Academy was buzzing with creativity during Art Week, as pupils across the school explored the work of a diverse range of artists from around the world. Throughout the week, pupils experimented with different artistic styles, techniques and media, while learning how artists use their creativity to communicate ideas, tell stories and express themselves. It was wonderful to see pupils embrace new challenges, develop their artistic skills and take pride in their creations.

Pupils in Acorn, Oak and Reception were inspired by the vibrant illustrations of Eric Carle, creating colourful collages using layering and texture techniques. In Year 1, pupils explored the work of Paul Klee, collaborating to produce a striking whole-class artwork filled with imaginative shapes, patterns and bold colours. Year 2 studied Romare Bearden, using collage to create expressive pieces inspired by his distinctive artistic style.

In Year 3, pupils drew inspiration from Giuseppe Arcimboldo, creating imaginative portraits using fruit and vegetables to produce unique and highly creative faces. Year 4 combined art and mathematics as they explored the geometric designs of Lubna Chowdhary, producing intricate and colourful tile-inspired artworks. Year 5 investigated the work of Vincent van Gogh, experimenting with expressive brushstrokes and vibrant colour to create paintings full of movement and energy. Meanwhile, Year 6 challenged themselves with perspective drawing inspired by Richard Hamilton, producing impressive pieces that demonstrated both creativity and technical precision.

Drop Everything and Read!

As part of REACH2's **Drop Everything and Read** initiative, pupils and staff across Springfield Primary Academy paused their learning to enjoy the simple pleasure of reading. For fifteen minutes, the entire school community took time to immerse themselves in a good book, joining over **20,000 pupils and 3,000 adults** from across the REACH2 family who were doing exactly the same.

Pupils enjoyed reading in a variety of ways. Some classes took their books outdoors to make the most of the sunshine, while others relaxed in their reading corners. Many pupils chose to share books with friends, while others enjoyed the opportunity to become absorbed in a book independently.

The event was a wonderful celebration of reading and provided a valuable opportunity to promote a love of books across the school. It was fantastic to see pupils so engaged and enthusiastic, and a reminder that there really is nothing better than getting lost in a great story.





Springfield Primary Academy Staffing updates 26/27

Year	26-27	Teacher	Teaching Assistants	Previous Class	Senior Leaders
Nursery	Carle	Mrs T Choudhary - 0.6 (Mon-	Mrs N Akhtar – 0.6 (Mon-Wed)	New To School	Mr S Ahmad - HT
Reception	Inkpen	Mrs C Styles	Mrs S Habib	Nursery	
	McKee	Mrs R Hussain – 0.6 (Mon/Tue/	Miss S Ashraf	Nursery	Mrs B Kular-Gill – DHT – UKS2
1	1D	Mrs R Kaur (Mon-Thurs)	Mrs R Hussain (Ruby)	Inkpen	
	1M	Miss A Hussain	Ms B Hussain	McKee	Mrs M Dhani - Ali – AHT/ SENCO – LKS2
2	2B	Mrs S Khan	Mrs I Khan	1M	
	2H	Miss E Worth	Mrs M Sheikh (Mon-Wed) Mrs S Islam (Wed-Fri)	1D	Miss H Gibson – AHT – KS1
3	3F	Mr T Kendall	Ms K Walters	2H	
	3W	Mrs Z Hussein	Ms P Bano	2B	Mrs C Styles - EYFS Lead
4	4M	Mrs N Muslim	Miss M Ahmed	3F	
	4P	Mrs K Parveen – 0.5 (Mon -Wed) Ms S Begum – 0.6 (Wed -Fri)	Mrs H Gahir (8.40AM-12.20PM)	3W	
5	5B	Ms B Hussain – 0.8	Miss A Arshad	4P	
	5Z	Mr T Daniels	Miss J Khan	4M	
6	6G	Miss M Patel – ECT2	Mrs Nurkas K HLTA	5B	
	6H	Mrs J Mason	Mrs G Locke (Unqualified Teacher)	5Z	
Enhanced Provision	Acorn Room	Miss E White	Mrs S Nawaz Baljit Bhogal (8.40AM-12.20PM)	Pupils from Y1-Y2	
	Oak Room		Mrs N Ilyas	Pupils from Y3-6	

As we look ahead to the new academic year, we are pleased to share our staffing structure for September. We know how important positive relationships are in helping pupils feel happy, confident and ready to learn, and we have carefully planned our staffing arrangements to ensure the very best support for all pupils.

As part of these changes, we will be saying goodbye to Miss Moghul, who has taught Class 3W. Miss Moghul began her teaching career at Springfield and has been a valued member of our school community. We would like to thank her for her hard work and dedication and wish her every success and happiness in the next stage of her teaching journey.

We will also be saying goodbye to Mr Davis, who has worked with our Year 5 pupils this year. Although he has not been with us for long, he has made a lasting impression on the pupils he has supported. We thank him for his contribution to Springfield and wish him all the very best for the future.

At the same time, we are delighted to welcome several new members of staff to the Springfield team. Miss Worth will be joining us to begin her teaching career in Class 2H, while Miss Patel will join us as the teacher of Class 6G. We are also pleased to welcome Mrs Khan, who will be joining our support staff team as a Teaching Assistant in Class 2B.

We are fortunate to have such a talented and dedicated team of staff who are committed to ensuring every pupil achieves their very best. We look forward to the new academic year and to continuing our partnership with families as we support pupils to learn, grow and thrive.

We wish all our departing staff every success in their future careers and extend a very warm Springfield welcome to those joining our school community in September





GOOD ATTENDANCE MATTERS!



Every school day counts



IMPORTANT INFORMATION FOR PARENTS AND CARERS

Why is regular school attendance and good punctuality so important for my child?

Regular attendance at school means that your child can make the most of their education and improve their chances in adult life. School can also help your child's social skills such as making and developing friendships.

The link between attendance and attainment in school is clear. The more a child is in school the more they increase their opportunity to fulfil their potential.

Good punctuality is important. For example, if a child arrives 15 minutes late at school each day, they lose almost 2 weeks of education over the year. Good punctuality also helps your child get into good habits for when they enter the world of work.

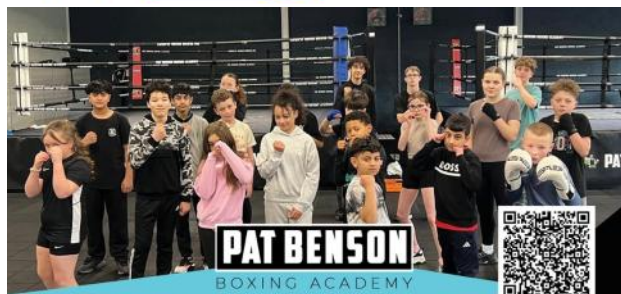
Lateness can cause your child embarrassment and, in some circumstances, can count as unauthorised absence.

How can I help my child enjoy school and attend regularly?

Be organised, have a plan, be consistent and involve your child!

You should:

- ensure they have an appropriate bedtime routine
- create good routines for mornings at home so that your child can arrive punctually and are properly equipped;
- avoid absence from school wherever possible – try to make doctors and dental appointments out of school hours
- make time to encourage and show interest in school work, friendships etc.
- attend school open evenings and functions
- Create a calm space for them to do homework, check they understand the homework and that it has been completed.
- share any education concerns your child or you may have with the school staff as soon as possible
- set realistic boundaries



Summer CAMP 2026

AGED 6 - 16
YEAR OLDS
CHILDREN WHO
ARE ELIGIBLE FOR
BENEFITS-RELATED
FREE SCHOOL
MEALS

THE CAMP WILL RUN

- WEEK 1 MONDAY 27TH JULY - THURSDAY 30TH JULY 2026
WEEK 2 MONDAY 3RD AUGUST - THURSDAY 6TH JULY 2026
WEEK 3 MONDAY 10TH AUGUST - THURSDAY 13TH AUGUST 2026
WEEK 4 MONDAY 17TH - WEDNESDAY 19TH AUGUST 2026

Activities including boxing skills and circuit training, football skills and technique, enrichment team games, quizzes, workshops and games.
Every child will be given a nutritious meal too!

Please contact marcus@pbba.co.uk for an application form or further details

TAKES PLACE AT

**PAT BENSON
BOXING ACADEMY**
205 WHEELERS LANE, BILLESLEY
BIRMINGHAM B13 0ST

CALL US ON 0121 472 3490



Crisis & Resilience Fund

The new name for the Household Support Fund



WHAT IS IT?

A grant of up to £220 to help households facing financial hardship, especially with food, energy and water bills



**ONLINE
ENQUIRY FORM**

WHO CAN APPLY?

Birmingham residents **ONLY**

ONE application per household

Your household must not have received a grant in the **last 12 months**

HOW TO APPLY

Complete the enquiry form at apply.crfbirmingham.online/

You may be asked to provide

- ✓ Proof of address
- ✓ Proof of benefits

Receiving a grant
will **not** affect any other
benefits you receive,
and you **do not** have to pay
the money back

If eligible, you will receive a confirmation email and a member of your local CRF team will phone you in the next 4-6 weeks to complete your application

✉ crf@bvsc.org

☎ 0121 634 7100



Reminders:

You can only apply if you have not submitted a CRF Fund application within the last 12 months. Only one application is permitted per household.

Parking Reminder

We would like to remind all parents and carers to help us keep our pupils, families and local residents safe during drop-off and collection times.

Please refrain from parking on the cycle lane, as this creates hazards for cyclists and pedestrians and can force road users into the flow of traffic. We also ask that parents avoid stopping or parking in a way that causes obstructions for other vehicles, residents or emergency services.

We appreciate that parking can be challenging at busy times; however, we kindly ask everyone to park considerately and allow extra time for their journey where possible. By working together and showing consideration for others, we can help ensure that the area around school remains safe and accessible for all.



0121 464 3618



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www.springfieldacademy.org.uk



Summer Fair

Our Summer Fair was a fantastic success, and what an incredible afternoon it was! It was wonderful to see so many families, friends and members of our school community coming together to enjoy the celebrations. The atmosphere was filled with laughter, smiles and excitement from start to finish.

There was something for everyone to enjoy, with a fantastic variety of stalls, games and delicious treats. One of the highlights of the day was the ever-popular Sponge the Teacher stall, where Mr Ahmed and Mr Sidebotham were more than happy to get completely soaked by our enthusiastic pupils! Thanks to the generous support of Aston Villa, we also enjoyed an exciting football game that proved to be a big hit with children throughout the afternoon.

Our games stalls, including Hook-a-Duck and Ring Toss, kept everyone entertained, while face painting transformed children into colourful characters and superheroes. Visitors also enjoyed a fantastic selection of refreshments, including ice cream, refreshing matcha drinks, freshly made waffles, sweets, toys and much more.

Most importantly, every game played, every treat enjoyed and every purchase made helped to raise valuable funds to give back to our school. The money raised will help provide enriching opportunities, resources and experiences for our pupils, making a real difference to school life.

A huge thank you goes to everyone who attended, volunteered, donated prizes, ran stalls and supported the event in so many ways. Your generosity, enthusiasm and community spirit made this year's Summer Fair such a memorable success. We are incredibly grateful for your continued support and can't wait to do it all again next year!





E– Safety Reminders

This academic year has seen some big shifts in E-safety and official guidance. Recent government decisions, such as the banning of social media for all children under 16 and the banning of phones in schools, will help keep children safe in broad areas but it is always up to parents and carers to support and guide our children in an ever-changing digital world.

Below are some top tips for parents from the NSPCC who have provided guidance while further research and official advice is in the works.

- Enable access to devices with limited features – Device usage is best kept to devices with limited capability. This could include tablets without data or limited Wi-Fi access.
- Keep tech use visible in the home – Try to keep tech use in shared family spaces or used with bedroom doors open. This will allow you to support your child and be more aware of what they are doing online.
- Follow age ratings – Apps, sites and games come with age ratings which are important to follow. You can find out the age rating on the website for the platform or by visiting Common Sense Media's reviews.
- Use safety settings – Explore the in-app and device safety settings with your child and check them regularly to make sure they are still in place.
- Revisit parental controls – as children grow up and need the internet more for schoolwork you may want to adjust your parental controls. Keep checking these regularly to make sure they are in place.
- Have regular safety conversations – online safety conversations should be happening regularly. Visit NSPCC website for advice on talking to your child about online safety.
- Build healthy habits – acknowledge the positives it brings as part of your safety conversations and agree rules and boundaries together as a family.

To help support your child over the holidays, we still recommend they use the resources supported by the school, though in moderation and always monitored. The images below will link you to these sites. The summer holidays are a great time to get outside and explore the world, so encourage them to research or discover something linked to their history, geography or science topics for the coming year or perhaps plan a trip out to a local event.





DATES FOR YOUR DIARY

17.07.26	End of Summer 2—School closes at 1.15pm
01.09.26	Teacher Training Day—School closed to all pupils
02.09.26	Teacher Training Day—School closed to all pupils
03.09.26	Start of Autumn half term 1—All pupils return to school at 8.45am
03.09.26	Free Breakfast Club starts for Reception – Yr 6 pupils—8.10am-8.40am
02.10.26	Year 2 Trip—Lickey Hills
23.10.26	Pupils break up for Half Term Holidays
02.11.26	Start of Autumn 2— All pupils return to school at 8.45am

Lost Property

We would like to remind parents/carers to check the Lost Property area for any items of clothing that may have been misplaced by your child throughout the year.

Any items of clothing not claimed by the end of term, will be donated or disposed off.

Parents and carers are kindly reminded to ensure that all items of removable clothing are clearly labelled with pupils' full names and class details.

This simple step greatly supports the prompt return of lost items and helps to reduce the number of unclaimed belongings.

Free School Meals (FSM) Reminder

From September 2026, all households who are in receipt of Universal Credit, may be eligible for Free School Meals regardless of how much you earn.

You may be entitled to receive free school meals if you are in receipt of certain benefits or support. You could also raise additional pupil premium funding for your child's school to fund support like extra tuition, additional teaching staff or after school activities. The information collected in this form will allow us to make this assessment.

We are committed to ensuring that the personal and sensitive information that we hold about you is protected and kept safe and secure, and we have measures in place to prevent the loss, misuse or alteration of your personal information. We will use the information you provide to assess entitlement to free school meals. The information may also be shared with other Council departments to offer benefits and services.

If you have not yet completed and returned your FSM application form, please collect one from the school office and return it on the first day back at school.

Free Breakfast Club

We will be starting our Free Breakfast Club for children in Reception—Year 6 on Thursday **3rd September 2026**.

The Club will start at **8.10am** until **8.40am** every day.

Please drop your child/ren off to the playground gate on College Road.

Children will be provided with a free nutritional breakfast (Toast, Cereal, Fruit) and will have the opportunity to take part in enriching activities.

